WINTER
Winter is the Time...

... of extremes. Figures are viewed in their strictest and loneliest physical significance. Winter’s color scheme is predominantly black, white, and tones of grey—other colors serve only as a mixed backdrop for their drama of silhouettes. Symphonies are composed
of storm noises and blunt
quiet. Severe cold and wind meet
searing heat from fires stoked high
high against their bitterness and ravage. Win-
ter, the time of the mutes as well as the tempests;
the darkest nights and the brightest days; the lonely, the
empty, and sometimes, the dead. Winter is nature's judgment
day...it determines what will and will not live another cycle of season.
Winter in the mind is also a time of decision. Alternatives are starkly pitted next
to and against each other. The chimera of the mental autumn spins off its strongest con-
flicts and arguments into the arena of refinement and climactic evaluation. As weather gets
more extreme, the severity and urgency of decision also become more demanding. Mental
judgment day determines which alternatives will be accepted and which alternatives
will die from rejection. The tenor of the conflict reaches a fever pitch: to jang-
gle, to boom, to whirl, to slam, to pull, to push, to decide. Maybe tomor-
row, the answer; maybe tomorrow the soft, sweet rains of Spring,
maybe tomorrow something will stop this merry-go-round.
But today is Winter's day, and concentration should
be directed toward the simplest alternative of
all—hanging on to splitting skulls to
live until the Springtime.
Dark, Light, Grey, Lonely
The element of promise:
From Winter’s final discontent emerges the seeds of Spring
The Elementary Education department is the largest department in the college, with some 500 majors. Dr. Fink has headed this department since 1964, after heading the entire School of Education for several years.

The course of study for elementary majors includes 15 hours of student teaching and seminar; half a semester to be spent in the primary grades and half in the upper elementary grades. Also required are 9 hours of methods courses.

This year the department added a new program, a new professor, and a new course requirement. The new program is headed by Dr. Alice Powell, who is training students to teach kindergarten. The new professor is Dr. Renz; his field is mental retardation. And the new course requirements are economics and early childhood physical education.

Dr. T. Ross Fink, chairman of the Elementary Education department, relaxes with his ever-present cigar.

Mrs. Helen Perry teaches an elementary education class in the Old Academic building.
Both Expand Programs This Year

Dr. Rufus Tonelson heads the Department of Secondary Education, which is fostering a rapidly-growing program. This year three new staff members were added, including Dr. Adolph Meyer, who taught over 20 years at New York University and has published numerous books and magazine articles; Dr. Alan Mandell from Frederick College, and Dr. Thomas Harris, the head of guidance and counseling this year.

The program requirements for secondary education majors have greatly changed this year. Previously, the concentration requirements were more than those of students majoring in the field; now they are less.

Three new masters programs were added to the curriculum this year, another change in a rapidly-growing department.
The Department of Health, Physical Education and Recreation is a fast-growing department. This department is as old as Old Dominion itself. On an academic level, Physical Education offers many courses; besides the required activity classes, such courses as kinesiology, physiology and personal and community health are offered.

On a non-academic level many other services are performed by the physical education department for ODC. The coaching of the ODC Monarchs basketball, baseball, track, gymnastics, tennis and swimming teams (in the near future, football) all stem from this department. For the girls there is Varsity swimming, basketball, tennis, and next year, field hockey.

Once a year the Physical Education majors hold a Play Day for area high school seniors who think they would like to major in P. E. upon entering college. This year there was a demonstration by the gymnastics team, a ballet performance, a free-exercise routine, synchronized swimming, and square dancing.

Construction of phase one on the new Physical Education building has already begun. It is projected that this building will be completed by June of 1969. At that time Physiology lectures and labs will be moved to the new building, along with many of the activity courses.
Physical Education Department Awaits Completion of New Building

A renovated grocery store was used this year as a dance studio.

P.E. major Kathy Shelly practices her archery technique.

Tennis is played on the Larchmont courts.

