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The Memorialization of Historical Memories in East Asia

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THE MEMORIALIZATION OF HISTORICAL MEMORIES IN EAST ASIA

by

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ABSTRACT

THE MEMORIALIZATION OF HISTORICAL MEMORIES IN EAST ASIA

Bo Ram Yi
Old Dominion University, 2017
Director: Dr. Regina Karp

East Asia is embroiled in one of the most titillating historical memory wars in present-day politics. A highly complex and intricate matter, conflict over history is the underpinning strain behind political and social relations between China, South Korea and Japan. Mired by the past, tension often rises from conflict over the Yasakuni Shrine visits, comfort women and the textbook matter.

This dissertation will examine how China, South Korea and Japan maintain their historical memory narratives. Through a case study method, each state is analyzed through five factors: commemoration, rhetoric, education, compensation and punishment.

Overall, China and South Korea have maintained relatively stable historical memory narratives while Japan has exhibited a rather volatile one. Further, historical memory is significant to political leaders and will likely be part of trilateral relations for the foreseeable future. In spite of it all, minor advancements have been made in the overall historical memory war.
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In memory of Harmonee, who always espoused the importance of education.
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CHAPTER I
INTRODUCTION

In late 2013, Japan’s Prime Minister Shinzo Abe paid homage to the polemical Yasakuni Shrine.¹ Built in 1869, the site commemorates the lives of fallen soldiers who fought for their nation.² Shrouded by controversy, the shrine includes 14 Class A war criminals who were found guilty of World War II war crimes by the Tokyo Tribunal.³ The Prime Minister’s visit invoked strong reactions from neighboring Asian states from outrage to diplomatic standstills. In an unprecedented move, U.S. officials asked Prime Minister Abe not to visit the Yasakuni Shrine in the future.⁴

Indeed, in recent decades history has become the arbiter of conflict. The inability to reconcile the past has stymied bilateral relations between Japan, China and South Korea. Diplomatic standstills and rising tensions have become a common occurrence in recent times. To add to the quandary, the global phenomenon of China’s rise has heightened the region’s visibility around the world.

One of the greatest paradoxes in international politics is the continuous memory war between China, Japan and South Korea. As some scholars focus on why this memory war continues, we will examine how this memory is maintained. This dissertation’s intent is to examine each state’s efforts in maintaining their historical narrative. This will be implemented through the analysis of five factors: commemoration, rhetoric, education, compensation and punishment.

³ Ibid.
⁴ Yuka et al., "U.S. Seeks Assurance Abe Won't Visit War Shrine Again."
EAST ASIA

In his 2011 address to the Australian Parliament, President Barack Obama remarked, “after a decade in which we fought two wars that cost us dearly, in blood and treasure, the United States is turning our attention to the vast potential of the Asia Pacific region.”\(^5\) The speech became part of his administration’s foreign policy shift or pivot to Asia.

The pivot to Asia was a moniker for the administration’s refocusing from the Middle East region to Asia. It represents a newfound focus of reengaging politically and economically with states as well as interacting with multinational institutions. As President Obama once remarked, Here, we see the future. As the world’s fastest-growing region – and home to more than half the global economy – the Asia Pacific is critical to achieving my highest priority, and that’s creating jobs and opportunity for the American people. With most of the world’s nuclear power and some half of humanity, Asia will largely define whether the century ahead will be marked by conflict or cooperation, needless suffering or human progress.\(^6\)

As East Asia has become elevated on the agendas of countries like the U.S., the region has garnered increasing international attention. Rife with a potential nuclear North Korea, tensions over island disputes, maritime aggression and power posturing, the region has undergone significant shifts in recent decades. Simultaneously, East Asia has amassed an increased level of economic and political power.

Indeed, China is ranked as the world’s second largest economy with its 1.3 billion population, making it the most populated nation and one of the last remaining communist

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\(^6\) Ibid.
countries. Some economists predict that China will overtake the U.S. as the world’s largest economy in the coming decades. With 94 Fortune 500 companies, second only to the United States, and 340 billionaires, China’s economic influence is strong.

Japan, the world’s second largest economy until 2010, is currently ranked third. It maintained the second highest number of Fortune 500 countries—57—until 2014, when it dropped to third. Additionally, South Korea has the world’s 13th largest economy and straddles a landmass with one of the last remaining communist countries in the world. It is ranked as the seventh highest number of Fortune 500 companies in the world with 12 companies.

Further, the region holds one out of five permanent Security Council members, three members of the World Trade organization and two of the highest debt holders of the U.S. Both China and Japan have around $1.2 trillion of U.S. debt each. However, in an April 2015 report, Japan edged out China as the highest U.S. debt holder for the first time in the past six years. The International Monetary Fund’s 2015 World Economic Outlook report contends that the region at large will most likely have the most superior performance of any other region in the world.

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11 Bob Carroll, "The Changing Headquarters Landscape for Fortune Global 500 Companies".
12 Ibid.
Indeed, pundits and scholars now debate the rise of China with the nation’s growing economic prowess. A projected timeline of when China may surpass the U.S. as the world superpower has also emerged. By contrast, others like Fareed Zakaria and Paul Kennedy debate the inevitable U.S. decline. Some argue that the U.S. is not declining but, rather, others are rising, like Joseph Nye and his often-used colloquial the “rise of the rest.” Even others hypothesize that the prophecy theory of fearing that the U.S. will decline may compel that to come true.

Such dialogue was non-existent in the past century when China was a lesser known power, overshadowed by Japan. As of late, that power preponderance has changed. China is considered the strongest rising power in the Asian region and a formidable challenger for the world superpower spot in the future.

HISTORICAL MEMORY DEBATE

East Asia is embroiled in one of the most titillating historical memory wars in present day politics. A highly complex and intricate matter, conflict over history lies as the underpinning strain behind political and social relations between China, South Korea and Japan. Mired by differences in the past, China and South Korea continue to resurrect history.

While East Asia is growing in political and economic influence worldwide, the region has unresolved matters that impact state relations. Many scholars refer to this as the infamous “history problem” of East Asia. Other latitudes include memory war, haunted by history, ancient

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anger, the war of resistance against Japan, history wars and clash of histories. President of South Korea, Park Geun-hye, calls this the “Asian Paradox.” She argued,

The disconnect between growing economic interdependence on the one hand and backward political-security cooperation on the other. How we manage this paradox … will determine the shape of a new order in Asia.

The memory war references the pasts of China, Japan and South Korea. While the historical conflicts include other countries and time periods, for the purposes of this dissertation the focus is on East Asia, specifically China, Japan and South Korea, and the early to mid-1900s.

For China and Japan, the “past” is in reference to the second Sino-Japanese War of 1937-1945, alternatively called the War of Anti-Japanese Resistance. The war began when Japan instigated the Marco Polo Bridge skirmish at what is now known as Beijing. Japan previously stoked China’s ire with the first Sino-Japanese war in which Japan came out as the victor and claimed Taiwan, Manchuria and other land parcels in the late 19th century. China faced 15 million casualties and homeless refugees in the range of 60-95 million.

Japan is cited for their aggressive measures. The most well-known incident during that time is what is known as the “Rape of Nanjing.” It is estimated that 250,000-300,000 Chinese

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20 Ibid.  
civilians were murdered and approximately 20,000 women were raped.\textsuperscript{24} Some Chinese women were also forced into sexual slavery in what is known as “comfort women.”\textsuperscript{25}

South Korea was colonized by Japan from 1910-1945. During that time, Japan integrated a systemic approach to implementing the Japanese culture. The Japanese language was taught at schools in an effort to eradicate the use of the Korean language including the study of Korean history. Beyond cultural efforts, “the Koreans were deprived of freedom of assembly, association, the press and speech.”\textsuperscript{26}

In time, citizens attempted to usurp Japanese control. In 1919 the Korean independence movement began. Korean demonstrators were ultimately suppressed or killed. For a brief period of time some freedom was allotted only to be suppressed once again in 1931 with military rule. Particularly when World War II started Japan renewed its efforts to make the Korean nation a true Japanese colony. The Shinto religion was mandated and citizens’ names were changed to Japanese names. Koreans were drafted into the Japanese army and women were forced into sexual slavery.\textsuperscript{27}

The contention is centered on how China and South Korea perceive Japan in relation to its level of remorse for the past. Although Japan has made statements of regret and apology, China and South Korea argue that it does not appear to be genuine. Apologetic statements are sometimes followed by actions that are considered contrary to the rhetoric. The inability to accept Japan’s apology hinges upon history textbooks and the Yasakuni Shrine visits. For South Korea, there is also a third addition of the comfort women.

Japan’s Prime Minister has occasionally opted to visit the Yasakuni Shrine, which commemorates fallen soldiers. The point of controversy circles around the fact that the shrine includes 14 Class A war criminals from World War II. It is viewed as another form of evidence that Japan is not sincerely remorseful.

Secondly, the history textbooks in Japan are screened by their Ministry of Education. In recent years, the textbooks have been criticized for their lack of depicting history accurately. Terms such as aggression and invasion have been replaced with softer terminology. Internally, Japan has two primary groups that differ in relation to history. Some argue that Japan was the liberator of Asia and the past should be reflected in a more positive light. Further, teaching history that is too critical of the past can hurt nationalistic sentiment among citizens. In juxtaposition, others are supportive of writing about the past in a more critical light.

Lastly, while both China and South Korea have citizens who served as comfort women, or sex slaves, to Japanese soldiers, only South Korea has brought this as a point of diplomatic contention. As of late, this matter has drawn the most derision from South Korea. Although the comfort women were of different nationalities such as Chinese, Japanese and Vietnamese, most were Korean. South Korea argues that Japan has not fully acknowledged its action and the women have not been compensated. In 2015 Japan and South Korea reached a bilateral agreement resolving the comfort women matter.

To be sure, the memory problem is becoming a critical issue. While the nations have made progress through bilateral relations and trade, they are also stymied by a past that continues to be reiterated. At the outset, it appears that China and South Korea have difficulty letting past recriminations go, while Japan is increasingly growing impatient with the lack of progress. Thus,
it appears that China and South Korea are maintaining their roles as the victims to Japan’s past aggression, while Japan is continuously depicted as the perpetrator.

RESEARCH QUESTION & METHODOLOGY

In this dissertation I examine a challenge that the region currently faces, the continued irresolution of the historical memory debate. How are historical memories being maintained and in what manner?

In order to answer this query, I am conducting a qualitative study with three case studies. The case study method will allow for the examination of the following countries:

1. China
2. South Korea
3. Japan

These three nations were selected due to their significant role in East Asia as well as their predominant role in this historical memory war.

In an effort to provide a standardized measure of study, all three countries will be reviewed for the same five factors: rhetoric, commemoration, education, compensation and punishment. How is each factor being maintained by each country in reference to the events of the early 20th century? I hypothesize that South Korea and Japan will primarily utilize commemoration, rhetoric and education in maintaining their historical narratives. By contrast, China will utilize all five factors.

The selection of these measures was based upon the book *War, Guilt, and World Politics after World War II*. Berger utilizes the measures in assessing Germany, Austria and Japan. His analysis of the findings were focused by “looking at the overall range of policies – as opposed to
a single policy – it may be possible to gauge more accurately the degree of contrition or impenitence of the official narrative.”

Thomas Berger utilized these components to ascertain whether a state was penitent or impenitent in regard to historical misdeeds. His work is significant due to his method of analysis. While Berger is noted for his work here, others have confirmed the values of “commemoration, educational textbooks, and official political rhetoric.”

EXPLORATORY QUESTIONS

Rhetoric is in reference to how leaders discuss past events. For the purposes of this study, the leader is identified as the occupant of a nation’s highest-held office. While we recognize that leaders can discuss events through many modes of communication, we will focus on speeches given during 2005-2015. We will examine all speeches to identify the ones that reference the past.

“Museums, monuments and holidays” are assessed to determine how a state commemorates the past. We will look for existing holidays and state celebration practices. For museums and monuments, we will look for those that highlight the early 20th century past with Japan and the frequency at which the state established these over time.

Educating citizens is another avenue in which historical influence can be rendered. In this particular context history textbooks are at the center of much controversy. What efforts are the government doing to contain or to expand the textbook controversy? To what extent are history textbooks controlled by the state? Does the state have an approval process? Is the state working

29 Ibid.
31 Berger, War, Guilt, and World Politics after World War II.
on any national efforts to resolve the matter? Textbooks are examined primarily on the domestic level with a consideration of national efforts.

Furthermore, does the state have “policies aiming to help victims of past injustices?” Does the state do anything to reward those who are following their narrative? Are they honoring and compensating soldiers from the past? While the state may be compensating victims, does the state also dole out any punishment? Both “perpetrators of injustice as well as policies that restrict freedom of speech and organization” are identified as forms of punishment. Essentially, are they punishing anyone who disagrees with their narrative?

SIGNIFICANCE

Historical memory serves as the undercurrent that weaves among talks, disputes and bilateral relations. The rising tensions and diplomatic standstills are emblematic of an issue that persistently incites regional challenges. In an effort to further understand the region, more studies are pertinent to move toward a clearer understanding of what is taking place and how to potentially resolve it.

East Asia has been through many changes within the past century. China, a previously unrecognized communist country has grown in leaps and bounds through its economy and strengthening military forces. North Korea is considered a hotspot for nuclear weapon ambitions. Their relationship with South Korea is also tense with the bifurcated border. Japan, once considered the regional power, is now jockeying for position with China. As a democratic nation, South Korea has been a pivotal buffer country against the communist North Korea and China.

A nuclear North Korea has brought together these nations in an effort to collaborate and mitigate the situation. However, their meeting in March 2015 was three years after their last

32 Ibid.
one. The meeting was expected to take place in 2013, but was cancelled. Japan’s prime minister visited the Yasukuni Shrine that year, and a chagrined China and South Korea cancelled the trilateral meeting. Citing irreconcilable differences over history, the meeting was placed on hold.

2008-2012 was considered a rather warm period of trilateral relations within the region, but 2012-2015 was considered a chilling moratorium. In 2015, there was a slight shift toward improved collaboration. The U.S. has recognized the contentious relationship between South Korea and Japan as a critical concern. Because they are allies to the U.S., the bilateral relationship needs to be improved; otherwise, it impacts the U.S. stance in the region.

SETUP OF DISSERTATION

This dissertation consists of six chapters. It begins with an introductory chapter that covers the region at large, historical memory debate, research methodology and significance. It is succeeded by a chapter on the literature review of historical memory studies in the East Asian field and that identifies a current gap in the literature.

Chapters three to five will provide a case study analysis of China, South Korea and Japan. These segments will begin with their respective historical memory narratives followed by the analysis of its commemoration efforts, education, rhetoric, punishment and compensation. It will conclude with an overall assessment of the state at large. Lastly, chapter six will provide an analysis of the three case studies by examining the extent to which a factor is utilized in

36 Corporation, "China, Japan and South Korea Hold Renewed Talks".
maintaining the state’s status quo. It will further discern whether any progress has been made on the historical memory debate, as well as any notable patterns.

CONCLUSION

This study finds that historical memory is significant to political leaders and is unlikely to be fully resolved any time soon. China and South Korea have shifted their stance on history over the course of numerous decades. However, they have maintained a stable official historical narrative over the past 10 years. Further, Japan has exhibited a volatile official historical narrative that has imbued a sense of unpredictability. The overall instability has led to continuing levels of tension in the region. Overall, small progress on history has been made, however it most likely will remain part of political discourse in the foreseeable future.
CHAPTER II

LITERATURE REVIEW

INTRODUCTION

Historically, memory was examined within the fields of “anthropology, sociology, communication, rhetoric, and history”\(^1\) up to the 1920s. The predominant focal point became individual memory and the concept of recollection.\(^2\) Over time, memory became comparable to the utilization of class and gender in the history field.

Political science scholars did not explore this area until around the 1980s in what is often referred to as the “memory boom.”\(^3\) As one scholar notes, “Like culture more generally, it was considered either a default category or an irrelevant factor for the core of political analysis-interests and institutions—and was best left to the humanities or sociology.”\(^4\) As the field expanded, it brought the studies of collective memory, historical memory and politics of memory to the fore.

This chapter will provide a literature review on historical memory. It begins by providing an overview of collective memory to juxtapose historical memory. A definition of historical memory is provided followed by a segment on memory politics. The chapter will delve into how scholars have researched state efforts in maintaining their historical narratives. Lastly, the chapter offers a gap in the literature with a segment on exploratory questions.

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COLLECTIVE MEMORY

Collective memory contends that the past is not about whether the truth is being recognized or remembered, but, rather, the recollection of a memory is socialized based on the group. “History enters into social life through the means by which individuals, organizations, and states interpret, recall, and commemorate the past.” Further, the types of groups are vast as they can range from families to communities. While each individual of the group hold memories of their own, they often are tied to events or notable life moments. Thus, over time certain memories hold greater significance and represent socialization for the group as a whole.

In order to discern where collective memory began, we must consider the works of Henri Bergson, Emile Durkheim and Maurice Halbwachs. Bergson presents the idea that individuals have different experiences of an event and thus diverging memories. “Remembering as active engagement” is a phrase that is often associated with Bergson. Perhaps what made Bergson so notable was his breach from the general objective approach of rationalism in his time.

Like Bergson, Durkheim also believes in the subjectivity of memory. However, his work focuses on the sociological lens. Rather, he contends that there is variability “based on differences among forms of social organization” and that “different societies produce different concepts of time.” Thus, time in general is viewed as the social construction. Indeed, Durkheim and Bergson believed in the subjectivity of memory or that there is a “variability of individual experience.” Thus, they tend to refute the objective memory experience.

