A Note from the Managing Editor

Peggy Gesing

Old Dominion University, Norfolk, Virginia

Follow this and additional works at: http://digitalcommons.odu.edu/aphe

Part of the Higher Education Commons

Recommended Citation

Available at: http://digitalcommons.odu.edu/aphe/vol2/iss1/9
A Note from the Managing Editor: Peggy Gesing

April 2016

It is my pleasure to re-launch Academic Perspectives in Higher Education (APHE) in partnership with Old Dominion University’s Perry Library on the Digital Commons site. APHE is a student run publication sponsored by Education Foundations and Leadership at the Darden College of Education at Old Dominion University. This academic, peer reviewed publication is focused on contemporary issues in higher education.

The Spring 2016 issue features five articles that cover a broad range of issues including college access, student athletes, academic dishonesty, and the evolving role of faculty. Two articles view college access through different lenses: Nicole Pulliam and Pietro Sasso look at enrollment management as it relates to college access in their article “Building Institutional Capacity for College Access and Success: Implications for Enrollment Management”, while Dean Roughton reviews dual enrollment in “Addressing College Access and Success Gaps in Traditionally Underrepresented Populations: The North Carolina Early College High School Model”.

Adela Roxas and Lynn Ridinger share an in-depth literature review of coaching and student-athlete well being in their article “Relationships of Coaching Behaviors to Student-Athlete Well-Being”. Academic dishonesty from an international student context is explored by Denise Balfour Simpson in her article “Academic Dishonesty: An International Student Perspective”. And Kimberly Deel shares her examination of the evolution of the faculty’s role in higher education in her essay “Will Social Critique Force the Faculty Role to Evolve?”. 
Rebuilding APHE both creatively and electronically has been a team effort. I would like to thank the authors and editors who put so much time into the writing and review of our feature articles, as well as our Marketing & Web Manager, Erica Dickson and Layout Editor, Rebecca Hastings who worked to lay the groundwork for this publication. A special thanks to our faculty advisor and all other faculty for sharing their wisdom and insights for this publication. Finally, I would like to thank Karen Vaughan of the Perry Library for her patience and persistence as we transitioned the publication to the Digital Commons format, helping us to create a sustainable format for many issues to come. Please enjoy our newest issue and consider making a submission for future issues.