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ODU Digital Commons: The Institutional Repository for Old Dominion University

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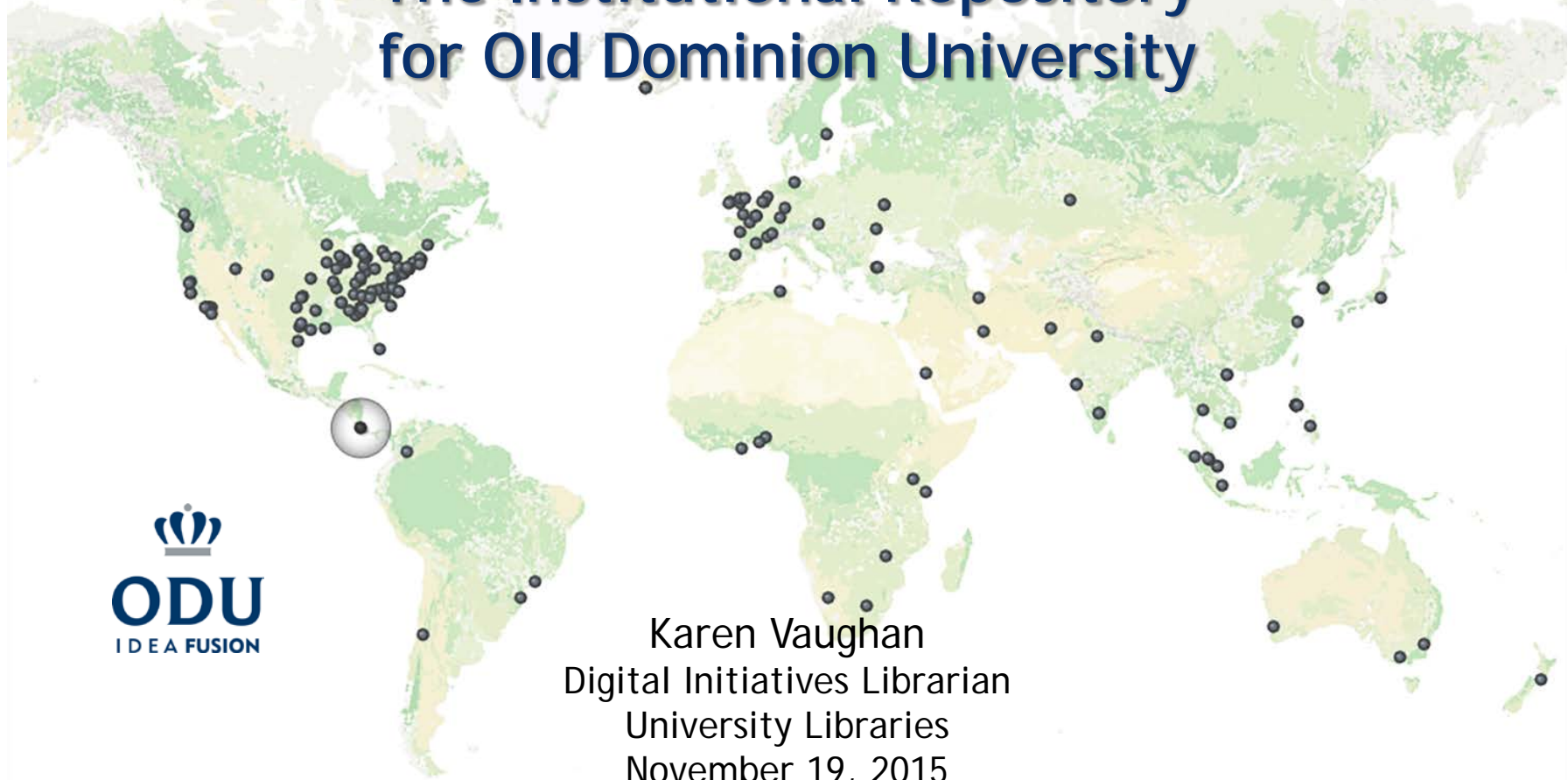
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ODU Digital Commons

The Institutional Repository
for Old Dominion University



Karen Vaughan
Digital Initiatives Librarian
University Libraries
November 19, 2015

Presentation sponsored by the ODU Office of Research

Plan



- I. What is an institutional repository?
- II. Tour of material types
- III. How it works
- IV. What's next?