Maurice Halbwachs, often called the father of collective memory, drew from both Bergson and Durkheim with the idea that individual memory shifts over time and the potential

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6 Whitehead, Memory.
7 Olick, Vinitzky-Seroussi, and Levy, The Collective Memory Reader.
8 Ibid.
influence of the social lens. Most of all this was recognized as a “shift from the cognitive preoccupations of philosophy and psychology to the cultural concerns of sociology and anthropology.” Therefore, collective memory presents one theoretical approach to how individuals remember the past in a group setting.

Halbwachs’ work is primarily focused on the significance of social frameworks and “socially framed individual memories.” Individuals may have their own memories, but memory is formed and recalled based on the social context. It is about how the group setting constructs the recalled memories.

He further contends, “It is in society that people normally acquire their memories. It is also in society that they recall, recognize, and localize their memories.” In relation to these social frameworks, Halbwachs recognized how vast the types were. In his 1925 work he focuses on family, religion and social class.

Society for Halbwachs is both elusive and ever present. He contends that “when people think they are alone, face to face with themselves, other people appear and with them the groups of which they are members.” While there is a natural inclination for individuals to recollect memories of the past, it is inevitably placed in a social setting. Therefore, Halbwachs suggests that the setting may alter the memory even if only marginally. He states,

society from time to time obligates people not just to reproduce in thought previous events of their lives, but also to touch them up, to shorten them, or to complete them so,

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11 Ibid.
13 Ibid.
however convinced we are that our memories are exact, we give them a prestige that reality did not possess.\textsuperscript{14}

Some scholars have debated the necessity of having a collective memory concept when the field already has individual memory and history.\textsuperscript{15} Others argue that memory as a separate concept has faced challenges in relation to defining what memory is. Yet still others argue whether collective memory is an analogy or a metaphor. For example, Novick contends, “when we speak of collective memory, we often forget that we’re employing a metaphor—an organic metaphor—that makes an analogy between the memory of an individual and that of a community.”\textsuperscript{16}

Other prominent scholars who have based their work on Halbwachs include Jeffrey Olick and James Wertsch. Perhaps these scholars differentiate it best, as Wertsch believes that memory is “in the group” versus Olick’s viewpoint of memory “of the group.”\textsuperscript{17} Essentially, Wertsch may be able to accept the collective memory concept as existing within the setting of a group, but that it may not actually exist on its own. In contrast, Olick is more open to the idea that collective memory is a concept that can stand alone. Wertsch’s work is focused on the lack of being able to explain who is in charge of the “collective memory.”\textsuperscript{18} How does one prove that it exists? Thus, herein lies the crux of why Wertsch is unable to accept the concept without a group setting.

Similar to Olick, some scholars view collective memory as “not limited to the sum of its members’ memories. Instead, collective remembering is a dynamic process involving interaction among its members, from which emerges something new that is different from the sum of the

\textsuperscript{14} Ibid.
\textsuperscript{16} Ibid.
\textsuperscript{17} Ibid.
\textsuperscript{18} Ibid.
isolated memories of the individuals in the collective.””¹⁹ This is what scholars refer to as “transcendent collective memory.”²⁰

Collective memory under Halbwach has also faced some criticism. Scholars like Noa Gedi, Paul Ricoeur and Yigal Elam have often debated the extent of Halbwachs breach from Durkheim’s initial postulation.²¹ His neglect of the individual has brought much debate. “He does not make any statement regarding individual representations, nor does he deny that they exist.”²²

The field at large is not simply about whether memory is objective or subjective, but that it is influenced by numerous factors. Such influences could include “social frameworks, enabled by changing media technologies, confronted with cultural institutions, and shaped by political circumstances.”²³

HISTORICAL MEMORY

Historical memory is often synonymously identified with terms such as collective memory and politics of memory.²⁴ Perhaps Halbwachs said it best in differentiating collective memory and history. Collective memory is a current of continuous thought whose continuity is not at all artificial, for it retains from the past only what still lives or is capable of living in the consciousness of the groups keeping the memory alive. By definition it does not exceed the boundaries of this group. When a given period ceases to interest the subsequent period, the same group has not forgotten a part of its past, because, in reality, there are two successive groups, one

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¹⁹ Ibid.
²⁰ Ibid.
²¹ Whitehead, Memory.
²² Ibid.
²³ Olick, Vinitzky-Seroussi, and Levy, The Collective Memory Reader.
²⁴ Hite, "International Encyclopedia of Political Science."
following the other. History divides the sequence of centuries into periods, just as the content of a tragedy is divided into several acts. But in a play the same plot is carried from one act to another and the same characters remain true to form to the end, their feelings and emotions developing in an unbroken movement. History, however, gives the impression that everything—the interplay of interests, general orientations, modes of studying men and events, traditions, and perspectives on the future—is transformed from one period to another.25

Halbwachs defines historical memory as “how we can participate in collective remembering of events we did not personally experience or people we never knew.”26 He further contends that it is “memory which is transmitted to us via various media including written and oral accounts, images, monuments etc., to which we have no direct experience.”27 Others define it as “some past episode that can be recounted in a narrative format.”28

Similarly, some scholars contend that historical memory “constructs a common past of a social community that extends beyond the lifespan of its individual members. Historical memory imagines a past that reflects the present culture of a social community instead of relating to direct experience.”29 Indeed, sociologists also show that the terms are in fact different. Collective memory is generally associated with those who have an experience of an event together while historical memory is more of a narrative of that experience.

25 Rossington and Whitehead, *Theories of Memory a Reader*.
26 Anastasio, *Individual and Collective Memory Consolidation Analogous Processes on Different Levels*.
29 Ibid.
There is a distinguishing factor about historical memory in that it is two pronged. In one respect, historical memories are a vehicle in that it is somehow reproduced through a medium.\(^{30}\) The popular term is known as “ars memoriae.”\(^{31}\) Secondly, historical memory appears at random and is referred to as “vis.”\(^{32}\) This memory arises on its own and is not compelled by any actors. It is “a force that intrudes upon our mind and can hardly be suppressed.”\(^{33}\)

The progression appears to focus on further developing the concept of collective memory which then merged into the idea of how “specific modes and media of communication and storage influence or even determine what can be said and remembered.”\(^{34}\) It virtually went from focusing on social construction in relation to human interaction to construction in the sense of how the narrative is processed.

The modes of storage are vast. In one recollection, scholars noted that there were textbooks and architecture to lavish buildings in the olden days. Over time it changed to commemorating deaths like ceremonies, sites and museums. Education is another area in which historical memories are often narrated.

While the field of memory in general is centuries old, most of the studies have emerged in the 20th century with a focus on collective memory. In many ways it appears that the literature came to define historical memory by defining collective memory first. It is as if one were to determine what one is in order to determine what the other is not, thereby determining the concept of historical memory.

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\(^{30}\) Ibid.

\(^{31}\) Ibid.

\(^{32}\) Ibid.

\(^{33}\) Ibid.

\(^{34}\) Ibid.
POLITICS OF MEMORY OR MEMORY POLITICS

“Memory politics” or “politics of memory”\textsuperscript{35} have emerged as monikers for the political science subfield of study. For quite some time, memory was considered an unlikely factor to examine—one that was delegated to historians. Moreover, political scientists had difficulty conceptualizing how memory would be measured or operationalized. Indeed the near non-existence of this study in the field indicated the absence of such inquiries.\textsuperscript{36}

At the genesis, scholars began by exploring historical memory in relation to government transitions. Particularly in light of the upsurge of governments changing to democracies, memory became another aspect to examine. The literature evolved by gauging memory in relation to the state, civil society and the individual, particularly in respect to the utility of memory as a tool.\textsuperscript{37}

Individuals are primarily assessed to determine the extent to which they are aware that memory is being utilized and how their sense of nationalism is cultivated.\textsuperscript{38} Civil society is examined in relation to what role it plays in curating historical memory. States have been assessed for their ability to maintain a historical narrative, utilize history as a leverage point in everyday politics, identify as a victim and build national identity and so much more.\textsuperscript{39} Historical memories can be “reshaped in relation to the present historical-political moment” or “be aggressive purveyors of national memory.”\textsuperscript{40}

\textsuperscript{37} Lebow, "The Future of Memory."
\textsuperscript{38} Ibid.
\textsuperscript{39} Ibid.
\textsuperscript{40} Hite, "International Encyclopedia of Political Science."
Unlike those in history or other fields, political scientists are not in the business of contesting accuracy of past events but, rather, they assess how history is utilized in present-day politics. History provides us with a vantage point, not for recovering or discovering the past but for entering into a dialogue with. Remembering in this sense conceives of history not as a constraint on the present but rather as a compelling moment for crucial viewpoints to be constructed for critical purposes. History, therefore, becomes a source of imaginative power.  

Studies have circumvented whether or how the state is controlling a historical narrative, the extent to which it is a political resource, its attempt to exploit some aspect and, lastly, its political leverage. Indeed, how is history being manipulated or changed for present-day politics? To what end is it being utilized in this manner?  

Gambles distinguishes two different but interrelated forms of forgetting: “conscious state forgetting and unconscious social forgetting. State forgetting is the deliberate silencing of a particular part of the past for political purposes. The state can also act as an initiator and facilitator of social forgetting instead of "a gradual, collective loss of interest in a part of the past that conveys an undesired self-image."”  

Scholars have recognized three main tracks for how history is used. First, memory is utilized as a tool. Perhaps Palmberger said it best, “it is a question of power who is able to lead the public discourse and decides which memories to ban and which to promote.” Secondly, the  

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42 Lebow, "The Future of Memory."
43 Xu, "Contesting Memory for Intellectual Self-Positioning: The 1990s' New Cultural Conservatism in China."
field appears to examine the relationship between memory and identity from national, regional and supranational identities.\textsuperscript{45} Third, there is the consideration of whether individuals and civil society members are aware of what is happening.\textsuperscript{46}

Within those tracks, two other subsections have emerged. First, some scholars ask why are memory politics occurring at all. Pierre Nora contends, “the nation as a foundation of identity eroded as the state ceded power to society. The nation itself, earlier shored up by memory, now appears as a mere memory trace.”\textsuperscript{47} It is the idea that memory no longer plays the same role that it did in the past, and thus to fill that void states are now having to “represent and invent what we can no longer spontaneously experience.”\textsuperscript{48}

Secondly, some ask what is propelling the field? What is the catalyst that is driving these studies in one direction or another? Olick contends that there was a relationship between the nation and memory harking back to the 19\textsuperscript{th} century, but that the relationship changed.\textsuperscript{49} Political developments over time have helped to actuate the field. Specifically, they include “the increase of redress claims, the rise of identity politics, a politics of victimization and regret, and an increased willingness of governments to acknowledge wrongdoing, as well as the breakdown of repressive regimes that have left difficult legacies behind.”\textsuperscript{50} Overall, there are numerous frames of reference and mechanisms in which to examine memory and history. In this study we have selected the lens of politics.

\textsuperscript{45} Lebow, “The Future of Memory.”
\textsuperscript{46} Ibid.
\textsuperscript{48} Ibid.
\textsuperscript{49} Ibid.
\textsuperscript{50} Ibid.
EAST ASIA’S MEMORY PROBLEM

East Asia is marked by what many call the “memory problem.” Others call it the War of Resistance against Japan, memory war and even a clash of histories. The tenure of East Asia’s persistence in retelling the past has been considered highly unorthodox. While a great debate in international relations dialogue circle around the rise of China, some scholars have recognized the significance of historical memory and the role it plays in the region.

Gerrit Gong argues that there is a resurgence in what he refers to as the “clash of histories.” Traumatic events are sometimes remembered and also sometimes forgotten. In examining cases around the world, Gong contends that there is much to be resolved in Asia in regard to history. While some regions are still impacted by historical matters, others have reconciled history.

Asia, on the other hand, shows hyperawareness on this topic to this day. Although the region is facing numerous challenges, at the core it appears to be these historical events causing the problems. The past is significant in terms of its influence on the development of national identity and perception.

External influence is also present by way of other countries. For instance, China and Korea have been putting pressure on Japan in regard to their historical memory. Other actors include what Lebow refers to as “nongovernmental keepers of collective memories.” These actors are those who form formal and informal networks and collaborate with governments, to international organizations and even individuals.

Why has the historical memory war continued in East Asia, outpacing other regions and historical examples? Indeed, what should be long overdue has continued to permeate the news,

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51 Lebow, "The Future of Memory."
52 Ibid.
scholarly literature and discourse to this day. The international studies field has recognized this as an ongoing and complex puzzle. In an effort to add to the greater question of why states are doing this, I believe it is important to discover the how.

MAINTAINING THE NARRATIVE

Within this subfield, the literature focuses on four strands of questions. How is history being maintained? Who is maintaining the story? Why is the story being maintained? Finally, what is the narrative that is being told? For this dissertation I will focus on the state as the actor and their ability to maintain a historical narrative.

Scholars have identified several factors: language, infrastructure or commemoration and symbolism. Language has been a resourceful strategy for keeping history alive and for it to be used to inform future generations. The research has primarily examined history textbooks that are utilized within a country’s domestic education system, to speeches.

School textbooks have been examined in Japan in relation to how they integrate history in terms of the Asia-Pacific war. Japan has been identified as a state that does not have a state-run textbook publication, however it does have guidelines for publishers.53 The crux of the matter is that China and South Korea feel that Japan does not accurately portray their actions in World War II. Hundt and Bleiker noted how South Korea argues that Japan does not portray the brutality of the Imperial army in its textbooks.54

The textbook controversy circles around four main dates. The first is in 1982 when the Ministry of Education asked that the word “invasion” be changed with the word “advance.”55

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This caused great outrage from China and South Korea. In 1986 the book *Shinpen Nihonshi* had a lot of revisions that had to be corrected.\(^{56}\) Again, China and South Korea responded with animosity.

In 2001 the Japanese Society for History Textbook reform was created. This organization sought to present history in a more positive light. They believe that Japan is the “emancipator of Asia.”\(^{57}\) South Korea reacted with street demonstrations and campaigned against Japan’s desire to obtain a seat on the United Nations Security Council.\(^{58}\) South Korea also temporarily removed the Japanese ambassador to Korea.

In 2005 another book by Tsukurukai was approved by Japan’s Ministry of Education. There were phrases and texts that again brought up controversy from China and South Korea. South Korea even submitted 35 passages with edit recommendations and two were accepted.\(^{59}\)

While much of the debate in the field has examined specific historical facts and how they are conveyed by Japan to its citizens, few have considered whether the history textbooks have an impact on society and how they are regarded. Fukuoka conducted a study by interviewing Japanese students and utilized Schudson’s five dimensions of retrievability, rhetorical force, resonance, institutional retention and resolution.\(^{60}\) His study revealed that history textbooks in Japan are more factual and read like an encyclopedia with less analysis components.

Perhaps one reason is the strenuous standard national entrance exams in Japan which are used for students to compete to get into the top high schools and universities in the country. The exam is conducted through multiple choice and short answer questions that are generally driven

\(^{56}\) Ibid.
\(^{57}\) Ibid.
\(^{59}\) Ibid.
\(^{60}\) Fukuoka, "School History Textbooks and Historical Memories in Japan: A Study of Reception."
by memorization of facts. One student interviewee stated that history textbooks are not really utilized for these exams and thus emphasis is not placed on them as much. Further, most of what is taught in school usually focuses on history that goes way back and not contemporary history such as the twentieth century.

Some history teachers, one student remarked, never got to the 1930s by the end of the school year. Most of what is taught was from centuries ago. At the same time the students had various experiences that appeared to be contingent upon geographical locations. For instance, one student who lived in Hiroshima had a history teacher who was passionate about the topic and brought in more information and arguments than the history textbooks provided.

Overall, it appears that some teachers are hesitant to bring in their own right or left wing perspective while some are perfectly adept at doing so. Based on survey results, the students do not appear to think that much influence is given to history textbooks. They feel that the government has influence there and certainly other country’s textbooks, such as in South Korea and China, must have their own government’s influence so perhaps both sides are biased. Information about the past is gathered through other sources like media and movies.

The author argues that perhaps history textbooks play a much smaller role than is suspected by some. He further asks, “have history textbook controversies been misplaced?”\(^{61}\) In other respects, one scholar noted how a professor sued the Ministry of Education for editing his historical textbook to make it less controversial. They eliminated words such as aggression and colonization.\(^{62}\)

\(^{61}\) Ibid.
Speeches and government statements have been analyzed by scholars. Japan released a Postwar Fifty Year Resolution that acknowledged its actions in the past and noted that it deeply regretted its actions. Other Asian countries found the apology to be less than heartfelt.

Barak Kushner examined the ownership of historical memory and how it was being manipulated by focusing on the unofficial and official presses of Japan and China. In other areas the debate about why the narrative is being maintained has circled around the topic of politics. Many scholars suspect that the primary reason such historical memories are being maintained is in regard to the advantage of politics. Guoqi highlights the victimization complex that is taking place in China, which the Communist Party is utilizing for its benefit towards Japan and Taiwan. Reilly points out that China has benefits to gain from garnering domestic support from its citizens to overall political benefits. Kristof notes that Japan also considers political gain as the reason that China and South Korea continue to bring up history.

GAP IN THE LITERATURE

The historical memory field in relation to East Asia has focused on four main segments. How are historical narratives being told and who is telling the story? Why are historical narratives maintained and what history is being retold? For this dissertation I will focus on how the narrative is being maintained.

