1963

at

OLD DOMINION
What is Old Dominion?
FOREWORD

Steeped in tradition, moulding the minds of the youth, the Old Dominion College sends forth a beacon of understanding through the State and the Nation.

The College is a progressive island of learning using her thirty-three years of past experience as a foundation for future growth. She is a dynamic and expanding institution, surging forward under youthful leadership to meet the needs of education today.

This is the Old Dominion College, building and serving, working and growing in an effort to reach her ever-present goal—to provide the best means of higher education to the people of the State of Virginia.

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The College is, above all, an institution of higher learning, offering courses in fourteen general fields of study. Under the leadership of a young and farsighted administration, standards have been raised to place the Old Dominion College on an equal basis, academically, with other institutions across the country.

Striving to meet the demands of higher education, the College is now in the midst of a building program greater than any since its founding. At present many millions of dollars are being put to work building classrooms, laboratories, and the many other facilities essential to a growing College.

academically . . .

physically . . .
The College has long recognized that a solid, well-rounded social life is a major aspect of a college education. Social events at the College range from such highly formal affairs as the Playboy Dance to an afternoon of happy hours at the Fraternity houses. The card parties, jam sessions, coffee klatches, fraternity parties, and sock hops are all a part of this important phase of student activity. Youthful exuberance makes the College an exciting, electric place, alive with activity.

socially . . .
Old Dominion was created as an institution of higher education and it is the students who breathe life into the physical plant and make it a college.

academica
The College, however, provides more than just academic classes. It is actually a classroom of life. Here the students come and are molded intellectually and socially to assume their responsibilities of life after graduation.
physically . . .
These “hallowed halls” continue to serve the needs of Old Dominion students and the community. When the classes are in session, students utilize the buildings, the professors resume their task of educating, and the services are in demand and use.

Hughes Memorial Library
socially . . .

Campus social activities take on many forms to provide entertainment. All social activity on campus is based on having a good time and forgetting, if only for the moment, the pressure of classwork. The college atmosphere with its wide range of activities provides many opportunities for people to meet. They can enjoy one another's company at any kind of a date from a formal dance to a bridge game in Bud's.

There are many learning experiences at college—classes, social life, extracurricular clubs and activities—all providing the student with a chance to build a better life. This is Old Dominion College.
The appointment of the Board of Visitors of our College in July of 1962 marked the beginning of unparalleled growth and expansion. Prior to their official installment, they met every other week to review the duties and problems with which they were to act. After their appointment, they divided themselves into groups so that they might act more quickly on specific projects.

The fourteen-member board was instrumental in choosing the new name of the College. One of the short-range objectives of the board was the choosing of the name and the seal for the college. They are now working on their long-range goals of educational and physical expansion.

We, the Students of Old Dominion College, take pride in dedicating the yearbook to the Board of Visitors. We express our deepest appreciation for a job well done and even greater ones in the years to follow. We feel that they are working with their utmost energy towards establishing Old Dominion as the greatest college in Virginia. It is for that reason that we humbly dedicate to them this, The 1963 TROUBADOUR.

BOARD OF VISITORS
ADMINISTRATION
AND
FACULTY

Looking back on 1962-63, we can see that the College has experienced not only a physical expansion but that a new ring of mature academic growth has been added to our tree of learning. This interest in scholastics might seem at first glance to be a veneer applied from without. But closer analysis reveals a genuine desire for learning on the part of the student body cognizant of the pressing need for a quality education in our rapidly changing world.
PRESIDENT
Lewis Warrington Webb, Jr.

For the last seventeen years, the College has expanded its facilities and increased its student enrollment due to the efforts of our young, energetic President. It was as a result of his diligent work that Old Dominion received its independent status from the General Assembly. His wide travels and speech-making have focused state-wide attention on Old Dominion. The Cosmopolitan Club of Norfolk awarded him their "First Citizen of 1962 Award."

DEAN OF INSTRUCTION
E. Vernon Peele
Harold J. Wright
Dean of Men and Dean of Admissions

Rebecca O. White
Dean of Women

Dr. G. William Whitehurst
Dean of Students

Dr. John R. Tabb
Dean of School of Business Administration

Dr. J. Harold Lampe
Dean of Engineering

Dr. Stanley R. Pliska
Associate Dean in Charge of Evening College

Dr. W. Herman Bell
Counselor
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Cephas J. Adkins, Jr., Associate Professor of Psychology; A.B., A.M., University of Florida; Ph.D., Ohio State University.

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Walter H. Bainbridge, Associate Professor of Engineering; B.S. in Civil Engineering, University of Texas.