I. What is an institutional repository?



"...a set of services that a university offers to members of its community for the management and dissemination of digital materials created by the institution and its community members."

Clifford Lynch, Executive Director of CNI
(Coalition of Networked Information)

- Contributes to the new model of scholarly publishing and open access in higher education:

Research is meant to be discovered!

Why do we have one?



- University strategic plan, Goal 1:

Enhance the university's academic and research excellence: building a national and international reputation in areas of academic and research strength.

1. By establishing a repository of research activity and scholarship
2. By adapting electronic submission of theses and dissertations and adding them to the scholarly repository (ETDs)

- Institutional Repositories are rapidly becoming an integral feature of academic and other institutions: ~2,000 institutions host repositories worldwide.

Source : Ranking Web of World Repositories
<http://repositories.webometrics.info/en/world>

Benefits to the University



1. Increases the global visibility of ODU scholarly and creative output
 - Institutional repositories bring more attention to a university by making its research and scholarly activity more visible (open access) worldwide.
2. Supports student success - 2nd strategic goal
 - Graduate students: electronic theses and dissertations; master's level papers and projects; peer-reviewed journals
 - Undergraduate: undergraduate research symposium papers and presentations; peer-reviewed journals
3. Can be used in recruitment of new faculty and students
 - Structure is in academic communities
 - Can include newsletters, annual reports, strategic plans
4. Provides long-term preservation of ODU research and other works.
 - Ensures that intellectual works remain permanently accessible



Benefits to Faculty



1. Provides online open access to published and unpublished works 24/7, in all formats, from a centralized system
2. Showcases and promotes faculty scholarly works and research
3. Provides online access to “grey” information resources
4. Satisfies funder’s mandate for faculty to provide open access archiving for sponsored research



5. Can be used for promotion and tenure
6. Provides online infrastructure for faculty to self-deposit works
7. Provides the infrastructure to publish peer-reviewed journals and e-textbooks
8. Provides the infrastructure to host conferences and symposia




- Collect
- Organize
- Preserve
- Provide access
- Provide assistance

Libraries are well-equipped for this!

■ Materials can include (but are not limited to):

- Published articles, books, chapters, conference papers
- Working papers and reports
- Theses/dissertations
- Datasets
- Multimedia
- Images and creative works
- Primary research materials
- Open educational resources
- University publications



II. TOUR [sample material types]



ODU Digital Commons access from Featured Resource on library home page, or from Information for Faculty and Graduate Students under HELP - see also "[Institutional Repository](#)" guide

- Articles
- ETDs - Student Works
- Books
 - Yearbooks
 - Newsletters: FOL
- Presentations: State of the libraries
[sample poster: [JeffLib](#)]
- Events/Conferences - Open Access Week

More samples (not in ODU Digital Commons)



Journals: [Himalaya](#) - [QualityAdv/NursingEd](#)

Datasets: [Sustainability Data](#) - [Art Faculty](#)

Oral histories/Interviews: [Chicago 1968](#) - [Smoke Jumpers](#)

Art: [FCA Gallery](#) - [3d Visualization](#)

Maps: [3' Sea Level Rise Polyline](#)