At the methodological standpoint, case studies in general have been increasing in frequency in the political science field. However, in relation to the study of memory it is still in

63 Ibid.
its infancy stage. Further, there are few studies that have provided a comprehensive overview of several states. To that end, I will contribute to the literature by adding a case study methodology inclusive of China, Japan and South Korea and their efforts in maintaining a historical narrative.
CHAPTER III

CHINA

INTRODUCTION

The early twentieth century was marked by a struggle for power between the communist and nationalist parties. To add to the quandary, an external threat was attempting to usurp national power by invading and infiltrating the nation.\(^1\) Japan was on a path of imperialist gain. The two parties recognized that there was a greater external threat that needed to be eradicated. Working in unison, the two factions worked to overthrow Japanese ambition. Following their mutual victory, the communist and nationalist party resumed in civil war once more with the present day communist party emerging as the victor.\(^2\)

The inability to reconcile the past has caused tumultuous relations between China, Japan and South Korea. To date, the bilateral relations have not always been turbulent. There were periods of peace over the twentieth century as domestic and international settings evolved. The Cold War helped to alleviate some historical animosity with the attention being shifted towards an external, and even greater, threat. Such threats revolved around the potential spread of communism, US-Soviet struggle for power and nuclear war.\(^3\) Somewhat similar to diversionary war theory, outside factors precluded the need to resolve internal historical debates for some time. Overall, we argue that China’s efforts in maintaining their historical narrative has been relatively consistent in the past decade.

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\(^2\) Ibid.
REMEMBERING HISTORY

While the Chinese Communist party (CCP) formed back in 1921, it did not gain national influence until 1949. Recognizing the significance of commemoration, the Chinese Constitution states, “The State protects sites of scenic and historical interest, valuable cultural monuments and relics and other significant items of China’s historical and cultural heritage.”

As the communist party regained control in the 1940s, they sought ways to consolidate their power and control the citizenry. The government made grand efforts to publicize to ensure that the citizens were aware of the martyr. They considered an approach that was twofold, one is to assist with the bereavement of those who passed and secondly it was to formulate it to their advantage. In 1950 the government defined a martyr as someone who died a heroic death in one of the following seven historical conflicts: the 1911 Revolution opposing Manchu rule; the Northern Expedition from 1924 to 1927; the national revolutionary war of 1927-1937; the resistance against Japanese aggression in 1930s; the War of Resistance against Japan from 1937 to 1945; the War of Liberation against the Kuomintang; and, finally, all individuals who perished while incarcerated by imperialists and reactionaries during these historical periods.

This time period brought forth strong support from the government as the utility of having martyrs was recognized. At times, China has commemorated war-time figures such as General Zhang Zizhong. He was a high level official during the early twentieth century.

General Zhang Zizhong, commander of the eight divisions that constituted

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7 Ibid.
the Chinese 33rd Army Group, was killed at approximately 4:00 P.M. on May 16, 1940, in fighting at Shilichangshan ('Ten li mountain') near Nanguadian in Northern Hubei. The battle was one engagement of the Zaoyang-Yichang campaign that rumbled through late spring of that year. Surrounded by the Japanese, his forces had refused either to retreat or to surrender. In the ensuing hand-to-hand combat, General Zhang had been wounded seven times in all, by grenade, bullet, and finally by bayonet. The victorious Japanese realized Zhang's identity only when a major discovered, in the left breast pocket of his blood-soaked yellow uniform, a fine gold pen engraved with his name. The major quickly summoned senior officers; they ordered a stretcher brought and the body was carried away from the battlefield. (This was observed, through half-opened eyes, by Zhang's long-time associate, the Chinese major Ma Xiaotang, who lay nearby, bleeding from a bayonet wound, and who later gasped out the story to Chinese as he died).  

For China, this figure has been memorialized in history and has assisted the Chinese government in procuring "patriotic sentiment." At that time, his death was viewed as a loss for both political parties. However, this was not always the case, as there were time periods when General Zhang was forgotten such as during the period of leadership by Mao. In relation to political advantages, there were numerous benefits such as the ability to divert attention from the destruction of war; to legitimize armed conflict as a means of fighting enemies; to comfort the bereaved and help them cope with personal loss; to help heal collective psychic wounds; and finally, to educate future generations, thus serving,
in the words of Zhou Enlai (1898-1976), “to commemorate the dead and inspiring the living.”

The party honored such martyrs through public ceremonies and established a national cemetery that is called the “Babaoshan Revolutionary Cemetery.” This cemetery is located on the western side of the city of Beijing and has been in place since 1949. While the cemetery exists as a resting ground for martyrs, leaders and other officials, it also is a place where a lot of commemoration takes place. An annual event is held honoring the martyrs and continues today.

Other public instruments included the creation of cemeteries, memorial halls, holidays, and trials. At times, the individuals who passed also were memorialized through their life stories being published in books.

In 1950 the Communist Party insisted that various officials would attend the festival annually to honor those who have passed. The festival did not only take place in one location but it was replicated in different cities throughout China on the same day.

SINO-JAPANESE RELATIONS

Mao Zedong once rebuked an apology from a Japanese prime minister for what occurred during the early twentieth century war—instead he thanked him. He thanked Prime Minister Tanaka for Japan’s actions as it “destroyed the Kuomintang” and helped the Communist Party come to power. In the early twentieth century, China was embroiled in a civil war between the Kuomintang and the Communist Party. For a short time, the parties collaborated to defeat the imperial Japanese, who were accosting their nation. After the defeat of Japan, the civil war

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11 Ibid.
resumed once more between the two parties. The Communist Party emerged as the victor while the Kuomintang moved to what is now Taiwan.

Zedong’s remarks are in stark comparison to the current debate about whether Japan’s apology about the early twentieth century is sufficient or even genuine.\(^{13}\) In the span of 65 years, China has teetered from accepting Japan’s apologies to seeking a more satisfactory one. Indeed, China has been accused of having “benevolent amnesia” prior to 1982, with a steady rise of historical remembrance leading to a turnabout in 2005.\(^{14}\) In total, Japan is said to have proffered 25 apologies over the years, most notably with the Murayama statement.\(^{15}\)

China’s inability to accept Japan’s apology has resulted in a long-standing historical debate. At the core, China considers the apology to be disingenuous, citing Japan’s inaccurate depiction of past events in history textbooks to their leadership’s visits to the Yasakuni Shrine. Japan contends that they have offered apologies in the past and China is continuing this debate for ulterior reasons ranging from party validation, to rise of domestic nationalism, to efforts to monopolize the region.

Extensive commentary and scholarly works evolve around China’s present day narrative of their past incursions with Japan. The “past” is in reference to the second Sino-Japanese War of 1937-1945, alternatively called the War of Anti-Japanese Resistance.\(^{16}\)

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\(^{15}\) Corporation, "China and Japan: Seven Decades of Bitterness".

\(^{16}\) Phillips, "The Second Sino-Japanese War".
Through the years, Sino-Japanese relations gradually improved. Indeed, less than 30 years later, bilateral relations normalized in 1972 with the recognition of one another as sovereign nations and the term that no war reparations would be sought from Japan.\(^{17}\)

In recent times, bilateral relations have been rocky. Detractors from the historical memory debate often contest the validity of segments of the second Sino-Japanese war such as the Rape of Nanjing\(^{18}\) and Comfort Women. The majority of these individuals are scholars, civil society members and, sometimes, politicians.

In a longstanding textbook controversy, China argues that Japan tends to glaze over their role and actions in the second Sino-Japanese war. China posits that future Japanese citizens will be ignorant of the past, of the crimes they committed and that the country could instigate future problems. There is also concern that Japan could rise militarily once more. On their part, Japan contests the textbook controversy as an internal matter that should not be interceded upon by outside states.

In other areas, the Yasakuni Shrine was never contested until the mid-1970s when the 13 class A war criminals were added. China argues that the shrine visits indicate that Japan is still not remorseful of the past if its citizens are able to visit this sanctum. For Japan, they view it as a way to pay respects for those who served their nation.

To add to the complexity of the matter, other factors are considered pertinent such as China’s economic and military advancement, their efforts to usurp regional power, to bilateral territorial disputes. Japan’s recent slight economic decline, and consideration of constitutional changes to provide military aid in the event of emergencies, has been impactful. Both sides cite


concern about one another’s intent and ambitions. Indeed, some could even argue that this
historical memory debate is a strategy for the states to posture for power in the region.

CHINA’S POLITICAL RHETORIC

As one of the foremost clandestine nations, China is notoriously secretive and selective in
the information and data that it provides to the world.19 In recent years, the nation has been
embroiled in a war with Google20 and netizens who attempt to thwart the system. Coupled with
international scrutiny,21 China has built a reputation that still manages to maintain a stronghold
over its domestic Internet and media.

The study of China’s political rhetoric has come with limitations. Unlike Japan and South
Korea, China does not possess a single database that contains the speeches of its president. One
database was located, despite the fact that it did not appear to be comprehensive. A copious
number of speeches have been translated into English, however I recognize that phrasing and
terminology may not always infer the original meaning that was intended behind the words.
Further, I must also assume that some speeches have not been translated into English. I did my
best in ensuring that I captured as many speeches as I could possibly find. Lastly, I would also
conjecture that there are some internal presidential party speeches that may never be revealed.

THE JINTAO ERA

Hu Jintao served as the sixth president of the People’s Republic of China from 2003-
2013.22 At the inception of his term, Japan already had Prime Minister Koizumi in place since

2001. With an election pledge that he would annually visit the Yasakuni Shrine should he be elected, Koizumi kept his word during his entire term from 2001-2006. A commemoration site in Japan, the Yasakuni Shrine holds a great deal of controversy for Japan’s neighboring states. It is said to house the spirits of over 2.5 million people who died in combat for their country with the inclusion of the highly controversial “14 convicted Class A war criminals.” These war criminals were found guilty of “committing war crimes and crimes against humanity” by the International Military Tribunal with regard to WWII.

During the three overlapping years between Jintao’s and Koizumi’s times in office, the Yasakuni Shrines would prove to be a thorn that would diminish bilateral relations. The ramifications of those visits were poignant, as marked by cancelled bilateral meetings and summit meetings with both China and South Korea. While occasional visits continued from high officials from each country, the overall strain of these visits dampened bilateral relations considerably.

In a rare opportunity, both Jintao and Koizumi attended the 2004 Asia-Pacific Economic Cooperation meeting, and in a side meeting Jintao stressed, To treat history appropriately is the only way to translate historical burden into power of moving ahead. Currently the root cause for the difficulties of bilateral political relations is the visit of Japanese leaders to the Yasukuni Shrine. We hope that Japan can handle this problem properly. The longer the problem exists, the greater hurt it will bring to the

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feeling of the Chinese people and the people of all nations who suffered from Japanese aggression and the worse it is for the improvement and development of bilateral relations.

Past experience, if not forgotten, is a guide for the future. Japanese leaders should take a responsible attitude to the history and its people and proceed from the long-lasting friendly relations between China and Japan and the overall trend of peace and development in Asia to properly handle related problems and protect bilateral ties from damages which should have been avoided. The Chinese people always believe that in that tragic war the Japanese people including those soldiers who were forced to fight the war and lost their lives are also victims, but they detest the criminals who launched the war. When considering the issue of visiting the Yasukuni Shrine, the Japanese leaders must take into account the feeling of the people of the victim countries and the overall situation of China-Japan friendly relations. 28

After Koizumi’s 2015 visit to the shrine, China responded by canceling a meeting with a Japanese envoy. While Jintao did not provide any public remarks, his ambassador to Japan, Wang Yi, expressed great concern. He cited it as “a grave provocation to the Chinese people.” 29 Li Zhaoxing, China’s foreign minister, encouraged Wang to pledge a diplomatic protest to Tokyo.

In an even more controversial move, Koizumi visited the shrine on August 15 in his last year in office, the second such visit on that date in history. 30 The date’s significance rises from it being the anniversary of the day Japan surrendered after World War II. 31 While it would

28 Ibid.
normally have incited a feverish response from China and South Korea, as Koizumi was about to depart from office a month later, their responses were considered mild.\textsuperscript{32} Indeed, China responded with a statement on its foreign minister’s website, stating “We strongly protest against an action that has greatly hurt the feelings of the victims of Japanese military aggression and destroyed the political foundation of the China-Japan relationship.”\textsuperscript{33}

While the Yasakuni Shrine visit controversy is not new, at the time it escalated regional tensions to a new height by inciting protests and riots in China and nearby states. As Koizumi’s term came to an end in 2006, Jintao would see four other individuals serve as Japan’s prime minister with Koizumi being the only prime minister to visit the Yasakuni Shrine.

The height of China and Japan’s bilateral relations came two years after Koizumi’s departure. Jintao’s 2008 five-day tour of Japan in which he highly espoused the need for future cooperation culminated in a six-point statement of agreement.\textsuperscript{34} Indeed, his 2008 visit to Japan was the first for a Chinese president in a decade.\textsuperscript{35} It was dubbed the “warm spring trip.”\textsuperscript{36} Improved economic relations, peaceful measures of negotiation, and increased efforts to maintain and grow trust were just a few of the negotiations.\textsuperscript{37}

During the trip, Jintao visited Waseda University where he told a story of how the two nations were once close friends but the turn of tides came when Japan invaded China. He recognized that many suffered on both sides, and declared “the reason that we keep on emphasizing on not forgetting the history is not to continue enmity, but to take the history as the

\textsuperscript{33} Faiola, "Koizumi Stirs Anger with War Shrine Visit."
\textsuperscript{34} Xinhuanet, "Fm: President's "Warm Spring" Visit to Japan a Complete Success," \textit{Xinhuanet} 2008.
\textsuperscript{35} Ibid.
\textsuperscript{36} Ibid.
\textsuperscript{37} Sun Yunlong, "President Says China Ready to Work with Japan for Relations Promotion," ibid.
mirror, face the future, cherish and maintain peace, keep the friendship from generation to generation and let the people in the world have lasting peace.”38

Toward the end of his term, the relations with Japan turned sour once more. Japan’s acquisition attempt of the islands by purchasing them caused an uproar in China in 2012. During an Asia-Pacific summit, Jintao stated that China will not consider a purchase of the islands to be valid.39 A commemorative event that was planned in advance to mark “40 years of diplomatic relations” was cancelled.40

Overall, Jintao’s term was relatively in flux with regard to his remarks with Japan. It was often mired by domestic events at the time ranging from the Yasakuni Shrine visits to the island debate. Perhaps what differentiates Jintao most from Xinping is his overall reference of the past. He makes statements alluding to the past whereas Xinping often speaks directly about the past. At the outset, Jintao’s term proves to be similar to China’s overall history of accepting and revoking Japan’s apology. Overall, Sino-Japanese relations started out poor, improved during the midterm years and fell towards the end once more.

XI JINPING

Two months prior to becoming president, Xi Jinping stated, “the tide of history is mighty. Those who follow it will prosper, while those who resist it will perish. Looking back on history, we can see that those who launched aggression or sought expansion by force all ended in failure. This a law of history.”41

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41 Xi Jinping, Xi Jinping: The Governance of China (Shanghai Press, 2015).
In his presidential term thus far, patriotism is identified as an important component to the nation, both to the party and to the public. Secondly, his attitude toward South Korea appears to resonate on a common experience as victims of Japan’s aggressions. Third, while he has stated the need to forgive those who are responsible for the war, in other speeches, he has continuously stressed the need to never forget the past and for Japan to not conceal history.

**PATRIOTISM**

Jinping is often found referring to history and the past as mirrors to the future. At the inception of his term he made a speech to leading officials at all levels, espousing the need to study the history of both the party and the country and remain patriotic and dedicated. “History is the best textbook, so studying it will teach us to understand the country and the party, and open the gates to a brighter future.”

In a March 2013 speech, he remarked, “we should consolidate and develop the broadest possible patriotic united front, strengthen our party’s unity and cooperation with other political parties and personages without party affiliation.” On other occasions he remained intent on reemphasizing the term. He maintained, “we need to use the national spirit of patriotism and spirit of the times.” In yet another speech, he remarked, “my hope for Chinese students and scholars studying abroad—I hope you will adhere to patriotism. China’s history stretches over thousands of years, patriotism has always been a stirring theme and powerful force inspiring Chinese of all ethnic groups to carry on and excel.”

Indeed, Xinping has made a concerted effort to address the broad public with declarations to both the young and old. That same month, he told a story about how

[42 Ibid.]
[43 Ibid.]
[44 Ibid.]
[45 Ibid.]
During the war of resistance against Japanese aggression, captain Gregory Kurishenko of the air force of the soviet union came to China and fought side by side with the Chinese people. He once said, I feel the Chinese people’s sufferings as if I were feeling the sufferings of my own motherland. He died heroically on Chinese soil. The Chinese people will never forget this hero. An ordinary Chinese mother and her son have kept vigil at his tomb for more than half a century.\(^\text{46}\)

In December of 2013, he remarked,

> We should disseminate the glorious history and excellent culture of the Chinese nation and people. Enhance education in patriotism, collectivism, socialism with the help of all possible means, such as classroom teaching, theoretical research, historical study, films and television programs, literary works, help our people build up and persist in a correct concept of history, national viewpoint, state outlook, cultural perspective.\(^\text{47}\)

In February 2014, he once again highlighted patriotism, “We should work hard to absorb the philosophical and moral essence of traditional Chinese culture, foster and disseminate our national character with patriotism at the core.”\(^\text{48}\) That same month, Jinping highlighted Japanese aggression to their fellow Taiwanese compatriots.\(^\text{49}\)

> In a more explicit September speech, Xi remarked about the need for the Chinese people to carry on the national spirit of the Anti-Japanese War as the country is expecting many ‘great battles’ in its future development … The great national spirit, with patriotism at its core, was a decisive factor for the victory.\(^\text{50}\)

\(^{46}\) Ibid.

\(^{47}\) Ibid.

\(^{48}\) Ibid.

\(^{49}\) Ibid.