P.E. major Sherry Mangum teaches children in special swimming program.
Industrial Arts Now Has Sixty Majors

This department focuses its attention on a teacher-training program for junior and senior high school instructors in industrial arts. It is a four-year education program offering a concentration in this field. There is neither a two-year nor a vocational program offered.

This portion of the School of Education has grown rapidly from thirteen to sixty Industrial Arts majors. At this time the Industrial Arts department is located in a small white building in front of the library, but next year it will be located in the second phase of the new Education building, being constructed this year.

Drafting, electronics, metals, crafts, graphic arts, and woods are handled in this department. In graphic arts, printing and photography are taught. The Industrial Arts department presently prints the diplomas for the Police Academy.
Speech Department Presents Pirandello Play
This Year

Practice for Pirandello's Right You Are (If You Think You Are).

The Speech department, headed by Professor Reuben Cooper, is rapidly growing. Now the department does not offer a degree in public speaking, however, other areas of speech, such as speech science and psychological foundations of speech, are well represented. This year, under the guidance of Mr. Paul Dicklin, the play Right You Are (If You Think You Are) was presented. In the future, an accent will be placed on the field of drama in the Speech department and a degree in the dramatic arts will eventually be offered.

Mr. Rolla H. Nuckles teaches speech class.
New Child Study Center Opens

A student teacher assists children in investigating the turtles' habits.

Children give puppet show which allows them to express themselves orally.
With Dr. Renz as Director

The Child Study Center is located on campus facing Hampton Boulevard.

Dr. Paul Renz, a new professor, is Acting Director of the Child Study Center.

The Child Study Center building is located on Hampton Boulevard, and is felt to be one of the most worthwhile operations on the ODC campus. Mr. Reuben Cooper, the Director of the Speech and Hearing Clinic, was the man who fostered the CSC idea. There was a movement afoot this year to name the Center after the distinguished Mr. Cooper.

One drawback to the Child Study Center is that students in speech pathology must earn their degrees in either elementary education or psychology. Nevertheless, the benefits which both Old Dominion and the Tidewater community derive from this Center are great. Speech therapy is available to anyone and the charge is minimal. All children entering the speech therapy sessions are given extensive testing and an audiological evaluation.

The Pre-School Speech Department for the hard-of-hearing is located separately from the Child Study Center. Hearing aides costing approximately $250 apiece have been provided for all children through private donations. The ages of the children involved range from 2½ to 5 years. In addition there is an audiometer to test hearing, located in the Audiological Testing Room.

Nine speech therapy groups are taught by speech pathology and practitioner students. There are at present approximately ten persons with a concentration in speech pathology and audiology at Old Dominion.
School of Engineering Works On “Operation Research”

Two students examine a flow chart for an administrative engineering course.

The School of Engineering has four departments: Electrical, Administrative, Civil, and Thermal, respectively headed by Messrs. Miller, Henderson, Bigelow, and Goglia.

The School of Engineering was formed in 1962 and last year moved to the new Kaufman Engineering Building. Mr. Henderson remarked: “It is one of the best equipped engineering buildings in the country, despite the fact that it is small.” But soon an addition to the building will triple the size, making it one of the largest in the state.

Administrative Engineering is concerned with both the practical and the management phases of all projects. Courses in planning and production engineering are required and the business end is stressed along with engineering.

In the Thermal Engineering Department Dr. G. L. Goglia is a co-investigator on a $24,000 NASA research grant program.

A project of the Engineering School is “Operation Research.” The students are working on a new tool for solving problems using multi-discipline techniques—an adaptation of network plan analysis used in electrical engineering. This can be used in detecting enemy aircraft and submarines.
Student works in the thermal engineering lab.

Doug Cabell works with a machine that converts sonic energy to electric energy in an electrical engineering lab.

Mr. Stephen Barna and student Michael Hill study forces arising from the introduction of an air jet with a spherical object.