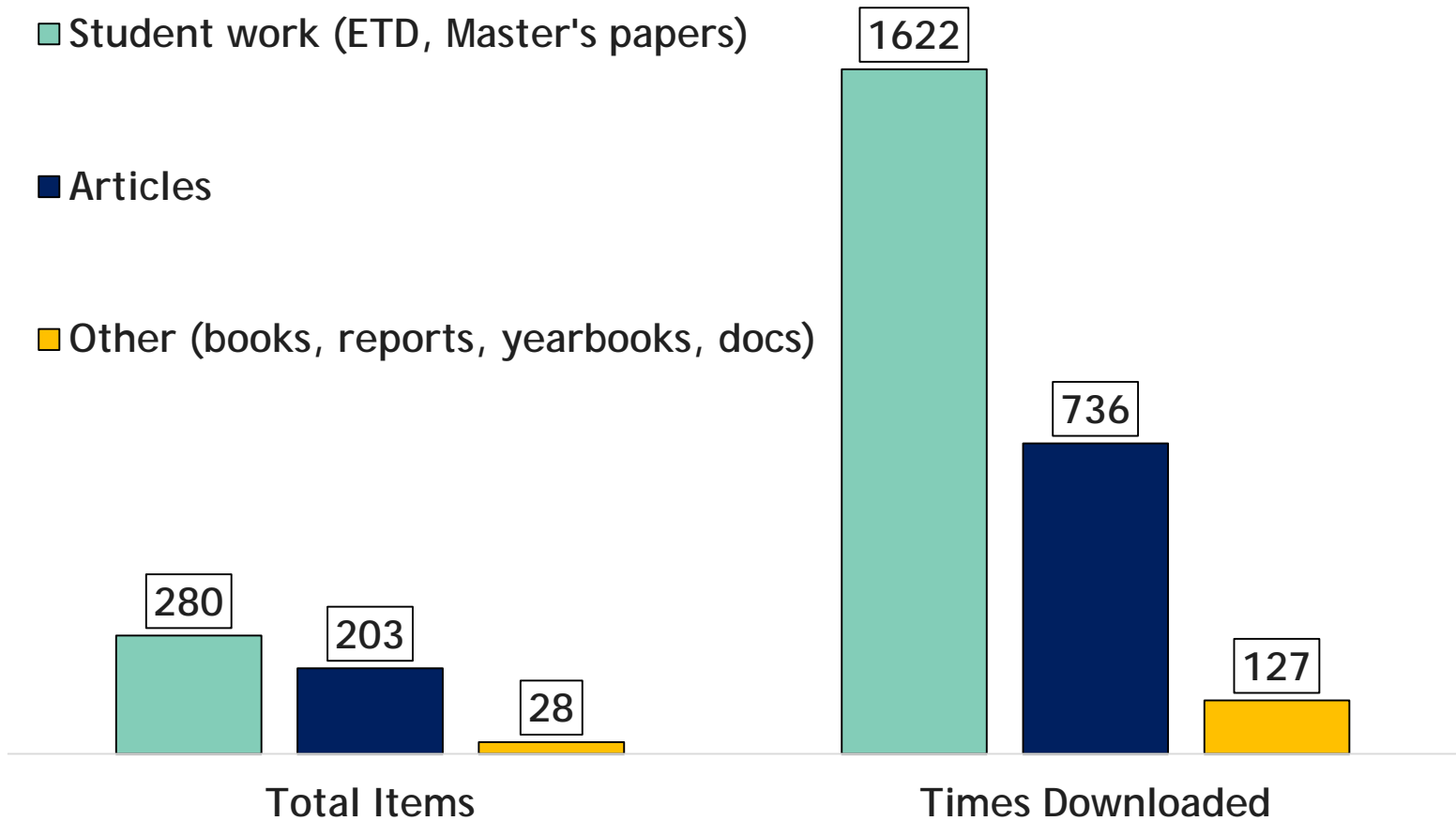
Podcasts: [Human Research Protection Office Podcasts](#)

Open Educational Resource: [Cell and Molecular Biology](#)

Collections: [Landscape plants](#) - [Theatre posters](#)

Archives/Primary Sources: [Gothic Archive](#)

Total Items by Type and Use: July - Nov. 12, 2015



III. How it works



Repository as a service of the ODU Libraries

- Mediated deposit - you provide your cv, and library will input materials for you
 - We provide metadata
 - We verify and request (if needed) journal permissions
 - We may request pre- or post-print as needed
 - We can advise on copyright and authors' rights
 - We can work with you on data management
- System provides readership reports (used for tenure and promotion, grant applications and reporting), and we use Google Analytics

Self-deposit is an option!