Arthur F. Belote, Associate Professor of Business Administration; B.S., M.B.A., Ohio State University.

Frank W. Billmyer, Associate Professor of Chemistry; B.S., M.S., Virginia Polytechnic Institute.

Beauty and the Beast!
Elbert V. Bowden, Professor of Economics; A.B., University of Connecticut; A.M., Ph.D., Duke University.

Wayne E. Bowman, Assistant Professor of English; A.B., Elon College; A.M., University of North Carolina (English); A.M., University of North Carolina (Dramatic Art).

Earl W. Bracey, Assistant Professor of Business Education; B.S., Duke University; M.Ed., Virginia Polytechnic Institute.

Ruth Branigan, Associate Professor of Merchandising; A.B., Syracuse University; M.S., New York University.

Stanley E. Breneiser, Associate Professor of Music; A.B., Pomona College; A.M., Claremont College; M.Mus., Eastman School of Music.

Violet Breneiser, Assistant Professor of Modern Languages; A.B., Indiana University; A.M., University of Wisconsin.

Charles O. Burgess, Assistant Professor of English; A.B., The Johns Hopkins University; A.M., University of Chicago.

Whitney A. Chamberlain, Assistant Professor of Accounting; B.B.A., The Norfolk College of William and Mary; M.B.A., University of North Carolina.

Joseph C. Chandler, Professor of Physical Education; B.S., College of William and Mary; A.M., Columbia University.

Forest P. Clay, Jr., Professor of Physics; B.S., Randolph-Macon College; M.S., Ph.D., University of Virginia.

Reuben Cooper, Associate Professor of Speech; B.S. in Soc. Sci., M.S. in Ed., College of the City of New York.

Edward Corbett, Assistant Professor in Biology, B.S., M.S., University of Maine, Ph.D., University of New Hampshire.
Fred W. Culpepper, Jr., Associate Professor of Industrial Arts, B.S., Virginia Polytechnic Institute, M.S., New York State Teachers College.

Elizabeth C. P. Dabney, Assistant Professor of English, A.B., Randolph-Macon Woman's College, A.M., University of Virginia.

Margaret H. Daugherty, Associate Professor of English; A.B., A.M., Vanderbilt University.

Anne S. Daughtrey, Assistant Professor of Business Education; B.S., Radford College; A.M., University of South Dakota.

Ralph F. de Bedts, Assistant Professor of History; B.B.A., A.M., University of Miami; Ph. D., University of Florida.

Joan F. DiGiovanni, Assistant Professor of Psychology; A.B., Florida Southern College; A.M., Columbia University; Ph. D., Baylor University.

Natalie Etheridge, Associate Professor of Physical Education; B.S., M.S., Mankato State Teachers College.

Theodore R. Fink, Professor of Education; A.B., Swarthmore College; A.M., Ph.D., University of North Carolina.

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J. Leroy Frazier, Instructor in Industrial Arts, B.S., School of Technology, Southern Illinois University.

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Robert E. Gadrow, Lecturer in Mathematics; B.S., United State Naval Academy; M.S., Purdue University.
Vance E. Grover, Professor of Accounting; B.S., College of William and Mary; C.P.A., Commonwealth of Virginia.

Henry S. Hackney, Assistant Professor of Modern Languages; A.B., A.M., Emory University.

Ruth F. Harrell, Associate Professor of Psychology; B.S., Wesleyan College; A.M., Ph.D., Columbia University.

James L. Hatfield, Associate Professor of Mathematics; A.B., A.M., University of Virginia.

Harold G. Hawn, Associate Professor of Music; B. Mus. Eastman School of Mus.; M.Mus., University of Rochester.

James O. Henry, Assistant Professor of Education; B.S., M.Ed., Louisiana State University.

Jean H. Holton, Instructor in Mathematics; A.B., Oklahoma City University; M.S., Virginia Polytechnic Institute.

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William E. Hopkins, Assistant Professor of Sociology, B.S., University of Virginia, M.S., Virginia Polytechnic Institute, Ph.D., Louisiana State University.

Curtis W. Howard, III, Assistant Professor of Psychology; B.S., University of North Carolina; S.T.B., S.T.M., Temple University.

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Dorothy Johnson, Assistant Professor of History; A.B., Augustana College; A.M., University of Minnesota; Ph.D., Western Reserve University.

Ann Kurtz, Lecturer in Modern Languages; A.B., Wellesley College; A.M., Ph.D., University of Maryland.

Parker Lesley, Associate Professor of Art; A.B., Stanford University; M.F.A., Princeton University.