\(^{50}\) Yan, "Xi Urges Anti-Japanese Aggression Spirit in Future Development," Xinhuanet 2014.
His remarks signify the level of importance placed on patriotism and instilling such sentiment in the public.

NEVER FORGET

In December 2014, at the anniversary of the Nanjing Massacre, Jinping remarked,

We should not bear hatred against an entire nation just because a small minority of militarists launched aggressive war. The responsibilities for war crimes lie with a few militarists, but not the people.51

A year later, Jinping attended the China-Japan friendship exchange meeting and stated,

in spirit of taking history as a mirror and looking into the future and on basis of four political documents between China and Japan, jointly promote peaceful development, etc. 2000 years of peace and friendship in the hearts of the two peoples. China attaches great importance to the development of China-Japan relations. 70th anniversary of the victory of Chinese People’s War of resistance against Japanese aggression. Any attempt to distort and beautify the history of Japanese militaristic aggression will not be tolerated by the Chinese people or the people of other victimized Asian countries. It is believable that any Japanese people with a sense of justice and conscience will not tolerate it either. Past experience, if not forgotten, is a guide for the future. To remember history is meant to create the future; to never forget the war is meant to maintain peace. The Japanese people are also victims of that war.52

In two remarkable statements, he admitted that the people of Japan were not to blame but that the perpetrators who instigated the war are the true adversaries. It is a rare admission that we have not seen since the days when Mao Zedong rebuked an apology from a Japanese prime minister in regard to the past.

However, much of Jinping’s remarks in between have indicated this clear need to maintain the historical memory and to always remember history. In a March 2014 speech, he remarked, “The war of aggression against China waged by Japanese militarism alone inflicted over 35 million Chinese military and civilian casualties. These atrocities remain fresh in our memory.”

In February 2014, Jinping highlighted the similar aggression that Taiwan faced by the Japanese,

a hundred and twenty years ago China was a weak country and the Japanese aggressors took advantage of this to occupy Taiwan. This was a traumatic experience for all Chinese people on both sides of the straits. In the bitter years when Taiwan was under Japanese occupation, countless compatriots shed their blood and many laid down their lives, proving they were inseparable members of the extended family of the Chinese nation… We identify with our compatriots in Taiwan in terms of their historical trauma, for it is a shared trauma of all sons and daughters of the Chinese nation.

For the first time in history, China’s president attended a commemoration ceremony on the date of Japan’s defeat at which he remarked about how the Chinese people survived the

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54 Ibid.
aggressive acts of Japan at the Museum of the War of Chinese People’s Resistance Against Japanese Aggression.\textsuperscript{55}

September 2015 marks the 70\textsuperscript{th} anniversary of the end of the War of Resistance against Chinese Aggression and was celebrated widely by the Chinese government. Jinping made remarks at a ceremony highlighting the momentous event in history. He highlighted the efforts of the people who fought during that war and the international support—the war symbolized the difference between “justice and evil, light and darkness.” Jinping further mentioned the point of the commemoration ceremony as three fold, “bear history in mind, honor all those who laid down their lives, cherish peace, and open up the future.”\textsuperscript{56}

In time, Jinping became more direct regarding his speeches on China. He has spoken about the “aggression of Japanese militarists” in speeches with other countries such as the U.S. During a visit to the U.S., he remarked about the recent anniversary of the War of Resistance against Japanese Aggression.

An important lesson history teaches us is that peaceful development is the right path, while any attempt to seek domination or hegemony through force is against the historical trend and doomed to failure. The Chinese recognized as early as 2,000 years ago that though a country is now strong, varicosity will lead to its ruling. China’s defense policy is defensive in nature and its military strategy features active defense. Let me reiterate here that no matter how developed it could become, China will never seek hegemony or engage in expansion.\textsuperscript{57}

\textsuperscript{55} Celia Hatton, "Is Xi Jinping Trying to Provoke Anger against Japan?,” (BBC News: BBC News, 2014).
\textsuperscript{57} GeekWire, "Full Text from President Xi Jinping's Speech," National Commitee on U.S. China Relations, https://www.ncuscr.org/content/full-text-president-xi-jinpings-speech.
At the March 26, 2015 Boao Forum for Asia Annual Conference, Xi Jinping remarked once again about the great War of Resistance against Japanese Aggression.

In another presidential first, Jinping made an appearance at a ceremony highlighting the Marco Polo Bridge incident. This event sparked the beginning of the war and was instigated by Japan. Xinping remarked, “No one can revise history and truth. Chinese people who made great sacrifices [during the war] would never allow anyone to play down [Japan’s] wartime atrocities.”

Jinping has publicly mentioned that Japan’s people are not to blame and yet he has continued this historical narrative in remembering history. His second point has been to ascertain that history is not to be altered by any state.

SOUTH KOREA

On July 4, 2014 Jinping visited Seoul National University to emphasize the goodwill between the two nations. Most of all, Jinping mentioned the commonality between the two states with Japan’s historical acts of aggression.

He highlighted the “barbarous” acts of the Japanese and the turmoil that so many endured during the times that Japan was the perpetrator to both China and South Korea. He pointed out that “When the war against Japan was at its highest pitch, the Chinese and Korean people shared their suffering and helped each other with sweat and blood.”

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58 Andrew and Chung Chen, Lawrence "Xi Jinping Blasts Japan at 77th Anniversary Ceremony of Marco Polo Bridge Incident," South China Morning Post 2014.
59 Ibid.
60 The Straits Times, "China President Xi Highlights Japan Militarist Past in Seoul," 2014.
63 Times, "China President Xi Highlights Japan Militarist Past in Seoul."
He further elaborated on the concerns about the rising sense of nationalism in Japan. Japan has made attempts to move on from the past and both nations have had difficulty accepting it. Further, Japan has now made a move to allow some of their national troops abroad which has instilled further concerns that the nation may become more militaristic.

Perhaps in an effort to further foster an alliance with South Korea, Jinping has appealed to the public. Others contend that China is merely trying to maintain a balance of power in the region. Overall, China’s approach has been fairly consistent in its rhetoric toward Japan. The point of never forgetting the past and not altering history has been maintained. Somewhat dissimilar to Jintao, Jinping has openly stated that those who are to be blamed have long since passed.

COMMEMORATION

History is indeed highly utilized in China with its grand efforts to commemorate through the formation of monuments, museums and holidays. Commemoration is an ancient method of memorializing the past. Often, it is in reference to ancestors or others who have passed and includes holidays, rituals, monuments and museums. Commemoration is further defined this way:

[Commemoration] refers to all those devices through which a nation recalls, marks, embodies, discusses or argues about its past, and to all those devices which are intended to create or sustain a sense of belonging or “we feeling” in the individuals who belong to it, a sense of belonging which may or may not provide for a means of addressing future tasks and possibilities. Commemoration, then, includes public rituals of remembrance and individual acts of recollection, the building of monuments and dedication of places of

\[64\] Ibid.
memory, the construction of museums and the naming of streets, the visiting of such places, public debates over the meaning and significance of historical events, and the unspoken or gestural ways through which nationality is not so much represented as incorporated in the practices of everyday life.65

MUSEUMS

The number of museums have risen and fallen over the past century. At the premiere of Communist Party control, only 25 museums existed in the country.66 Later, that number rose, only to be demolished once again during the preeminent “Cultural Revolution.”67

In recent years China’s museums have been on the rise once again. The government has made great efforts to expand the number of such buildings in the thousands by 2015. The national government has provided extensive funding.

Some of the more notable museums that have commemorated history include the Longhua Martyrs Memorial Park, Yuhuatai Memorial Park, Memorial Museum of the People’s Resistance to Japan, the Hongyan Memorial Hall, Museum of Modern Chinese Literature and the Nanjing Massacre Memorial Hall.”68

The Memorial Museum of the People’s Resistance to Japan was established in 1987 and provides visual images and artifacts that reveal the events of the Chinese war against Japan.69 Over 16 million individuals have visited the museum over the years. The Nanjing Massacre

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67 Ibid.
Memorial Hall was set up in 1985 and is located in Nanjing. The hall commemorates the death of 300,000 individuals and has identified the Japanese acts of aggression. Museum guest speakers include a survivor of the Massacre Ai Yiying. The hall contains exhibits such as the bones of victims who have passed.

One author depicts the utility of museums as having political objectives as noted below. Since the founding of the PRC, such places have been used as tools by the state to propound officially sanctioned views of modern history. These kinds of museums have been—and many continue to be—pedagogical tools for the teaching of Party history to the masses. They embody state power, and this power is expressed at a variety of levels: the architectural style of museum buildings, the location of museums in the cityscape, the “authenticity” of concrete artifacts, and the display of those objects and their arrangement into narratives.

HOLIDAYS

2014 marked an intriguing year with the creation of two new holidays by the People’s Republic of China’s government. The National Memorial Day to commemorate the Nanjing Massacre is set for December 13. In its first ceremony ever, there was the signing of the national anthem to remarks by President Xi. As part of his remarks, he stated,

The state ceremony is to mourn the innocent Nanjing Massacre victims, our compatriots killed by Japanese invaders and revolutionary martyrs and national heroes who devoted their lives to win victory in the War of Resistance Against Japanese Aggression.

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71 Museums, Memorial Sites and Exhibitionary Culture in the People's Republic of ChinaAuthor(s): Kirk A. DentonSource: The China Quarterly, No. 183, Culture in the Contemporary PRC (Sep., 2005), pp. 565-586
September 3 has been identified as Victory Day for the day China defeated Japan.\textsuperscript{74} The first ceremony took place at a museum that centers on the War of Aggression by Japan. While the focus is certainly on Japan as the perpetrator, the other aspect is the role of the Communist Party.\textsuperscript{75}

China’s congress previously recognized September 30 as Martyrs Day. Perhaps the most significant holiday in China is October 1 which is known as National Day. It signifies the day that China was liberated in 1949 from defeating the Nationalist party by the Communist Party.\textsuperscript{76} The holiday has been extended to a week. Annually there is a parade and numerous activities to commemorate the founding of the nation.

**MONUMENTS**

Beijing, the capital of China, is home to several monuments. The most notable perhaps is the Monument of the People’s Heroes of 1958, where initial project development began back in 1949. It resides in Tiananmen Square and represents the lost lives of individuals who fought for China. The monument is a complex statue that depicts many underlying points. Hung argues,

But for the Chinese Communists, the building of a giant memorial in the capital’s most sacred space was more than an act of commemoration. It was a cultural production that addressed present political needs: affirming the legitimacy of the Chinese Communist Party (CCP), rewriting China’s turbulent history according to a carefully scripted Marxist text, and establishing the regime’s control over the nation’s collective memory.\textsuperscript{77}


The long process of determining the image of the monument, the material it is made of and which direction it would face was all methodically planned. Further, their actions were publicized through newspaper articles such as the Renmin Ribao to ensure the public was well aware of its establishment. 78

The monument was a complex project as there was room for eight events to be included; determining which ones those would be took years of deliberation. Ultimately the following were chosen:

The Opium War; the Taiping Rebellion; the 1911 Revolution; the May Fourth Movement; the May Thirtieth Movement of anti-colonial demonstrations in 1925; the Nanchang Uprising; the War of Resistance against Japan, with an emphasis on the Communists’ guerrilla warfare; and the Yangzi Crossing by the Red Army in the Civil War to defeat the Nationalists in south China. 79 One side of the monument states “eternal glory to the people’s heroes.” 80

Most interestingly, the effort to commemorate the past is cross national. The plight of the Chinese comfort women is recognized by the South Koreans. In 2015, a statue of a Chinese girl was erected next to the already-existing statue of a Korean girl. 81 Further, China has made efforts to commemorate South Korean independent activists. In fact, a memorial was erected to honor a Korean national who killed the Japanese in China. 82

Moreover, China aided South Korea in its efforts to win independence from Japan by housing its quasi government in Shanghai. Back in the day, the site housed Korean independence fighters where they could continue their cause. The “ROK Provisional Government” site in China brings visitors from other states. South Korean presidents have visited the site in China over the years.

CEREMONIES

In 2014, China’s President Xi Jinping led a ceremony in remembrance of the Nanjing Massacre and the 300,000 lives that were sacrificed. The ceremony is the first of its kind for China and it is noted that it is to “promote peace, not prolong hatred.” The Nanjing Massacre took place in 1937 during the occupation by Japan. President Jinping remarked that dislike for a nation cannot be due to a “small group of militarists who led aggressive wars.”

CHINA’S PATRIOTIC EDUCATION

As the most populous nation in the world, with over 1.3 billion citizens, the Republic of China is responsible for educating 18 percent of the world’s population. By creed, the state

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84 Zhang Yunbi, "Rok President to Visit Historic Shanghai Site," China Daily 2015.
establishes and administers schools of various types, universalizes compulsory primary education and promotes secondary, vocational and higher education as well as pre-school education.89

The patriotic education campaign is institutionalized through the education system. The Ministry of Education is tasked with the development of the nine-year compulsory education for all citizens. One of its missions is “to direct the work of ideology and political education, moral, physical, health, arts, and national defence education in all types of schools at various levels; and to direct the construction of the Party in institutions of higher learning.”90

As with most other nations, compulsory education is provided by the government.

The education system has evolved over time with the inclusion of the patriotic education campaign in 1991. The catalyst for the implementation of this campaign is often identified as the 1989 Tiananmen Square demonstration.91 The Communist Party was reputed to be deeply alarmed by the incident and concerns about domestic security were at an all-time high.

The incident struck the Communist Party as alarming and discussions ensued regarding how to mitigate this matter within the masses. Thus, the patriotic education campaign was born. It was set to emphasize the role of the Communist Party in bringing the country to where it is today.

Over time, policies were released such as the “Notice About Conducting Education of Patriotism and Revolutionary Tradition by Exploiting Extensively Cultural Relics” and the

“General Outline on Strengthening Education on Chinese Modern and Contemporary History and National Conditions.” These edicts were documents that were released from the party to school administrators and faculty members. The mission of this effort was listed as:

The objectives of conducting the patriotic education campaign are to boost the nation’s spirit, enhance cohesion, foster national self-esteem and pride, consolidate and develop a patriotic united front to the broadest extent possible, and direct and rally the masses’ patriotic passions to the great cause of building socialism with Chinese characteristics.

Many scholars noted that this was an effort by the leadership to focus once again on the CCP in a positive light.

In other areas, textbook authors have been altering their approach on the past. For instance, with the anti-Japanese war, instead of focusing singularly on the Communist Party there is a greater scope of examination with a more international outlook. However, the history textbooks still portray the Communist Party in a positive light with hardly any recognition of its past errors and the turmoil that outside countries have brought to China.

History courses were once considered primarily for middle school but slowly expanded into the high school curriculum. Along with the change in curriculum there was the development of “patriotic education bases.” In order to further develop the sites, they received financial support from the government. While the work initiated at the national level, provinces were also

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92 Ibid. 97.
94 Ibid. 100.
95 Ibid. 102.
Ibid. 104.
expected to create some education bases locally as well. Overall, around 100 sites were identified and students were expected to visit these locations.

Thus, the education efforts of China are two-fold. They include the change in school curriculum to ensure that the students are learning the current topic. Second, the students would then visit these education sites which are primarily memorials, museums and places of commemoration, to further instill what they learned.

“In fact, history education is important to every country, democratic and authoritarian. History is not just one of the normal subjects at school; it plays an important role in constructing a nation’s identity and perceptions.”97 China is utilizing its past as a tool through a “patriotic education campaign,” as noted by Zheng Wang in his article, “National Humiliation, History Education, and the Politics of Historical memory: Patriotic Education Campaign in China.”

The Chinese Communist Party did not limit its work to the education system but also expanded to other avenues. China has brought forth the education campaign in relation to the national defense area. A white paper in 2004 noted,

On major holidays, commemoration days and military recruitment occasions, national defense education is conducted in all parts of China in the form of exhibitions, lectures, cultural and art performances, knowledge competitions and military summer camps. Special columns or programs in such media as newspapers, magazines, radio, TV and web pages are devoted to national defense education. There are now nine provinces and municipalities that have published newspapers or magazines on national defense education and more than 30 regions have set up websites on national defense education. With such platforms like cemeteries of revolutionary martyrs, revolutionary sites, and

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97 “In China, ‘History is a Religion.’”
memorial halls and museums which can be used for this purpose, national defense education has been provided in all parts of the country with nearly 200 million people educated every year.\textsuperscript{98}

Informing citizens about particular events, values and perspectives is a strategy that the CCP has been utilizing for some time. While much of it has been to shepherd support for the Communist party, in other areas it has depicted certain entities as the enemy.

China has faced pushback mostly from Hong Kong in its efforts to impose patriotic education to the acquired region. An “Occupy Central pro-democracy movement” has swept the city and has brought tension with the main Communist Party.\textsuperscript{99}

Japan and China have had a complex historical past. China’s education system has depicted Japan as the enemy. One mother notes it best, “The education at school always instils the idea that Japanese are evil people and if you turn on the television most of the programmes are about the anti-Japanese war,” Yang Shuilan said. “How can we possibly not resent the Japanese?”\textsuperscript{100}

THE TEXTBOOK CONTROVERSY

Textbooks must be put through an evaluation system with the “State Textbooks examination and Approval Committee” before they are disseminated to schools nationwide.\textsuperscript{101}

While freedom of the press and speech are noted as rights in the PRC constitution, perhaps this man says it best, “Quite frankly, in China there are some areas, very sensitive subjects, where it is impossible to tell people the truth,” said Ge Jianxiong, director of the Institute of Chinese


\textsuperscript{100} Jamil Anderlini, "Patriotic Education Distorts China World View," Financial Times 2012.