Self-deposit



- Browse**
 - Collections
 - Disciplines
 - Authors
- Contribute**
 - Author Guidelines
 - Submit Works
- Links**
 - Other Digital Collections
 - Special Collections/Archives
 - ODU Libraries

Submit Your Research

Most research can be submitted electronically. Click on the links below to allow authors to submit directly. In these cases, you will not need to contact an administrator for further instruction.

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- [English Theses & Dissertations](#)

Graduate Program in International Studies

- [Graduate Program in International Studies Theses & Dissertations](#)

Philosophy & Religious Studies

- [Philosophy Faculty Books](#)
- [Philosophy Faculty Publications](#)

Women's Studies

- [Women's Studies Works In Progress](#)

College of Business (Strome)

Finance

- [Finance Theses & Dissertations](#)

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- Presentation
- Report
- Response or C
- White Paper

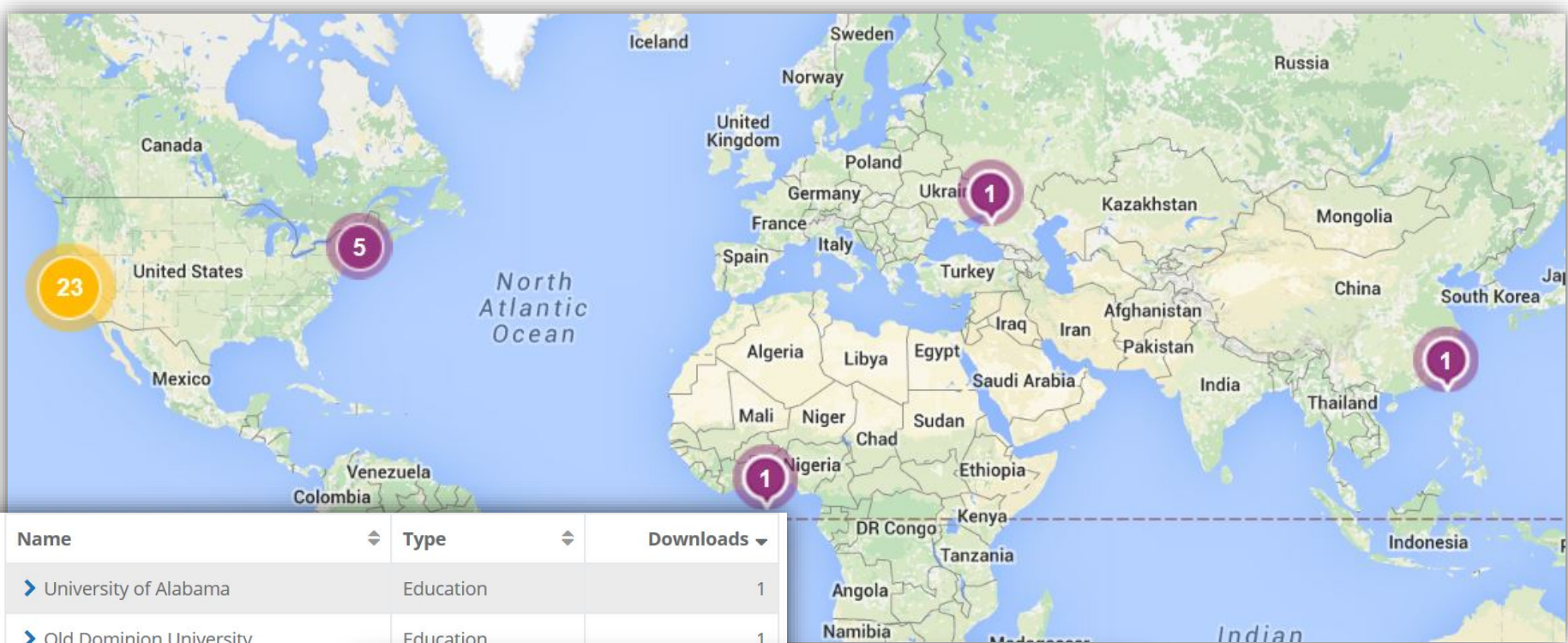
Reports and author dashboard



Monthly Email: “Your Readership Report”