Edgar Lineken, Associate Professor of Chemistry; B.S., M.S., University of Maine; Ph.D., Iowa State University.

Bill Louis Long, Assistant Professor of Chemistry; B.S., Beloit College, A.M., Dartmouth College.

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James McCroskey, Instructor in Speech; B.S., Southern State Teachers College, A.M., State University of South Dakota.

John P. McKinlay, Instructor in Biology; B.S., Loras College, M.S., University of Wyoming.

Heinz Karl Meier, Assistant Professor of History; A.B., Evangelisches Seminar (Zurich, Switzerland); A.M., University of Zurich; Ph.D., Emory University.

William L. Messmer, Assistant Professor of Mathematics; B.S., United States Naval Academy; M.Ed., Duke University.

Arthur B. Metheny, Associate Professor of Physical Education; B.S., M.Ed., College of William and Mary.
The Chairman of Norfolk City’s March of Dimes Campaign this year was our own Al Teich.

Lermond H. Miller, Assistant Professor of Engineering; B.S., United States Naval Academy.

Charles R. Minton, Associate Professor of Economics; B.S., M.S., Ph.D., University of Kentucky.

Otto H. Olsen, Assistant Professor of History; A.B., Columbia University; Ph.D., The Johns Hopkins University.

Allan Owen, Assistant Professor of Music; B.Mus., Cincinnati Conservatory of Music.

Arthur C. Munyan, Professor of Chemistry; B.S., University of Kentucky; A.M., Ph.D., University of Cincinnati.

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Thomas Nell, Jr., Assistant Professor of Philosophy; A.B., University of Rochester; A.M., University of Illinois (Mathematics); A.M., University of Illinois (Philosophy).

William H. Patterson, Assistant Professor of Accounting; B.B.A., Norfolk College of William and Mary; M.B.A., University of North Carolina.
Helen Perry, Associate Professor of Education; B.S., State Teachers College (Florence, Ala.); M.Ed., University of Mississippi.

Leland D. Peterson, Assistant Professor of English; A.B., A.M., Ph.D., University of Minnesota.

Anthony Petropoulos, Assistant Professor of Chemistry; B.S., A.M., University of Texas.

Emily Pittman, Associate Professor of Physical Education; B.S., Madison College; M.Ed., College of William and Mary.

Louis G. Plummer, Associate Professor of Physical Education; B.S., A.M., College of William and Mary.

James B. Reece, Professor of English; A.B., The Johns Hopkins University; A.M., Ph.D., Duke University.

Thomas J. Reed, Associate Professor of Business Administration; B.S.A., University of Arkansas; M.S., Iowa State University.


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Robert R. Slocom, Assistant Professor of Physics; A.B., Berea College; M.S., Michigan State University.

Warren F. Spencer, Professor of History; B.S.S., Georgetown University; A.M., Ph.D., University of Pennsylvania.

Dorothy E. Stanley, Assistant Professor of Modern Languages; A.B., Maidenhead College, (England); A.M., Hunter College.

Edward Stephenson, Professor of English; A.B., A.M., University of Florida; Ph.D., University of North Carolina.
Mr. Culpepper is a real do-it-yourself man.

Yates Sterling, III, Associate Professor of Engineering; B.S., United States Naval Academy; M.S., Virginia Polytechnic Institute.

Robert L. Stern, Associate Professor of Political Science; A.B., New York State College for Teachers.

Boyd Stone, Instructor in Mathematics; A.B., Norfolk College of William and Mary.

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Rogers D. Whichard, Professor of Modern Languages; A.B., A.M., Ph.D., University of North Carolina. Officer d'academie (France), 1955.

Fritz C. Wildermann, Associate Professor of Physics; B.S., St. Peter's College (Jersey City); A.M., Columbia University.

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Daniel Wilson, Associate Professor of English; A.B., College of William and Mary; A.M., Columbia University.

Jack Wilson, Assistant Professor of English; B.S., College of Charleston; A.M., University of North Carolina.

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William C. Pollard
Librarian

Hart Slater
Business Manager

M. Marceline Staples
Registrar

Dorothy Lippincott
Director, College Relations & Placement

G. G. Vought
Assistant Counselor

Raymond Quirk
Assistant Business Manager

Marceline G. Staples
Veterans' Advisor
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Joyce H. Reece
Secretary to the Dean of Instruction

Elizabeth Degree
Circulation Librarian

Helen K. Exner
R.P.I. School of Social Work, Norfolk Branch

Betsy Bohl
Old Dominion Concert Series Manager

Elizabeth T. Spencer
Secretary to the Alumni Association

Faculty at work . . .

and play . . .