\textsuperscript{101} China Education and Research Network, "Basic Education in China(Vii)," China Education and Research Network http://www.edu.cn/introduction_1395/20060323/t20060323_3901.shtml.
Historical Geography at Fudan University in Shanghai and a veteran of official history textbook advisory committees. "Going very deeply into the history of Mao Zedong, Deng Xiaoping and some features of the Liberation,” as the Communist victory is called, “is forbidden. In China, history is still used as a political tool, and at the high school level, we still must follow the doctrine.”

In relation to Japan, China has had challenges with Japan’s depiction of history starting with the 1982 textbook controversy. Simultaneously with South Korea, the Chinese government opposed the textbooks in Japan. They felt that Japan brushed over their role in history.

In 2005 the Japanese ministry approved a new textbook. The work was cited as having depicted Japan’s role in the war as minimal. Massive demonstrations broke out in 10 different Chinese cities. In addition, there were an “estimated 10,000 to 20,000 Chinese demonstrators who marched to the Japanese embassy in Beijing, throwing stones at the building.” Since the 2005 incident, trilateral history textbooks have been under way between China, South Korea and Japan in an attempt to help quell the matter.

COMPENSATION

Compensation includes “policies aiming to help victims of past injustices.” The Chinese government also made efforts to compensate those who were deemed martyrs with financial assistance. There are several policies in place in regard to compensation for martyrs’ families, which include:

105 Berger, War, Guilt, and World Politics after World War II.
Provisional regulations on preferential treatment for the families of revolutionary martyrs and revolutionary military service people, provisional regulations on preferential treatment and compensation for disabled revolutionary service people, provisional regulations on commendation of and compensation for revolutionary service people who sacrificed their lives or died of illness, provisional regulations on commendation of and compensation for injured or killed revolutionary workers.”106

There were government agencies that also provided monetary assistance to the families of those who passed. Specifically, they would help pay for children’s education as well as assist in employment positions for family members.107 Martyrs’ families receive financial aid and those who oppose the Communist Party through the press, or other forms, are persecuted.

While Hung noted the policies that aided those martyrs in the past, another depicts how the term martyr has evolved over time. For example, martyrs can also be recognized as police officers who served in China. In 2013 there was the “Children of Martyrs” who had the opportunity to visit Russia.108 These children were the offspring of police officers, not warriors or soldiers who fought in long-gone wars. There were 14 children who embarked on a 10-day trip that was possible through the funding from China. This annual event has taken place since 2007.

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107 ibid.
PUNISHMENT

Punishment includes “perpetrators of injustice as well as policies that restrict freedom of speech and organization.”109 China is historically known for human right violations. Most notably, their freedom of speech is well restricted and regulated.

Externally, China has made efforts to portray a more equal rights approach. For example, under Article 28, the Constitution states,

the State maintains public order and suppresses treasonable and other criminal activities that endanger State security; it penalizes criminal activities that endanger public security and disrupt the socialist economy as well as other criminal activities; and it punishes and reforms criminals.110

In recent times, China has battled Internet censorship. Twitter and Facebook are not accessible while some other social media forums have been stymied for several months at a time.111 There has been some frustration on behalf of individual Internet users as well as companies that rely greatly on the Internet being available. As a result, some companies have moved to other close-by countries or are currently considering it.

Moreover, the laws have become stricter over time. The Law on Guarding State Secrets has reportedly been utilized as a method of closing down news stories that may harm the state.112 It does so under the assumption that it violates or harms national interests. The law states it is, “for the purpose of guarding state secrets, safeguarding state security and national interests and ensuring the smooth progress of reform, of opening to the outside world, and of socialist

109 Berger, War, Guilt, and World Politics after World War II.
110 China, "Constitution of the People’s Republic of China".
112 Xu, "Media Censorship in China".
Such secrets can range from fields like national defense, economics, science, technology or the armed forces. Media companies have primarily been publicly owned by the state, but a small number are starting to form privately owned businesses. Even with such progress, China is infamous for its punishment of dissidents or those who oppose the Chinese Communist Party. CPJ reports that there are 44 journalists imprisoned in China.

Yang Tongyan is one such case, a freelance writer who was sentenced in 2005 to 12 years for “subverting state authority”—he has not appealed. He wrote for various sources like Boxun News and PEN Center. He also aided Mr. Wenjiang with monetary assistance at a time when he was recognized as a dissident by China. Yang is still serving his time and his attorney’s law license was refused for renewal by the national government.

Ekberjan Jamal was convicted and sentenced to 10 years in prison for recording riots that occurred in his local region. Jamal’s action of recording was not reprehensible, it was the fact that he sent those tapes abroad to the Netherlands. Those tapes ended up in the media news and as a result he was convicted for “splittism-trying to break away from the Communist Party and revealing state secrets, crimes under Articles 103 and 11 of the Criminal Law.”

Dissidents like Liu Ziaobo are well known in the international media. He was sentenced to 11 years for writing articles that were for political reform. His articles were also

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114 Ibid.
115 Xu, "Media Censorship in China".
118 Ibid.
119 Ibid.
released in international media outlets. It was his criticism of the Communist Party that has brought him such turmoil within his home country, but much praise internationally. In 2010 he was awarded the Nobel Prize. Ziaobo’s family was further implicated with his wife being held under house arrest and another family member found guilty of fraud. Many contend that the conviction was falsely brought forward and was simply a method of threatening the family for one individual’s actions against the state.\textsuperscript{120}

Restriction is not limited just to individuals, but also to events. For example, the Tiananmen Square demonstration is one subject that many will not find much information on in China.

Punishment thus appears to focus on several components consisting of access to information, individuals who oppose the CCP, certain historical events and there is the time factor. The time factor refers to periods of time when an important national event is taking place and thus restrictions became more severe in order to ensure that nothing is overridden.\textsuperscript{121}

The Tiananmen Square demonstrations constitute one such event. \textit{The New York Times} reported that months leading up to its anniversary the state cracked down by arresting dissidents. The concern was that such individuals would bring together a consensus or perhaps another demonstration.\textsuperscript{122} Police officers were located in Tiananmen Square and also in the surrounding area to ensure there was no unrest. There is fear for some in regard to openly discussing the past and what the demonstration stood for. It could incite arrests and turmoil for some.

\begin{itemize}
\item \textsuperscript{120} Ibid.
\item \textsuperscript{121} Xu, "Media Censorship in China".
\item \textsuperscript{122} William and Simon Denyer Wan, "In Tiananmen Square, No Trace of Remembrance on 25th Anniversary of Protests," \textit{The Washington Post} 2014.
\end{itemize}
INFORMATION CONTROL

China is ranked 176th out of 180 countries worldwide by Reporters without Borders.\(^{123}\) It is internationally recognized for its limitations on freedom of speech and freedom of expression. The state exclusively controls what information enters the country through Internet control, to what information is disseminated to the public.

On one level, citizens are limited in relation to what website and portals they have access to as well as social media sites. The state has monitoring and control devices on the national web portals to ensure compliance. Certain terminology or events cannot be searched, such as “Tiananmen Square.”

On a secondary level, the state controls what information is disseminated by media outlets. From web media to radio, communication is highly controlled and censored. The state determines what can be written about and what cannot. Journalists have been killed, questioned by authorities or have disappeared. One of the famous incarcerated journalists is Gao Yu, who leaked a party document entitled “ten perils to combat,” noting media independence as one of the sources.\(^{124}\)

CONCLUSION

As an authoritarian nation, China continues to maintain its stronghold on all media outlets. The lack of individual rights and freedom of expression has allowed the government to dictate its historical narratives. In all facets of life, China controls the message through rhetoric, education, commemoration, compensation and punishment. It is clear that the nation continues to maintain a streamlined approach to Japan’s attempt to moderate history.

CHAPTER IV
SOUTH KOREA

INTRODUCTION

Nearly a century ago, Japan invaded the Republic of Korea in 1910 and colonized the nation up until 1945. The brutal occupation by Japan still stirs present-day hostilities and contention. In the twenty-first century, Japan’s leadership has proffered multiple apologies to South Korea for its pastime actions. While the nation has recognized some remarks, it has also criticized some attempts as lacking in remorse.

To add to the furor, Japanese politicians have continued to make “blunders” that stir up historical hostilities.\(^1\) At times, Japanese politicians have questioned the authenticity and facts of past events such as the comfort women. Others even argue that Japan helped South Korea to become the nation it is today.

To date, such bilateral relations have vacillated between friendliness and animosity. Although economic interdependence and security threats have brought these two nations together, for all that they have in common, the present-day projection of the past is contested. As allies of the U.S., the historical matter has proven to be a challenge in their bilateral relations.

This chapter will examine how South Korea has maintained the narrative of the past by looking at its efforts in rhetoric, commemoration, education, compensation and punishment. The three primary points of contention include the comfort women, history textbooks and shrine visits.

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\(^1\) Kiwoong Yang, “South Korea and Japan's Frictions over History: A Linguistic Constructivist Reading,” *Asian Perspective* 32, no. 3 (2008).
REMEMBERING HISTORY

Korea has often been ensconced between Sino-Japanese power skirmishes due to its geographic location between the two nations. The nation’s sovereignty was often threatened by those who viewed it for their own national gain as well as a path to imperialist gain. Such bilateral skirmishes date back to 1592 when the Japanese military invaded Korea to eliminate many royal palaces.

It was not until the 1860s when Japan’s power grew over the region.² In time, they came to influence Korea and with the conclusion of the 1905 war between Russia and Japan, Korea became a colony five years later. The colonial period was marked by Japan’s efforts to eradicate the Korean culture and history. It banned the Korean language, citizens were given Japanese names and the Japanese culture was forced on the Koreans.³ Numerous Korean women were coerced or kidnapped into becoming comfort women at stations throughout the region.⁴ Serving as sex slaves, many perished, and there are only a small number of survivors today. Thirty-five years later with the conclusion of World War II, the country regained its independence.

Following the end of colonization, Korea was subsequently bifurcated into two nations. With the Soviets taking over the North and the U.S. controlling the South, the two nations morphed into divergent forms of government. In the following years, an incident where North Korea attacked South Korea launched the Korean War.⁵ A 1953 ceasefire brought the war into a standstill.⁶

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³ Ibid.
⁴ Ibid.
⁶ Ibid.
With the end of the Korean War, South Korea focused on rebuilding the nation. Ruled by autonomous leaders for several decades, the nation rarely examined history. For the majority of the time there were greater external threats to consider, a communist North Korea, the Cold War, and domestic efforts to root out communism and grapple with economic struggles. Any historical discussion from 1945-1965 revolved around the “general situation of colonial rule rather than the historical details.”

Post-colonization, two decades passed before diplomatic relations with Japan were restored. With historical animosity present, bilateral relations slowly emerged. The presence of growing security concerns and regional matters assisted in bringing bilateral relations forward.

There was a brief time period when it appeared that South Korea had reconciled relations with Japan through the 1965 Normalization Pact. The agreement postulated that bilateral relations were resolved in relation to history in exchange for economic assistance and loans. The treaty also articulated that no future remunerations or retribution would be sought. This calm period would last through the 1970s. Coming off of a pact that provided the nation remunerations and then President Park Chung-Hee’s efforts to contain historical discussions added to this grace period.

It was the Park government that made treaties with Japan in 1965; therefore, critics against the treaties meant critics against the government. It is well known that President Park himself also had a career as a former military officer of the Manchurian Empire and, therefore, the government was nervous about the time of colonial rule.

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9 Kimura, "Discovery of Disputes: Collective Memories on Textbooks and Japanese-South Korean Relations."
A 1982 textbook incident in Japan sparked what is now known as the textbook controversy. The 1980s was truly the time period in which historical animosity began to rise to the surface. Some scholars postulate that the changes developed due to South Korea’s recent democratization and freedom of speech.\textsuperscript{10} It produced an environment conducive to free press and the discussion of topics that was once not permitted. Another factor is the perceived rise of Japanese nationalism, which became concerning to South Korea.\textsuperscript{11}

In the 1990s a women’s movement emerged. With it came the emergence of the comfort women matter. In time, a former comfort woman testified and international awareness increased exponentially with the emergence of civil society groups and the inclusion of the United Nations.

\textbf{SOUTH KOREA-JAPANESE RELATIONS}

Twenty years following South Korea’s independence, then President Park Chung Hee signed a treaty with Japan to normalize relations.\textsuperscript{12} Stipulations included the establishment of ambassadors, recognition as a state and monetary aid and loans for South Korea in the range of $800 million. A highly controversial move at the time, it would prove to be a game changer for the nation’s economic future. The funding would help launch the country’s industrial revolution, which helped propel its economic standing. For some it was deemed too soon after colonization, for others it was a beacon for economic prosperity.

Since that time, diplomatic relations between the two nations have fluctuated. Bilateral economic relations started off strong with investments and high trade. Over time issues arose such as the high trade imbalance which placed South Korea as the debtor nation, and Japan’s continued relations with North Korea.

\textsuperscript{10} Ibid.
\textsuperscript{11} Ibid.
\textsuperscript{12} Alastair Gale, "Enmity between South Korea, Japan Worries U.S.," \textit{The Wall Street Journal} 2015.
With the onset of the Cold War, the two nations worked together to prevent the spread of communism by China and North Korea. It appeared that historical matters were once again pushed to the back burner as a greater security threat appeared to supersede this matter.

The 1980s marked the end of the Cold War and Japan’s rise as an economic powerhouse. Over time, South Korea rebounded economically. Tensions arose once more in the 1990s, which brought the comfort women issue to the fore.

In contemporary times, historical tensions have mounted due to the Yasakuni Shrine visits by Japanese prime ministers, comfort women and the textbook controversy. Similar to China, South Korea has expressed dismay at the visitation to the Yasakuni Shrine by Japanese leaders.

On a domestic level, citizens have also expressed dislike toward Japan. A 2015 global attitudes survey found that just “25% of South Koreans express favorable views toward Japan. South Koreans believe that Japan has not apologized sufficiently for its military actions in the 1930s and 40s, according to a 2012 Pew Research Center survey.”13 The younger age group of 18-20 were more favorable toward Japan than the age group of 50 and above.14

While bilateral relations have fluctuated in the past two decades, the past three years have proven to be one of the most difficult time periods for the two nations. Under President Geun-hye’s leadership, she has stipulated the resolution and discussion of the comfort women matter as a condition to moving bilateral relations forward.

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14 Ibid.
In 2015, there was a significant breakthrough with the resolution of the comfort women issue. Along with an apology, Japan agreed to a restitution amount of $8.3 million toward the comfort women victims. Both national leaders have expressed sentiments of hope for the future.

In recent times, the 2016 calls for impeachment of President Park Geun Hye brought future bilateral relations with Japan into question. How will the next presidency work with Japan? Will they honor the recent comfort women negotiation? Will this path of resolving history be continued or will it bring a shift in leadership that ultimately brings this tranquil period to a momentary close?

**POLITICAL RHETORIC**

In South Korea, distorted historical remarks provided by Japanese cabinet members and former politicians are referred to as “blunders.”15 “The intermittent but often repeated ‘distorted remarks and actions regarding history’ (so-called ‘blunders’) by Japan’s prime ministers, cabinet members, and leading politicians have hindered progress in ROK-Japan relations as well as Sino-Japanese relations.”16 As they frequently trigger a response from South Korea,17 there are periods where these “blunders” instigate a political episode where bilateral relations falter but, over time, are slowly renewed.

In addition to political remarks, scholars have identified additional practices that appear to spark controversy and elevate historical tensions. Commemorative behavior by politicians has been identified as another practice. Specifically it pertains to Japanese prime ministers visiting the Yasakuni Shrine.

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15 Yang, "South Korea and Japan's Frictions over History: A Linguistic Constructivist Reading."
16 Ibid.
17 Ibid.
Over the course of a decade, South Korea has seen three presidents: Roh Moo-hyun, Lee Myung-bak and Park Geun-hye, the nation’s first female president. This segment examines political leaders’ speeches in reference to the early twentieth century history. Examined speeches span from 2005-2015.

A nation’s stance on history is often revealed through policy formations and political remarks. How is history referenced? Are there indications that South Korea is coming from a forgiving or a non-forgiving stance? Has the stance evolved over the 10-year period?

LEE MYUNG BAK

Bak served as the 15th president of South Korea and was known for his “Sun Shine” policy. The policy was geared toward bolstering relations with neighboring states from North Korea to Japan. Over the course of his term, Bak visited Japan seven times.\(^{18}\)

Compared to his predecessors, his domestic policies toward Japan were considered more light-hearted. Albeit, throughout his speeches, Bak was steadfast in his stance that history must be correctly maintained. In his third year in office, he emphasized the need to move past the history between the two nations, but noted that the past will not be forgotten. While South Korea will not always be tied to the past, forgetfulness will never occur. Lee further declared that Japan needs to educate its youth on the historical matters for the future generations of both countries.

In his later years, he continued to make remarks around the theme of moving on from the past but never forgetting, as was his stance on teaching history to the youth. In 2012 President Myung-bak recognized the twentieth anniversary of diplomatic relations between China and South Korea and the progress the two nations have made in that time.\(^{19}\)

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\(^{19}\) Korea.net, "Radio and Internet Address to the Nation by President Lee Myung-Bak." Korea.net, http://www.korea.net/Government/Briefing-Room/Presidential-Speeches/view?articleId=91091&pageIndex=8.
In one commemorative speech, he mentioned the nation enduring the “harshest military colonial rule.” He highlights the challenges the country faced with regard to their suffering in the past and their progress since then with economic prosperity.

At other times he highlighted the fact that as neighbors we must help each other as South Korea did when Japan had a natural disaster. He acknowledged that both nations had common interests that can carry them forward into the future, however he discussed the need for history to be accurately depicted. In one of his rare instances, he recognized the need for the comfort women matter to be resolved.