Dear Author,

You had 7 new downloads in October 2015
across your 4 papers in Digital Commons



Name	Type	Downloads
> University of Alabama	Education	1
> Old Dominion University	Education	1

Referrer	Downloads
www.google.com/search	21
digitalcommons.odu.edu/	3
www.google.com	1
digitalcommons.georgiasouthern.edu/do/search/	1
www.google.com.gh/search	1

Country	Downloads
> United States	28
> China	1
> Ghana	1
> Ukraine	1

Author dashboard - sample

TOP 10

Title	URL	Pub'd	Total
1. Mind-Mapping Inside and Outside of the Classroom	/philosophy_fac_pubs/11	8/3/2015	132
2. Liberated Jokes: Sexual Humor in All-Female Groups	/english_fac_pubs/2	7/14/2015	85
3. The Effects of Encoding Strategy Training on Foreign Language Learning	/stems_etds/1	9/15/2015	76
4. Community, Identity, and Transition: Student Veterans and Academic Writing at the Two-Year ..	/english_etds/2	8/21/2015	69
5. Identities and Interactions in a Transcultural Online Collaboration Project	/english_etds/1	7/8/2015	65
6. Determining the Prevalence and Distribution of Tick-Borne Pathogens in Southeastern Virginia...	/biology_etds/1	8/23/2015	59
7. State of the University Libraries, 2015	/libraries_reports/1	8/24/2015	57
8. Career Planning and Counseling Strategies for Students with Mild Learning Disabilities	/ots_masters_projects/11	7/23/2015	55
9. Relationship between High School Students' Use of Cell Phones and iPods and Their Effect on...	/ots_masters_projects/42	7/23/2015	52
10. A Daily Diary Investigation of Discrimination and Binge Eating Among Lesbian Women	/psychology_etds/7	8/23/2015	59

TOP 10 faculty publications

Title	URL	Pub'd	Total
1. Mind-Mapping Inside and Outside of the Classroom	/philosophy_fac_pubs/11	8/3/2015	132
2. Liberated Jokes: Sexual Humor in All-Female Groups	/english_fac_pubs/2	7/14/2015	85
3. State of the University Libraries, 2015	/libraries_reports/1	8/24/2015	57
4. Public Philosophy of Technology	/philosophy_fac_pubs/2	7/27/2015	33
5. How Many Lesbians Does It Take to Screw in a Light Bulb?"	/english_fac_pubs/3	7/14/2015	33
6. Social Media and the Organization Man	/philosophy_fac_pubs/15	8/3/2015	22
7. A Predator's Perspective on Causal Links Between Climate Change, Physical Forcing and Ecosystem ...	/ccpo_pubs/31	8/14/2015	14
8. The Influence of Shelter, Conspecifics, and Threat of Predation on the Behavior of the Long-Spined Sea Urchin	/biology_fac_pubs/4	8/13/2015	12
9. Behavioral Immunity Suppresses an Epizootic in Caribbean Spiny Lobsters	/biology_fac_pubs/1	8/23/2015	12
10. In Vitro Antimicrobial Effect of a Cold Plasma Jet against Enterococcus faecalis Biofilms	/bioelectrics_pubs/19	8/10/2015	11

Here are a number of reasons to deposit work :



- I could be hit by a bus.
- The student maintaining my web page will graduate.
- If/When I leave [ODU] or retire, someone will take down my website.
- My computer is old/lost/stolen/being replaced.
- I have a chapter in a book that is prohibitively expensive. Very few people will be able to buy the book, so no one will read my chapter.
- My collaborators (and students) in other countries can't read my articles or books because they (or their libraries) can't afford to buy them.
- My article won't be published for another year/6 months/1 week, but I want it to be read NOW.
- People keep asking for my papers, and it's a pain to keep emailing them one at a time.
- Because I can.

Columbia University actual faculty responses

IV. What's next?



- More content in the IR
- Presentations & meetings about IR services and possibilities
- Individual meetings and training

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Questions?