Bob Haley and Errol Lewis work out "stress analysis on I-beam" in their civil engineering lab.
With Parker Lesley and Charles Sibley as co-chairmen, the Art department has been very active this year in non-academic projects: the Flick Society, an annual Student Art Show, and a Photography exhibit. This year the Flick Society showed *Black Orpheus*, *The Girl With Green Eyes*, *Juliet of the Spirits*, and *The Knack*, among other films. Art students designed posters advertising the films, and a special sale of posters provided scholarships for art students.

This year the Art department awarded its first Bachelor of Fine Arts degree. The program now offers four years of painting, and during the last year, a seminar for advanced students.

Mrs. Delzell inspects one of her students' paintings.
This year the ODC Music department continued to expand and develop its performing activities and degree programs. The music education program was completely re-evaluated in conjunction with the school of Education.

The professors in the department were all busy this year. Dr. Harold G. Hawn, Chairman of the department, completed several research projects and supervised the productions of Tosca and My Fair Lady for the ODC Opera Workshop. Dr. Charles E. Vogan worked on preparing for publication a collection of 18th century English organ music. Professor Eliot Breneiser directed nineteen performances of the ODC Madrigal Singers this year. Two performances of the ODC Community Symphony Orchestra and two of the ODC Opera Workshop kept Dr. John E. MacCormack busy conducting. Professor Allan Owen conducted the Pep Band that played for the basketball games this year. Professor Elizabeth Pappas continued to serve this year as the faculty advisor to Sigma Alpha Iota, national professional women's music fraternity. The role of Scarpia in Tosca was sung by Professor Robert F. Young, and Professor John J. Davye helped bring recognition to Old Dominion College this year by conducting the ODC Chamber Singers, who were heard throughout the world via radio broadcast to all NATO nations.

The department was also kept busy sponsoring the ODC Concert Series, lectures by Dr. Hawn and Dr. Donald Grout, and giving free concerts and recitals throughout the year.
English Department Sponsors Poetry Reading Series; Modern Language Now Foreign Language Department

The largest department in the school of Arts and Letters is the English department. It has a standing faculty of fifty-two members who constitute a versatile and talented group.

Mrs. M. H. Daugherty, in addition to her many contributions to Old Dominion, has been an official in the area Spelling Bee held annually. She also initiated the Poetry Reading Series.

The English department is represented in the public eye as well. Dr. Card writes music reviews for the *Virginian-Pilot*, and Dr. Ernest Rhodes writes play reviews. Two English professors are active in the Norfolk Little Theatre. Both Dr. C. O. Burgess and Mr. J. E. Weiseman appeared in *Henry V* and *Billy Budd* this year. Dr. Burgess also directed both of these plays.

With the addition of classical Greek and elementary Latin this year, the foreign Language department was born out of the Modern Language department. Of the many languages offered in this department, only French, German, and Spanish offer a major.

The students of German and Russian have formed language clubs, both of which have made foreign language films available to ODC students. The Spanish and French majors meet informally every week.

The foreign Language department has a fully-equipped language lab in the newly-titled Arts building, located next to the library, which all language students are required to use at some time during their course of study.
Math Department Headed by Dr. Rutledge

When ODC was a two-year college, mathematics came under the department of Engineering. None of the professors taught math exclusively at that time; they taught engineering and physics as well. President Lewis Webb was among those professors of math and physics. In 1956, mathematics became a separate department. In 1960 the first two mathematics majors graduated and both went on to graduate work.

A Bachelor of Arts degree is given in mathematics; in addition to the required math courses, a major must take a concentration of nine hours of science plus the required physics credits. The wide range of opportunity open for ODC mathematics graduates has been projected by past graduates who have gone on to Johns Hopkins Research Operations, Navy research, teaching, NASA, and computer work.

Dr. Rutledge, author of *Introduction to Algebra for College*, is presently the head of the department. The staff includes twenty-one full-time professors, and five part-time. All have their Masters and four have a Ph.D.

Mr. James Hatfield reaches for a copy of "Mathematical Monthly."