PARK GEUN-HYE

President Geun-hye has remained resolute on the country’s stance against Japan’s historical matter. In comparison to her father, she is similar in that both have made demands from Japan. Her father sought economic loans and declarations in exchange for no future demands. In juxtaposition, his daughter, now president, has asked Japan to reconcile the comfort women matter. In 2015 she successfully garnered an agreement on the comfort women with financial restitution to the survivors.

Since the inception of her term she has insisted on the resolution of the comfort women matter. Comfort women are females who were coerced into establishments as sex slaves for Japanese troops. The women came from South Korea, China, Taiwan and the Dutch. Forty-six former comfort women are alive in South Korea. Park has made the comfort women matter her platform issue with Japan in this historical memory debate.

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21 Ibid.
22 The British Broadcasting Corporation, "Japan and South Korea Agree Ww2 'Comfort Women' Deal," 2015.
Back in 1993, Japan had submitted an apology recognizing its prior actions of forcing women to serve as comfort women to Japanese soldiers. In March 2014, Tokyo decided to review the 1993 apology. Thus, they embarked on a process of setting up a panel to review evidence on the comfort women incident, specifically the testimonies of 16 Korean women.23

There were varied reactions. Some conservatives in Japan applauded the inquiry as they believed that the incident is exaggerated and that these women were actually prostitutes. Upon hearing about Japan’s decision, Park was adamant in saying that there was validity to the testimonies and that Japan would only bring international isolation and should look to Germany as a potential model for moving forward.24

Indeed, she made it a condition before moving forward in some bilateral relation matters. Her refusal to meet with Prime Minister Abe and her remarks both domestically and internationally have incurred bilateral tensions.

In one of her earliest speeches as president, she espoused the need for Japan to “reflect on history correctly” so that the nations could move forward.

Only when there is honest soul-searching about the past will our two nations be able to usher in a future of shared progress together. The historic dynamic of one party being a perpetrator and the other party a victim will remain unchanged even after a thousand years have passed. In order for our two nations to heal the wounds of the past as soon as possible and march together toward a future of shared progress, it is necessary for the Japanese Government to change unreservedly and behave in a responsible manner.25

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24 Ibid.
In another speech, she recognizes the positive role that Japan plays but emphasized that the past must be resolved in order for the possibility of a bright future. She emboldened leaders to have courage and expressed belief that many of the Japanese people would love to see our nations work together for the prosperity of the region.26

From the beginning, she presented the idea that resolution of history was the only way to move forward. In her second year she continued to balance her speeches with recognizing the “painful history” while simultaneously acknowledging Japan’s efforts. In one speech she highlighted Japan’s endeavors with the Murayama and Kono statements.

In time she began to move away from general statements in regard to history and made specific declarations. March 2014 was the first speech where she outwardly stated the need to teach accurate history in education. “Courage in the genuine sense is not about negating the past but about facing up to history as it was and teaching undistorted historic facts to future generations.”27

She further compelled the Japanese government to form decisions that would advance bilateral relations. In particular, she highlighted the comfort women matter and the 55 survivors. She espoused the notion of pending isolation and the “good precedent made by post-war Germany” as a pathway for future cooperation and prosperity.28

Midyear, she continued to remark on how the nation has asked Japan to “take a correct view of history” and mentioned the comfort women matter once more. She postulated that resolution of the comfort women matter would lead to improved relations. “I believe this is the

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28 Ibid.
way for the Japanese Government to do the right thing and stand upright before future generations.”  

In 2015 her speeches had a two-prong focus, one is comfort women and the second is national patriotism. In one speech she identified comfort women as the “most challenging agenda for the Korea-Japan relationship.” As bilateral comfort women talks began, she acknowledged that resolution of the matter may not be satisfying for all, but that it was an effort that few administrations were willing to lead.

She further acknowledged the challenging nature of the bilateral relationship in the past three years due to this issue. She pointed out that a number of victims were dying each year. Geun-hye openly addressed circulating rumors on agreement stipulations as untrue and false. For instance, the notion that the statue memorializing a young girl would be removed was deemed false.

She relayed the potential repercussions of turning down this agreement and how we would be returning to the past. Geun-hye addressed the influential role of the media and the hopes that emotions would not be inflamed. She concluded with the resolution of the “strained bilateral relationship.”

Her second focus on national patriotism was highlighted at the March 1 Independence Movement day. She paid tribute to the nation’s independence fighters and again espoused the need for the Japanese government to address the comfort women matter. She was more explicit in her statement regarding education. She remarked, “The continued attempts by the Japanese

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Government to publish school textbooks containing distorted facts damage relations with neighbors. "32 She continued to highlight Germany and France’s bilateral relations and how they overcame history to move Europe forward.33

Later in March she reflected on the progress of bilateral relations in terms of trade and cultural exchanges, among others. She emphasized the need for the “Japanese Government to promptly address the human rights violations against comfort women victims, who were forced into sexual slavery by the Japanese imperial military during World War II.”34 She mentioned that two victims passed this year.

At the 70th anniversary of Korea’s independence, she highlighted the Murayama and the Kono statements as the “underpinning” of the bilateral relationship. Prime Minister Abe’s remarks on the historical past were considered underwhelming.35

In a September 2015 address to the United Nations, she reflected on the positivity of Korea celebrating their 70th anniversary of independence. She noted the “Asia paradox phenomenon, where political and security cooperation lags behind the high-degree of economic interdependence among the countries in the region.”36 She went on to highlight the need to pay attention to sexual violence.

This year marks the 15th anniversary of the adoption of Security Council resolution 1325 on women, peace and security, and the international community should do justice to the occasion by paying greater attention to sexual violence against women in conflict.

32 Ibid.
33 Ibid.
34 Ibid.
situations. The most compelling reason is the fact that only a few of the victims of brutal sexual violence during World War II are still alive today.\(^\text{37}\)

In her remarks to the National Assembly in October she highlighted the government effort to present correct history amidst her remarks on the 2016 budget plan.

The Government effort to normalize history education is intended to help our children, who will be the leaders in the future, properly recognize our history and grow up with pride as Korean citizens. If we are not properly aware of Korea’s identity and history, we could become dominated by another culture or economy, and the Korean national spirit could be eroded. Korea already has a painful wound from its history of being taken over. For the future of Korea, to prepare for unification and to play a leading role with a solid view of the state amid the rapidly changing status of international affairs, normalizing history education is a natural task and the mission of our generation. Rectifying history should not and cannot be a target of political strife. We will make all-out efforts to unite divided public opinions through correct history textbooks and teach our children to take pride in the legitimacy of Korea. There are concerns that state-authored textbooks may be subject to distortion or glamorization of history, but I will never overlook publishing such textbooks. There should be no more distortions and confusion over textbooks that are yet to be written, or over what will never happen. I earnestly ask all of you to gather wisdom and strength so that the young generation can establish a proper view of history and the state and move toward the future in preparation for an era of unification.\(^\text{38}\)

\(^{37}\) Ibid.

On a national level, the nation has called for Japan to present correct history and teachings to their youth. At the same time, South Korea has faced domestic criticism over the government’s efforts to alter the nation’s twentieth century history. Specifically, it is in reference to the authoritarian regimes that ruled the nation after World War II and the Korean War. Critics argue that President Geun-hye is aiming to pose her father’s presidential rule in a more positive light without acknowledging the harsh military government and extensive human rights issues.

In perhaps what will be known as her legacy, Park was determined to withhold bilateral relations with Abe until the comfort women issue was resolved. In 2015 South Korea and Japan reached an agreement that resulted in Japan providing financial retribution to the survivors. Similar to her father, Park was able to garner an economic deal from Japan.

**COMMEMORATION**

Commemoration often reveals to what extent a state memorializes the past and its practices. Commemoration can envelop many facets ranging from statues, holidays, ceremonies and much more. Maintaining a tradition or ceremony is effective in continuing the narrative. For example, a ceremony commemorating the independence of South Korea can incite feelings of patriotism and also serve as a reminder of Japan’s role.

Efforts to memorialize history are instilled by the domestic government, interest groups and civil society. Civil society in this case has emerged as a vocal voice to seek retribution for the “comfort women.” Their campaign efforts have ranged from weekly demonstrations in front of the Japanese embassy in Seoul to the erection of a statue of a young lady. While this group has made extensive demonstrations of support, the government has also supported this initiative.
MUSEUMS

Erecting museums in honor of the nation’s culture and history holds a greater meaning for South Korea.

Archeologists and historians in some newly independent nations have recently begun to study and record the vestiges of their national cultural history, of which much was destroyed by neglect during colonial rule; but only in one or two rare instances have governments planned a rational, coherent scheme to make their heritage widely known internally and externally. Korea is one example, however, of a nation reacting against the Japanese policy of stifling the teaching of its cultural history.  

Over the years, the nation has erected hundreds of museums. In Seoul alone there are approximately 100. The museums range from historical museums to ones that focus on art and culture.

One of the most prominent is the Seoul Museum of History which holds a permanent exhibition that is focused on the 1910-1945 time period. The display highlights the growth of urbanization under Japanese rule. It further recognizes discriminatory practices there were set in place in favor of Japanese individuals versus Koreans.

The National Museum of Contemporary History highlights various time periods but also maintains a permanent exhibition. One ranges from 1876-1945. The uniqueness of this museum is that “the narrow passageway and low ceiling are spatial representations of the oppression and exploitation under Japanese colonial rule, while barriers and obstacles symbolize the

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overwhelming trials and tribulations of the period.”

Previous commemorative efforts include the erection of a bronze statue, a sculpture to the museum. In the central hallways there is a statue of the patriot in which there are commemorative ceremonies. The exhibit also contains a memorial room with a lit candle.

While the former two museums provide general historical background, there are a few that specifically commemorate important locations and individuals. The Seodaemun Prison History Museum, for instance, commemorates the location where Koreans were tortured and killed for fighting for independence from Japan.

The Seodaemun Prison History Hall was originally erected in 1907 by the Japanese. The hall commemorates the history of its use, how patriotic citizens who fought against the colonizers were imprisoned and tortured. Many died and were executed. The hall is now an independence park that memorializes the sacrifice of our ancestors and what the Japanese committed in the past. Visitors are able to see prison cells and an exhibit of items that were utilized to torture prisoners.

The Seodaemun Independence Park is recognized as a “historical cultural site.” Within the park there are commemorative statues that recognize patriots who once fought during the independence park. The Seodaemun History Museum is also located within the park. The independence hall now houses “2,327 memorial tablets to Korean independence activists.”

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42 Ibid.
44 Ibid.
47 Ibid.
Statues such as Seo Jaepil and the Patriot Martyrs Monument were erected. The park is further visited by many citizens per year.

The Tapgol Park is located at the nexus of where the independence movement in South Korea began; this park is home to vestiges of the past.\footnote{Korea Tourism Organization, "Tapgol Park," Korea Tourism Organization, http://english.visitkorea.or.kr/enu/ATR/SI_EN_3_1_1_1.jsp?cid=264603.} It is considered home to the independence movement in 1919 that launched and is continuously commemorated annually to this day. The independence movement was against the Japanese colonialism of Korea.

While South Korea has hundreds of museums, few commemorate individuals. One of the highly commemorated individuals from the colonial times is Ahn Jung-geun, and the memorial museum is named after him. Established in 1970 under President Park Chung Hee, the museum was rebuilt in 2010 under President Roh Moo-hyun. The museum displays exhibits on his life, writings and his efforts.

Considered one of the top independence fighters, he was killed in 1910 by Japan while held in the Lushun Prison.\footnote{Ahn Jung Geun Memorial Museum, "The Purpose of Foundation," Ahn Jung Geun Memorial Museum, http://www.thomasahn.org/ab-893.} He is remembered as a patriot fighter who was integral to the independence movement for Korea. Further, he was recognized as a martyr who assassinated Japanese national Hirobumi Ito in 1909.

What I wanted to achieve through my deed was to preserve the independence of Korea and the peace of East Asia. I did not kill Ito out of personal vengeance; I killed him for the peace of East Asia, I never intended to commit suicide even after I succeeded in killing Ito, because the only objective I had in mind was far from being achieved.\footnote{"Assassination of Ito in Harbin," Ahn Jung Geun Memorial Museum, http://www.thomasahn.org/ab-959.}
Ito was identified as “the first resident-general of colonized Korea,” a Japanese individual who committed many crimes against Korea. He is said to have assassinated Korea’s Empress Myeongseong, often referred to as Queen Min, and is said to be responsible for the dethronement of Korean Emperor Gojong. He further brought forth the Korea-Japan Treaty of 1905 and the 1907 Korea-Japan Annexation treaty.

HOLIDAYS

March 1 has been celebrated annually since 1949 as a day to remember when individuals fought for the nation’s freedom. Often referred to as the “March 1st Movement” or the Independence Movement, individuals met to convene and draft a “Korean Declaration of Independence.” Individuals in multiple locations read the document out loud. “Mass demonstrations took place in many parts of the country, forming the largest national protest rally against foreign domination in Korean history.

Violence ensued and thousands of individuals were killed, injured or incarcerated. Although the nation was unable to achieve independence, it was the catalyst to the Provisional Government of Korea in Shanghai. To date, the holiday is celebrated with reenactments, parades and a “reading of the declaration takes place in a special ceremony at Tapgol Park in Seoul, where the document was first read to the public.”

The nation’s liberation day is celebrated on August 15. It is remembered as the day that ended Japanese rule and Korea achieved independence. On August 15, 1945 Korea was

54 Ibid.
55 Ibid.
57 Ibid.
liberated by the U.S. and the Soviet Union. It is often called “gwangbokjeol,” meaning “restoration of light.”

The day is commemorated with parades and celebrations. The most poignant event is a celebration held at the Sejon Center for the Performing Arts with attendees such as the mayor of Seoul, political officials and individuals representing the Independence Movement. The event culminates with the ringing of a bell at noon “to honour the memory of former Independence Movement leaders.”

MONUMENTS

A statue of a young lady sits facing the Japanese embassy in Seoul, South Korea. Erected by a local group in 2011, it was sculpted by a Korean couple. The statue symbolizes the women who suffered under the comfort women system. While this particular statue is most notable, 37 replicas exist throughout the nation. Perhaps the most controversial replica is the one that was erected on December 28, 2016 in Busan. It was the one-year anniversary of the comfort women resolution between South Korea and Japan.

Police in Busan had removed the statue but, due to public outcry, ended up leaving it in place. Japan’s response was that it “violates the 2015 deal which agreed that Japan’s reparations would ‘finally and irreversibly’ resolve the issue.” Japan has subsequently “withdrawn its Busan consul-general and South Korean ambassador. It also suspended a currency swap and postponed high-level economic discussions.”

Other memorable monuments include cemeteries. The Seoul National Cemetery “was established to worship patriots, patriotic martyrs and the souls of all the fallen heroes and the war

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59 Ibid.
61 Ibid.
62 Ibid.
dead who had participated actively during the Japanese Empire invasion, Korean War and Vietnam War on June 15th 1955." With maximum capacity reached, a second national cemetery was erected by the name of Daejeon. This cemetery, too, was designed for visitors to worship the fallen “for their distinguished achievements in their lifetimes.” A patriotic spirit shuttle bus is provided for individuals to travel between both sites.

Graveyards are separated based on service. For example there is one for police, patriots, officers and service members, private soldiers and government officials. Several graveyards are designated for patriots or independence fighters. Of those, individuals were recognized such as Jo Sin Seong, Jo Cheol Ho, Gwak Nak Won, Kim In, Kim Ku, Haeseok Kang, Dal-Young Yoo and Soeng-mo Choe. Commemorative events are held on 12 days throughout the year, primarily on national holidays including a daily burial ceremony to honor the fallen. An education program has been implemented which involves tours, a patriotic film and a volunteer activity in the graveyard.

CEREMONIES

On the anniversary of the nation’s liberation day, the South Korean president gives a speech. Much like the U.S.’s State of the Union address, it is considered one of the top speeches given by the nation’s president. It is seminal in that it is given on a national holiday and also because it serves as a reminder of the country’s past.

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64 Ibid.
In 2010, it was perhaps the most pivotal presidential speech due to the relocation of “Gwanghwamun, the main gate to the Gyeongbokgung palace.”\textsuperscript{70} It is a royal palace that has remained in the country since the fourteenth century.\textsuperscript{71} During the nation’s colonization, the gate was relocated by the Japanese in order to erect an imperial monument. In 1960 South Korea moved the gate back to the original site and in 2010 restored the gate. The gate “represents a symbolic restoration of Korean sovereignty prior to Japan’s colonial injustices while simultaneously serving as a reminder of the colonial injustices that led to the relocation of the Gwanghwamun in the first place.”\textsuperscript{72}

EDUCATION

As a nation with few natural resources, the country has focused on educating citizens. Today South Korea has one of the highest literacy rates in the world and a strong international reputation for educational excellence.\textsuperscript{73} Indeed one might wonder why education is so highly regarded. It is said that “national leaders who resisted the Japanese invasion pressed for the “movement to save the nation through education.”\textsuperscript{74}

South Korea has a public school system that is provided for free to students from the ages of 6 to 15. High school for the 16 to 18-year-olds do require a small fee per year.\textsuperscript{75} The Ministry of Education (MOE) oversees the curriculum for all schools in the nation. While there is some flexibility given to schools, they still have the guideline oversight. In the 1970s and 1980s there were MOE ordinances released to provide curriculum on Korean history, Japanese language and

\begin{itemize}
  \item\textsuperscript{71} Ibíd.
  \item\textsuperscript{72} Ibíd.
\end{itemize}
an “emphasis on national spirit.” The MOEs of the late twentieth century have focused on moving towards an individualized study. The last two years of high school allows students to self-select courses and curriculum.

