SLPs report

AAC service delivery barriers are caseload, time, & knowledge.

Learning preferences are on-the-spot in-service training for AAC evaluation and specific interventions.

**PRELIMINARY RESULTS**

- N = 581 respondents
- From 9/3/2019 to 1/16/2020

**METHODS**

- Survey of CCC-SLPs ≥ 1 year post-graduation.
- 48 questions inquiring about:
  - primary work setting
  - prior training use of AAC barriers
  - training needs
  - perceptions of AAC
- Distributed via ASHA Special Interest Groups, professional listservs, and social media.

**INTRODUCTION**

- Preservice training includes a dedicated AAC course in 90% of speech-language pathology and speech and hearing science graduate programs.

RQ 1: What are the perceived barriers to AAC service delivery?

RQ 2: What are the learning preferences for post-professional instruction and training in AAC?

**Reported Barriers to AAC Service Delivery & Post-Professional Learning Preferences Among Speech-Language Pathologists**

Meredith Laverdure and Dr. Rachel Johnson

**POPULATION CURRENTLY SERVED**

<table>
<thead>
<tr>
<th>School</th>
<th>Preschooler</th>
<th>Other</th>
<th>Infant</th>
<th>Toddler</th>
<th>Older</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>46%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Outpatient</td>
<td>11%</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Private practice</td>
<td>11%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early intervention</td>
<td>6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University clinic</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rehab hospital</td>
<td>5%</td>
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</tbody>
</table>

**WORK SETTING BARRIERS**

- Caseload 61%
- Workplace 16%
- Other 24%

**RESOURCE BARRIERS**

- Time 18%
- Financial resources 53%
- Support 27%
- Other 7%

**AAC SYSTEM BARRIERS**

- Knowledge 40%
- Availability 53%
- Other 7%

**I WOULD BENEFIT FROM AAC TRAINING**

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Neutral</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>20%</td>
<td>30%</td>
<td>20%</td>
<td>20%</td>
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</tbody>
</table>

**TRAINING PREFERENCES**

- Topic: Evaluation (47%) Intervention with language focus (39%) Intervention with literacy focus (31%)
- Format: Webinar (54%) Conferences (40%)
- Dose: Multiple events in 1 year (44%) Single event training in 1 day (38%)