Mr. Leroy Allen is a member of the mathematics department.

Professor William Messmer
20 Graduates in Sociology; Philosophy Department Awards First Degree

The department of Philosophy was formed in September 1967 in the three “bedrooms” of the old Speech and Hearing Center. The department is headed by Dr. Tunyogi, a man of much educational experience. Dr. Tunyogi has been Minister of Hungarian Reform Church in Hungary, Professor at Pikeville College in East Kentucky, and he held a professorship in Budapest.

A major in philosophy requires a thirty-hour concentration in philosophy courses for a BA degree. Philosophy is often referred to as a “luxury” course as it is not required by any other department. Religious philosophy was recently added to the curriculum, as was the philosophy of art.

Sociology, the “study of human-group relationships,” has a department at ODC that offers a BA degree. The department has grown from three graduates in 1963 to more than twenty in 1968. By the sociology major’s senior year, he is taking specialized sociology courses such as social theory and social research.

In past years the Sociology department has held its classes all over campus, in the Old Academic building, the library, a building since torn down, and now in the Social Studies building. There will be yet another move, a very welcome one, when in 1969, the sociology department moves into the new Arts and Letters building east of the Child Study Center. The $2,100,000 9-story building will house the Philosophy, English, History, and Political Science departments as well.

Dr. Hopkins teaches a sociology course.
History Department Has 5 Graduate Programs; Poly Sci Still in Little White Building

Dr. Tyrrell lectures to his history class.

Mrs. Cuthbert teaches history in the social studies building.

In 1957 the History department became a four-year department led by only four professors. One year later only American and European history classes were offered. The department expanded quickly and became one of the first graduate programs at ODC. Dr. Schellings feels that the establishment of this strong graduate program is accredited to the history majors themselves; one of five history majors goes on to graduate work. Present graduate programs include studies in American, Asian, European, Latin American, and Russian history.

Political science courses were at one time included in the History department curriculum. In 1966 they took on their own department, which is located in the small white-washed building near the library. A BA is awarded upon completion of courses in economics, history, mathematics, English and political science.

Mr. Robert Stern teaches a political science class.
Four Departments Comprise School of Business

Dr. Max B. Jones is the chairman of the department of Business Education.

Mr. William H. Patterson chairs the Accounting department.
In 1946 the Accounting Department began to plant its roots on the Old Dominion campus. Then, as now, it provided many services for Old Dominion. The School of Business even relies on this department in that each Business student is required to take a minimum of two accounting courses to obtain a degree.

The Accounting Department prepares its students well. One student has already passed the CPA exam, a difficult test which lasts two and one half days and takes many qualified accountants years to pass.

The Departments of Business Education, Business Management and Economics compose the remainder of the School of Business. This school also handles the activities of the Institute of Management and the Bureau of Business Research. The school offers programs leading toward the B.A., the B.S. in Business Administration, the M.A. in Business Administration, and an M.A. with a concentration in Economics.

The chairman of the Business Education department is Mr. Harold Q. Webb.

Dr. Jack Nickson is the chairman of the Economics department.
Classes See Sporadic Activity

A special election for replacing the resigned Sophomore Class President polled a poor total of under 100 votes.

Out of all the class-organized activities of this past year, the Troubadour events. This is mostly attributable to the sporadic operation of the classes themselves. Fraught with the worries of trying to hold a piecemeal organization together long enough to accomplish one individual goal, class councils and members have not as yet been able to create a continuum of organized productivity and expression. By the end of the winter months, the activities of the separate classes have been as follows:

Seniors:
1. Graphic changes in the diplomas
2. The ordering of graduation announcements
3. “A Gift to the school” class project committee
Juniors:
1. A broadening of the committee system to include committees on: Class Project, Civic Activities, Publicity, Social Affairs, and School Spirit
2. Parties for the children at the Child Study Center

Sophomores:
1. A banquet in honor of Class and SGA officers
2. Miss Amazon contest
3. A newsletter
4. Maid of Cotton entry
5. Sole builders of the SGA float
6. Initiated a joint dues drive among the classes