School textbooks are organized into three tiers. The first level is comprised of books whose copyright is held by the MOE. The second level includes books that are published in the private sector but still have MOE’s approval. Finally, there are books that are considered “relevant and useful” by the ministry.

In current times, South Korea has allowed high schools to select history textbooks among many. Now, that rule is coming to an end. The state is moving to place greater autonomy over history textbooks and curriculum starting in 2017. Relaxed regulation appears to have existed for seven years, as the time period leading up to 2010 was marked by one textbook only. This textbook book is entitled “The Correct Textbook of History.”

The concern about “distorting history” is not only relevant in terms of Japan and the past, but also toward the U.S. and North Korea. Conservative and liberal parties differ on where history should be highlighted from textbook freedom to how much history should be structured by the government. For one side it depicts the oppression of the past and how the governments controlled it, but the other party argues the opposite.

Elementary schools currently utilize the same history textbook that is approved by the state. How much control should a government have over what history it teaches the citizens of a nation? Control has the ability to raise national sentiment, continue harboring dislike for

76 “Overview”.
77 Ibid.
78 Ibid.
79 The British Broadcasting Corporation, “South Korea to Control History Textbooks Used in Schools,” 2015.
enemies past and potentially not move on from the past. It matters more perhaps because history appears to incite some citizens toward action and can sometimes incite hatred or dislike.

THE TEXTBOOK CONTROVERSY

School textbooks published in Japan have been under increased scrutiny with neighboring states. The content is said to be controversial with its skim acknowledgement or, rather, misrepresentation of history. Specifically it has to do with the early twentieth century interactions with China and South Korea and how Japan’s own actions are depicted in Japan.

The textbook controversy did not emerge until the 1980s. 1982 saw the first incident that spurred this dispute.\(^2\) Japan was embroiled in an internal debate. Ienaga Saburo, a Japanese professor, sued the Japanese government in 1967 and 1982 for censorship. As an author of history textbooks, his publisher informed him that changes must be made. Ienaga cited such oversight as against the constitution.

South Korea did not gain interest in Japan’s matter until a Chinese media outlet denounced Japan and its textbooks. The Japanese government responded by asserting that the “textbook examinations were ‘fair and object.'”\(^3\) Further, a textbook examiner remarked that “Japanese mobilization in the Korean peninsula was ‘legal’ and not ‘forced.’”\(^4\) A South Korean media outlet responded followed by the government, which made a statement condemning the Japanese.

What was perhaps most significant about the 1982 incident was that “the Chinese statement forced Japanese officials to make their historical perceptions public.”\(^5\) With Japan’s

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\(^2\) Kimura, "Discovery of Disputes: Collective Memories on Textbooks and Japanese-South Korean Relations."

\(^3\) Ibid.

\(^4\) Ibid.

\(^5\) Ibid.
response, South Korea felt they had no choice but to respond. Indeed, Kimura postulates that this opened Pandora’s box. Aside from obvious government responses, it appeared that the citizens of neighboring states were highly interested in this matter.\textsuperscript{86}

Since then there have been diplomatic efforts to resolve the matter. In 2002 South Korea and Japan embarked on a joint research project with the formation of a committee. The first report was released in 2005.\textsuperscript{87} Neither government anticipated the level of public interest.

In 2005, a middle school history textbook in Japan sparked protests in South Korea and China.\textsuperscript{88} The Japanese Society for History Textbook reform had written a textbook that was later approved by the Japanese Education Ministry. Opponents argued that the textbook grossly misrepresented Japan’s wartime actions.\textsuperscript{89} Demonstrators attended in the thousands in various Chinese cities while two South Korean individuals cut off their fingers to protest the textbooks.\textsuperscript{90}

In 2013 Park called for a joint history book that involves scholars from China, South Korea and Japan. Later in 2015 Park called for a single history textbook for middle and high school. As of late, South Korea has worked in unison with China and Japan to work on the trilateral textbook.

**COMPENSATION**

On a domestic level, South Korea has made internal efforts to compensate those who fought for Korea’s independence from Japan’s rule. Such domestic efforts will be outlined in the punishment segment of this chapter.

\textsuperscript{86} Ibid.
\textsuperscript{87} Ibid.
\textsuperscript{88} Wang, "Old Wounds, New Narratives: Joint History Textbook Writing and Peacebuilding in East Asia."
\textsuperscript{89} Ibid.
\textsuperscript{90} Ibid.
Perhaps what is most poignant is South Korea’s international call for Japan to compensate former comfort women. This rallying cry has gradually grown in the past few decades. The evolution began in the 1970s when international sex tourism became a burgeoning cause in the nation.\footnote{C. Sarah Soh, "Japan's National/Asian Women's Fund for "Comfort Women"," \textit{Pacific Affairs} 76, no. 2 (2003).} Two decades later, it evolved into the comfort women movement. An issue that was not discussed from 1952 to 1965 became the hot topic in the 1990s.\footnote{Ibid.}

The 1990s was characterized by South Korea becoming fully democratized and gaining membership to the United Nations (U.N.). A pivotal moment came when a former Korean comfort woman testified and a professor in Japan found documents supporting the existence of the comfort women system.\footnote{Ibid.} This came in a time period where some Japanese politicians questioned the authenticity of the comfort women system.

Such events added to the momentum and South Korea was further able to garner international pressure on Japan. The Korean Council moved to publicize its cause at the U.N., which evoked international attention. Comfort women from other nations also began to testify and speak. A U.N panel subsequently asked Japan to compensate the comfort women.\footnote{Stephanie Nebehay, "U.N. Panel Tells Japan to Compensate "Comfort Women"," \textit{Reuters} 2014.}

Japan created the Asian Peace and National Fund for Women in 1995. While it is technically classified as a non-governmental organization, it does have some government influence and oversight.\footnote{Ibid.} The two main objectives of the fund are to distribute atonement money to each survivor as well as support medical costs.\footnote{Ibid.} There was much controversy about the creation of the fund in Japan and in other nations like South Korea. The Japanese government funded the entire Asian Women Fund with the exception of the payouts to the women.\footnote{Ibid.} Those
came directly from donations from private citizens. Activists believed that Japan was attempting to avoid legal responsibility by setting up a fund instead.

While some former comfort women in South Korea accepted the fund’s money, some South Korean activists attempted to keep the group together in denying the fund. The Korean Council eventually lobbied the South Korean government in 1997 and eventually won a payout of $26,000 to each of the 140 survivors who did not accept the Asian Women’s Fund money.\(^{98}\) By accepting the funds from South Korea they stipulated that the women could not accept funding from the Asian Women’s Fund.\(^{99}\)

The twenty-first century saw a renewed interest in the comfort women matter. There are 53 comfort women still alive in South Korea today.\(^{100}\) The average age of these women is now 90.\(^{101}\) The government and civil society members have rallied a campaign against the Japanese government by seeking direct compensation for these comfort women. Citizens have led demonstrations in front of the Japanese embassy in Seoul.

Today, these comfort women are housed in facilities with volunteers who assist them in their daily lives. President Park argues that time is running out for these women and is asking Japan to consider resolving the issue.

In 2015, South Korea and Japan resolved the comfort women matter with Japan agreeing to pay $8.3 million dollars to a fund that would go to these women.\(^{102}\) A Japanese official apologized and Prime Minister Abe apologized over the phone to President Park. The two nations are now moving forward. The deal, however, has proved to be controversial in South

\(^{98}\) Ibid.
\(^{99}\) Ibid.
\(^{100}\) Dae, "Address by President Park Geun-Hye on the 96th March 1st Independence Movement Day".
\(^{101}\) Mizuho Aoki, "Time Running out for South Korean ‘Comfort Women’ as Average Age Approaches 90," \textit{The Japan Times} 2015.
\(^{102}\) Corporation, "Japan and South Korea Agree Ww2 ‘Comfort Women’ Deal."
Korea. Some of the survivors disagree with the deal and others have opted to accept the resolution.

The agreement overall includes funding, an apology, an irreversible resolution to the matter and no further public commentary or remarks. Finally, the status of the comfort women statue in front of the Japanese embassy in Seoul, Korea will be re-examined. The U.S. aided the resolution in this matter particularly in light of the region’s changing balance of power with China on the rise and North Korea’s nuclear ambitions.

PUNISHMENT

In the aftermath of Korea’s independence in 1945, the southern segment of the nation was ruled by the U.S. One of the primary objectives was to discover and punish nationals who collaborated and worked in tandem with Japanese colonizers. Others included tracking down pro-communist sympathizers.

Over time, these Korean nationals have been branded traitors or Japanese sympathizers who should be punished. They are referred to as “chinilpa,” or “pro-Japanese factions.” Indeed, “making collaborators answerable to their own past constitutes a significant part of liberated nations’ efforts to reach forgiveness and reconciliation during post-occupation periods.” While a commission was erected, and hundreds of cases were investigated, very few resulted in convictions with jail terms or capital punishment.

At the time of Japanese occupation, such individuals would have acquired benefits for assisting the colonizers. “Japan not only provided rewards such as prizes, honors and money, but

103 Ibid.
106 Ibid.
also threatened Koreans with imprisonment, unemployment and violence." These individuals came from various social classes and industry sectors. Some collaborators believed in the Japanese cause, others may have done so for mere survival. Yet others fought against Japanese rule and were often called the Korean freedom fighters. Overall, the time period was marked by a division in society that was marred with casualties, deception and internal conflict.

With the subsequent Korean War, the nation was embroiled in a fratricidal conflict. At the conclusion of the war, the nation’s leadership focused on rebuilding the nation. Purging former collaborators was no longer the most prescient matter at hand. Indeed, there were civil society groups who sought punishment for collaborators, but the U.S. was interested primarily in establishing order. Many of the sought-after collaborators were in high-level positions under Japanese rule and subsequently placed in the same role after Korea’s liberation. President Rhee, a former collaborator also did not encourage this interest in prosecuting chinilpas.

Following the war, various authoritarian regimes resumed power over the next several decades. Once again, these rulers were more focused on removing or diminishing political opponents than eliminating collaborators.

Starting in the late 1990s as Korea merged into a democracy, there was renewed interest in punishing former chinilpas. Kim Dae-jung was the first president to truly allow space for social discussion of past issues and sensitive topics. The Presidential Truth Commission on Suspicious Deaths allowed for the investigation of individuals who were wrongly killed by past regimes.

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107 Ibid.
108 Ibid.
109 Ibid.
110 Ibid.
111 Ibid.
112 Ibid.
President Dae-jung set the ground for what was to come under the Roh Moo-hyun administration. The topics of collaborators and victims emerged in the national dialogue. Collaborators were defined as,

Those who engaged in anti-national behaviors including the following: inflicting harm on Korean independence fighters; signing treaties to surrender Korean sovereignty to Japan; holding official positions of responsibility in Japan’s various colonial institutions; mobilizing fellow Koreans into Japan’s invasion wars; and/or making donations to Japan.\textsuperscript{113}

Indeed, there was the establishment of a new act to “investigate the truth of anti-national activities under Japanese imperialism in 2004 which led to the creation of a special committee in 2005.”\textsuperscript{114} As a result, two publications emerged, “the Source Books on Pro-Japanese Anti-National Activities and the Reports on the Investigation of the Truth of Pro-Japanese Anti-National Activities.”\textsuperscript{115} Overall, there appeared to be an effort to replace an anti-communist sentiment with anti-colonialism while simultaneously increasing a sense of nationalism.\textsuperscript{116}

A list of collaborators was released in 2009, subsequently bringing names into the public sphere.\textsuperscript{117} There was public sentiment that descendants of collaborators should be punished. Others contend that such collaborators have now deceased and it is unfair to punish descendants who were never involved.\textsuperscript{118}

In time, South Korea implemented land reform laws. There was the establishment of the “Special Law to Redeem Pro-Japanese Collaborators’ Property” which mined the database for

\textsuperscript{113} Ibid.  
\textsuperscript{114} Ibid.  
\textsuperscript{115} Ibid.  
\textsuperscript{116} Ibid.  
\textsuperscript{117} Ibid.  
\textsuperscript{118} Ibid.
land that was passed on to collaborator’s descendants and family line.\textsuperscript{119} The land that they acquired through the family lineage was confiscated and returned to the state government.\textsuperscript{120} Overall, 168 individuals and their family lands were confiscated in the amount of 13 million square meters.\textsuperscript{121} Such chinilpas were identified as having spied for Japan and some were even accused of aiding the assassination of their queen.

The proceeds from the land acquisition were to be distributed to Korean independence fighters and their families. It was postulated that collaborators’ descendants led abundant lives due to financial benefits they received; descendants of independence fighters often lived in poverty or suffered great difficulty.

While Roh made progressive advancements, others cited political motivation for his actions.\textsuperscript{122} Korea has two political factions, the progressive and conservative groups. Roh falls into the progressive faction and it is common knowledge that those within the conservative camp are primarily former collaborators and descendants.\textsuperscript{123}

Collaborator descendants began to fight back against the state through legal action to retain the property. Cases often cited impingement on constitutional rights and retroactive punishment.\textsuperscript{124} Very few were successful in retaining their property. Beyond those who owned land, descendants who sold property previously were asked to return the profits made from the sale of the land.\textsuperscript{125}

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\textsuperscript{119} Ibid.
\textsuperscript{120} Julian Ryall, "South Korea Targets Japanese Collaborators' Descendants," \textit{The Telegraph} 2010.
\textsuperscript{121} Kim, \textit{Routledge Handbook of Memory and Reconciliation in East Asia}.
\textsuperscript{122} Ibid.
\textsuperscript{123} Ibid.
\textsuperscript{124} Ibid.
\textsuperscript{125} Ibid.
\end{footnotesize}
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While the commission group operated for several years only, some progress was made. Critics on the other hand argued that the commission should have been operating longer and potentially would have rooted out more collaborator’s land and resources.

Civil society groups and members have continued to maintain this momentum. The Institute for Research in Collaborationist Activities, for example, have released publications that list 4,389 individuals.\(^\text{126}\)

For some there was a sense that retribution has finally been accomplished. Collaborators for far too long have been able to get away with past incriminations without punishment. For others, there is still a sense that more could be done.

**INFORMATION CONTROL**

For much of the twentieth century, South Korea has been known for its lack of freedom of the press. Governed by authoritarian governments for several decades, it was not until the nation democratized in 1987 that restrictions were lifted.\(^\text{127}\)

Freedom House ranks the country 70\(^{\text{th}}\) out of 180 countries worldwide for freedom of the press with the designation of being “partly free.”\(^\text{128}\) The state’s ranking is most similar to Japan, but in stark contrast to China’s ranking.

Since then, the nation has fluctuated in relation to how much press freedom was allowed. There were intervals of time where greater freedom was granted and times when it was retracted to varying degrees. In contemporary times, South Korea has made extensive progress toward more freedom and individual rights.

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\(^\text{126}\) Ibid.
Traditionally, South Korea has maintained laws against espousing sympathy or discussing communism. This was initiated back when the U.S. Army assisted the nation during its transition toward independence from Japan in the 1940s. The United States Army Military Government in Korea (USAMGIK) allowed freedom of the press, but backtracked to include banning communist press.\(^\text{129}\) South Korea has maintained some of these clauses to this day through the creation of the National Security Law. It designates any expression of “sympathy” toward North Korea to be punishable by law.\(^\text{130}\) Further, there is no defamation against the U.S. or South Korea.

The Korea Communications Standards Commission (KCSC) was established in 2008 to oversee media and broadcasting communications.\(^\text{131}\) The KCSC has come under scrutiny with recent findings that they have come down on critics of the Sewol incident under current president Geun-hye, among other allegations.\(^\text{132}\) Many have stated that the KCSC is becoming an oversight agency that is increasingly restricting freedom of speech. There is a copyright law that includes the Korean Copyright Commission. Critics disagree with the commission’s ability to close down a website from court rulings.

In 2009 bills were passed to reform media laws. Then President Myung Bak remarked, the control of the broadcast media and the press by any administration has become a thing of the past. I personally do not want media organizations to simply report in favor of my Administration. In addition, such a lopsided coverage will never occur in the future. What I want the media to do is to help relay facts to the general public through


\(^{131}\) Ibid.

\(^{132}\) Ibid.
impartial broadcasting. This fundamental function of the media will not be compromised because of any systemic change.\footnote{Korea.net, "Radio and Internet Address to the Nation," Korea.net, http://www.korea.net/Government/Briefing-Room/Presidential-Speeches/view?articleId=91027&pageIndex=17.}

Under former President Geun-hye, South Korea has increasingly become restrictive with journalists. An October 2014 incident has sparked increasing concern about South Korea’s status on freedom of expression. A bureau chief at a newspaper had criticized the government and the individual was facing potential indictment.\footnote{House, "South Korea".} The nation has also been increasingly censoring content on the web and internet within the country.\footnote{Ibid.}

While the country has made progress toward allowing greater media freedom, recent developments have excited causes of concern by watch groups and other nations. In present times, South Korea appears to be backtracking on its progress toward freedom of press.

CONCLUSION

As a once authoritarian state, South Korea has made extensive improvements since it formed into a democracy. While the country has been praised for making great strides ranging from the change of government to freedom of expression, in contemporary times it appears that the nation has somewhat backtracked on its progress. For instance, the recent allegations and claims about limitations to press freedom have brought consternation.