Freshmen:
1. Formation of 30-member class council into committees on Constitution, Projects, Publicity, Finance, and Coordination
2. The selection of board members to bodies of the SGA and other student organizations
3. A bonfire
4. Election of Homecoming Representatives
5. A mistletoe sale

Carolyn Hoffman speaks before a Sophomore Class Council meeting.
These boots were made for walking—only time will determine in which direction and to what lengths they will go.
Structural Introspection

The Troubadour undertook a limited survey on the problem of the classes in order to determine the reasons for the inactivity of these bodies and to uncover some possible solutions for remedying these same problems. The response amounted to an agreement that there was a problem, but solutions were not evident.

So, we still are faced with the continued "why?" To begin, let us once more discuss the basic nature of Old Dominion College. Although it is no longer a strict case, Old Dominion is predominantly a community college. Inherent in this situation is the absence of a college-related identity. Most students have established basic life identities outside of their college careers; some are married, some have jobs, and a large segment are still involved with the problems of living at home with Mom and Dad. In the range of college activities, these students are here only for classes in their particular field of study. So how do you organize this energy, talent, and opinion to promote productivity outside the limits of classroom participation ... to give Old Dominion the activity status that makes a school a creative happening, to allow for student expression in its fullest sense?

Many of the persons who have tried to establish traditional organization of the student body have met with no response. You no doubt have heard the popularly used term "apathy" in connection with all facets of ODC life. It is fortunate that we have something to call this elusive inactivity, but a tag-name does little more than provide a stopping point for the question "why". Its all too frequent use and the emotional frustration that attends it have done very little toward a rational solution of "how?" We felt that the unique and youthful aspects of ODC require just as unique and unprecedented an answer. Obviously the "tried and true" of other colleges without identity problems has not been the effective tactic here. After attempts have failed, the interested persons declare that the students of ODC are dead or sleeping. This cannot be so — we see bodies wandering around here every day, and watch hundreds of degrees being awarded each year. All these people in motion must be going somewhere, doing something. The final evaluation of those frustrated organizers of the past should not be "premature decadence in the student body," but a recognition of their own procedural failure to excavate the pulse-beat of productivity that must be here to keep the buildings open and the parking lots filled. This writer is not dead, and I certainly hope that I never realize that all these mobil human forms are nothing more than super charged corpses. How frightening a thought! Since it cannot be true, where are all of us? Here for part of our waking hours—and, if the situation is worthwhile, here for a longer part. The secret of increased student activity is obviously to make it worthwhile for more persons to be here longer.

A partial answer to "how" was the suggestion of Jim Turner, Editor of the Mace and Crown. According to Turner, the individual schools of the college should start intellectual-political organizations to supplant the class structure (i.e., School of Arts and Letters Student Congress, or whatever). Herein lies the most concrete student involvement and cohesion not in mutual class status. Ideally this type of organization on the part of the Schools would provide a greater student involvement in the academic pursuit, as well as a flourishing foundation for independent student political voice. This sort of involvement is already incorporated in the Student Government in a limited form. Following the recently adopted constitution, the Student Senate or legislative arm of the SGA will be partially comprised of representatives from the separate schools. Of course, this implies no organization of the schools other than the election of representatives from the separate schools. Now, how about proceeding toward the former idea of the fully operative, fully-cooperative School Student Congresses?

Our final suggestion in this essay is a call for an increase in hard core introspection into the structure of the Old Dominion mystique. Included in the curriculum, it could be called The Psychology of Collegiate Development: Emphasis—ODC. Why don't you take it ... the ramifications could be electric!
A new co-ed looks out upon Foreman Field in discovery of part of what is possible at ODC.
Good conversation at Ward’s: a place that very often becomes an intellectual happening.

Senior Jackie Thomas looks thoughtful as she fills out Senior announcement forms. Perhaps she’s reflecting on part of what was actual at ODC.