Overall, South Korea has maintained a comprehensive effort in maintaining a historical narrative throughout the factors. Perhaps more compelling is the use of punishment, which is unique compared to China and South Korea. In addition, South Korea has been similar to China with its efforts to maintain a relatively stable narrative over the course of a decade.
CHAPTER V

JAPAN

INTRODUCTION

Once an imperial power, Japan sought to conquer lands and rule over other nations. During the early twentieth century, Japan invaded China in the 1937-1945 Sino-Japanese War.\(^1\)

In turn, Japan came to colonize South Korea from 1910-1945.

Since the conclusion of World War II, Japan rose unexpectedly in the economic and political sphere on the world stage. For some time, the nation was ranked as one of the world’s top three economies. Today, Japan is considered the world’s eighth most peaceful nation.\(^2\) The Global Peace index considers 23 indicators such as “number and duration of internal conflicts, impact of terrorism [and] military expenditure as a percentage of GDP.”\(^3\)

Much of Japan’s peaceful standing is due to its 1945 surrender during World War II and the official relinquishment of self-defense. The San Francisco Treaty stipulates that

Japan accepts the obligations set forth in Article 2 of the Charter of the United Nations, and in particular the obligations (i) to settle its international disputes by peaceful means in such a manner that international peace and security, and justice, are not endangered; (ii) to refrain in its international relations from the threat or use of force against the territorial integrity or political independence of any State or in any other manner inconsistent with the Purposes of the United Nations.\(^4\)

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1 Phillips, "The Second Sino-Japanese War".
3 Ibid.
Today, Japan is buttressed between attempting to normalize as a state, and reconciling its historical past. This is perhaps one of the most controversial historical debates in history and Japan is at the center of it. Events that occurred during the twentieth century still influence trilateral relations between Japan, China and South Korea. Mired by controversy over textbooks, the Yasakuni Shrine and the comfort women matter, bilateral relations with China and South Korea have suffered in recent decades. Periods of peace are frequently interrupted by a controversial event but peace eventually resumes.

This chapter will examine how Japan has maintained the narrative. How has Japan maintained their historical narrative? In what manner has it been implemented in rhetoric, education, commemoration, compensation and punishment?

REMEMBERING HISTORY

Japan was historically dubbed “Imperial Japan” with its efforts to expand and conquer other lands. The catalyst originated with Commodore Matthew Perry arriving in East Asia in the 1850s. Two decades later in the 1870s, Korea and other surrounding nations opened up to the world.

Since 1873 there was growing sentiment around the need to expand continentally in consideration of the impending threat of Russia. Manchuria and Korea were considered the first lands of exploration. However, “advocates of continental expansion became a formidable political force only in the context of deteriorating relations with China and Russia between 1890 and 1904.”^5

Concerned with western influence and power, Japan sought to control Korea as the next closest residing nation. Subsequently, two wars were fought where Japan rose as the victor.

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Japan defeated China in the 1894-1895 war and against Russia in the 1904-1905 war and subsequently captured South Korea in 1910 until 1945. Japan fought China in the Sino-Japanese War of 1937-1945 until their defeat in the last year.

Following the end of World War II, “Japanese leaders glorified their colonialism as a force that modernized Asia and liberated it from the Europeans.”6 There was also greater focus on the war between Japan, the U.S. and their allies. Further, the victim complex came into play with the nuclear bombings that Japan faced in the cities of Nagasaki and Hiroshima.7 Aided by U.S. interests, conservatives gained ground in Japan by espousing the need for education to garner greater patriotism in the nation.8

In time, Japan transitioned from a territorial state to a peaceful and trading state.9 Based on the terms of defeat, Japan demilitarized and changed its form of government. It merged from a militaristic and authoritative form of government to a democracy.

In the 1980s the economy developed and grew exponentially. Japan built a strong economy, rising to number two for some time before it was surpassed by China in 2010. Once the foremost regional power, Japan has expressed growing concerns over China’s rise in militarization and overall power. China’s elusiveness in military expenditure is concerning.

Chung argues that Japan is balancing against China through Taiwan and other measures. It listed China as a threat in 2004 in its foreign policy documents. The threat of China has brought on greater engagement on the part of Japan with the U.S. As some scholars posit, the U.S. and Japan appear to be balancing against China.

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7 Ibid.
8 Ibid.
9 Lebow, "The Future of Memory."
Over time, Japan has fluctuated between remembering the significance of the past to times when history was simply overlooked. There were times when the nation appeared to be conflicted with its past. Sometimes remorseful through periods of historic recollection, at other times the nation appears to be divided internally between those who feel remorse, to those who feel they should move on and even those who never felt apologetic.

Frictions over history have kept the nation divided. Party stances on history are divided. Annual prime minister elections have led different parties to power. With it comes a virtual flip flop of national narratives that is viewed as perhaps volatile to other nations.

At an individualistic level, Japanese nationals faced an about face. Children were said to be the most impacted. In their educational system, military values were highly espoused on the children and the enemies were the Britains and the Americans. Victory was viewed as highly probable.

In the days following the nation’s surrender their values changed. What was once said was now reversed. Our enemies, the Britains and Americans, are now our friends. Imperialism was wrong and democracy is now right. A “national postwar forgetting of the war” ensued in the decades to follow 1945.\textsuperscript{10}

Cultural values and tendencies have complicated Japan’s overall path towards repentance. “Including a deeply ingrained deference toward ancestors, submission to authority and a victim mentality regarding the atomic bombings of Hiroshima and Nagasaki.\textsuperscript{11} The emperor was not dethroned, and officials who worked in the government before the end of World War II was kept in place.”\textsuperscript{12}

\textsuperscript{11} Ogawa, "The Difficulty of Apology: Japan's Struggle with Memory and Guilt."
\textsuperscript{12} Ibid.
This amnesia and lack of remorse period following the conclusion of the war is contributed to several factors. The matters took place at a distant geographic location as opposed to Germany’s case. Censorship existed, soldiers coming back did not reiterate what had occurred, and, lastly, the atomic bombings in two of their cities incited a strong victim complex.\textsuperscript{13} While the Tokyo War Crimes Tribunals took place, General MacArthur opted not to include the emperor on grounds that Japan needed to remain stable for the U.S.’ needs.\textsuperscript{14} In the proceeding decades much emphasis was placed on rebuilding the nation and the economy, coupled with societal values of collectivism versus individualism.

JAPANESE-SINO RELATIONS

While bilateral history goes back hundreds of years, Japan and China faced many challenges in the last century. Marked by two Sino-Japanese wars, the past has remained a sticking point in political relations. The most notable event from the second war is what is often referred to as the Rape of Nanjing, or the Nanjing Massacre. While the number of Chinese victims varies, an immense number of people were raped and/or killed. One scholar estimated that 260,000-350,000 people died and that 20,000-80,000 women were raped.\textsuperscript{15} Another claimed that seven women were raped.\textsuperscript{16}

In the aftermath of World War II, Japan focused on rebuilding its economy. In time the nations began to move forward. In 1978 the Sino-Japanese treaty of peace and friendship was

\textsuperscript{13} Ibid.
\textsuperscript{14} Ibid.
\textsuperscript{15} James Burnham Sedgwick, "Memory on Trial: Constructing and Contesting the 'Rape of Nanking' at the International Military Tribunal for the Far East, 1946-1948," \textit{Modern Asian Studies} 43, no. 5 (2009).
\textsuperscript{16} Ibid.
signed.\textsuperscript{17} Dubbed a "new page in the history of Sino-Japanese relations and that of Asia at large,"\textsuperscript{18} it was viewed as a momentous moment for the region.

For Japan it was a time where it appeared that states were moving on from history in the hope for a greater trade partner. For China it was an opportunity to surpass Russia in the race to garner advantages with Japan’s burgeoning rise in global industry and economy.

Loans and credits in the billions were given to China by Japanese banks and the national government.\textsuperscript{19} Monetary assistance was not the only component that China gained but also assistance in growing its domestic technology and industrial efforts and developments.\textsuperscript{20} The treaty also helped usurp concerns about the Soviet Union’s increase in efforts to build the military.\textsuperscript{21}

Beginning in 1985 there were strains on the bilateral relationship from trade imbalance, and Japan’s continued relationship with Taiwan and historical episodes.\textsuperscript{22} Further, Japan was recognized internationally for its economic progress and for its ranking as the world’s second highest economy.\textsuperscript{23} In time, China came to usurp Japan’s economic standing by overtaking their number two standing worldwide.

For some time, Japanese politicians did not talk about China or holding a stance on their military threats.

When it comes to evaluating how China might react in certain circumstances, the Japanese government has had reservations about taking an official position on China’s

\textsuperscript{18} Ibid.
\textsuperscript{19} Ibid.
\textsuperscript{20} Ibid.
\textsuperscript{21} Ibid.
\textsuperscript{22} Ibid.
\textsuperscript{23} British Broadcasting Corporation, "China Overtakes Japan as World’s Second-Biggest Economy," \textit{British Broadcasting Corporation} 2011.
military might. Even scholarly research in Japan on the Chinese military is not welcome.

Most experts on the China military are in fact historians.24

Over time it has changed. Japanese politicians are now being more open about their opinion and stances on China. The overarching points of concern include “nuclear weapons, the defense budget’s rapid and continuous growth and its allocation, which has not been entirely accounted for.”25

Coupled with China’s protests and diplomatic reactions to Yasakuni Shrine visits and history textbook matters, the public of Japan has fluctuated in its opinion on its neighboring state. A 2005 poll by Gallop and Yomiuri Shimbun indicated that 72 percent of the population did not trust China and 76 percent felt China was a threat.26 A 2015 Global Attitudes survey found that eight out of 10 Japanese believed that the Chinese are arrogant.27 Around 75 percent also believe that China is nationalistic.28 The generations above the age of 50 were more likely to see the nationalistic side of the Chinese compared to the younger generation. Overall, such polls indicated the fluctuation of poll results.

JAPANESE-SOUTH KOREAN RELATIONS

As a colony of Japan from 1910 to 1945, Korea made no attempt to foster immediate bilateral relations. Several decades would pass before a détente was to take place. In the 1970s, the two nations worked to reopen political relations and began to expand on trade relations. Japan invested heavily in South Korea and provided prodigious economic loans.

25 Ibid.
26 Ibid.
28 Ibid.
For some time, the two states focused on a forward looking approach. In time, historical matters arose around the late 1980s with the controversial textbook matter and the comfort women matter in the 1990s. Prime ministers have also visited the Yasakuni Shrine intermittently over the years. The visitations were made to honor those who have given their life for the nation’s freedom.

A poll indicated that on a citizen level, 27 percent of Japanese view South Korea in a favorable light. This 2016 assessment is in great contrast to the survey in 2006 in which 56 percent of the Japanese were favorable to South Korea.

In recent times, Japan has faced stifling political relations with South Korea over former President Park Geun-hye’s stance on the comfort women matter. Politically it has been challenging for Japan to work with the nation and recently their relations have been considered frosty.

Since the resolution of the comfort women matter, bilateral relations have calmed. However, it recently sparked new controversy with the implementation of a statue of a young girl in Busan. Japan has recalled their ambassador to Busan citing that the comfort women issue was resolved under President Park Geun Hye. With Geun-hye’s recent impeachment trial, it is uncertain where the future of the bilateral relations will lie. Will future presidents honor the terms of the comfort women resolution? Wouldn’t resolution of this matter mean there are far fewer issues for historical tensions to be based upon?

29 Ibid.
30 Ibid.
31 Corporation, "Japan Recalls Korean Envoy over 'Comfort Women' Statue."
32 Ibid.
POLITICAL RHETORIC

Over the years there have been numerous “blunders” committed by former and current Japanese politicians or cabinet members. As the frequency of blunders rose, the consequences changed. Prior to 2001, such blunders would result in the resignation of politicians due to public outcry by neighboring states such as Korea and China. After 2001, resignations appeared to be more infrequent.

A secondary factor has been the prime minister visits to the controversial Yasakuni Shrine. Prime ministers varied: some chose to visit and others did not. Often times, it was determined by which political party they came from, as well as domestic and international factors.

In the span of 10 years, Japan has seen eight different prime ministers, each having served one term with the exception of Shinzo Abe. Over the course of multiple years, the political remarks have fluctuated vastly. In addition, the Yasakuni Shrine was visited in 2005, 2006 and 2013 by the respective prime ministers.

One of the primary considerations is the division in political party ideology. The Japanese conservative party tends to hold its past in a more positive light and are less repentant over the past. Conservative party members are more likely to reflect that an apology has already been made and financial compensation has been provided. Future generations should espouse patriotism and matters have been resolved through the treaties with China and South Korea, they believe.

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33 Yang, "South Korea and Japan's Frictions over History: A Linguistic Constructivist Reading."
34 Ibid.
35 Ibid.
36 Ogawa, "The Difficulty of Apology: Japan's Struggle with Memory and Guilt."
Individuals on the liberal party side tend to hold themselves responsible for the past and thus are more repentant in nature. Liberal party members are more likely to continue issuing apologies, provide remunerations to victims, oppose re-militarizing and prefer history textbooks that provide more detailed descriptions of past actions.\(^{37}\) In the following segments, I will highlight the role of apologies, shrine visits and prime minister remarks.

**APOLOGIES**

To date, Japan has proffered numerous apologies about the past. Apologies to South Korea have been more extensive in nature as compared to China. The very first such statement took place in 1965 when Etsusabura Shiina, the then foreign minister in Japan apologized to Seoul.\(^{38}\) This was around the time that bilateral relations normalized. Further, the statements have been more specific and apologetic. They have ranged from expressing sorrow to deep regret over the years.\(^{39}\)

It was around the 1990s that more apologies began to emerge. Prime Minister Hosokawa in 1993 made remarks with great detail that included the terms “genuine contrition and deepest apologies.”\(^{40}\)

The most notable would be the Murayama statement, named after then Prime Minister Tomiichi Murayama. His remarks in 1995 were considered some of the most memorable and poignant for their time due to the use of terminology such as aggression.\(^{41}\)

During a certain period in the not too distant past, Japan, following a mistaken national policy, advanced along the road to war, only to ensnare the Japanese people in a fateful

\(^{37}\) Ibid.
\(^{38}\) Lind, "The Perils of Apology: What Japan Shouldn't Learn from Germany."
\(^{39}\) Ibid.
\(^{40}\) Ibid.
crisis, and through its colonial rule and aggression, caused tremendous damage and suffering to the people of many countries, particularly to those of Asian nations. In the hope that no such mistake be made in the future, I regard, in a spirit of humility, these irrefutable facts of history, and express here once again my feelings of deep remorse and state my heartfelt apology. Allow me also to express my feelings of profound mourning for all victims, both at home and abroad, of that history.\textsuperscript{42}

Since that time, the statement has been referred to as the cornerstone of the historical memory policy for subsequent governments.\textsuperscript{43} Preceding prime ministers have repeated the statement or made similar remarks. However, there have been parties in power that have moved against the statement.\textsuperscript{44} Such prime ministers have chosen to diverge from the Murayama statement by offering apologies that were more generalized and less repentant in tone.

In its apologies Japan has been most dogmatic in its remarks to South Korea compared to China. At times the South Korean president would accept such apologies. In an unprecedented move, then South Korean President Kim Dae-jung extended an invitation to visit Korea to the Emperor of Japan in 1998.\textsuperscript{45} In turn, Dae-jung visited Japan and the Prime Minister Keizo provided a deep apology to Korea for the colonization period.\textsuperscript{46}

Three years later bilateral relations imploded with the textbook controversy in Japan. South Koreans were incensed with the lack of historical accuracy in the textbooks regarding the colonization period and Japan’s role.\textsuperscript{47} The lackluster response from Japan’s Prime Minister

\textsuperscript{42} Ibid.
\textsuperscript{43} Ibid.
\textsuperscript{44} Ibid.
\textsuperscript{45} Cooney and Scarbrough, "Japan and South Korea: Can These Two Nations Work Together?".
\textsuperscript{46} Ibid.
\textsuperscript{47} Ibid.
Koizumi and government continued to fuel the outrage.\textsuperscript{48} Indeed, the 2001 textbook incident was a turning point for bilateral relations.

Prime Minister Koizumi began to visit the Yasakuni Shrine that same year and for several subsequent years. It brought another contentious matter to the fore. Vast demonstrations arose and Koizumi maintained his practice of annual visits. At the same time Koizumi made efforts to quell discontent. In 2001 he visited South Korea at the Sodamun Independence Park and a Korean museum that recognized those who fought for the nation’s independence.\textsuperscript{49} “He spoke of his “heartfelt remorse and sorrow of the great pain inflicted on South Koreans by Japan’s colonial rule.”\textsuperscript{50}

A year later, in 2002, the emperor of Japan announced that he had Korean ancestry. His remarks were viewed as an effort to renew diplomatic relations and indeed it worked—it appeared to quell the textbook demonstrations from South Korea.\textsuperscript{51} Such efforts did not last long, as Koizumi continued to visit the Yasakuni Shrine through 2005. Further, there were tensions over the island dispute of Dokdo and Takeshima in 2005.\textsuperscript{52} The pressure of trilateral matters converging from the textbook controversy to the shrine visits and the territory disputes proved to be too much. Diplomatic relations would stall from 2005-2007.\textsuperscript{53}

After Koizumi’s end in office in 2006, Shinzo Abe became prime minister. His efforts did not help alleviate diplomatic relations. The U.S. House of Representatives even worked on a resolution asking “Japan to apologize to the comfort women,” which Abe actively lobbied

\textsuperscript{48} Ibid.
\textsuperscript{49} Ibid.
\textsuperscript{50} Ibid.
\textsuperscript{51} Ibid.
\textsuperscript{52} Ibid.
\textsuperscript{53} Ibid.
against. In the end, the resolution passed and was ignited by a U.S. congressman who is of Japanese and American ethnicity.

Japan has proffered several apologies to China in the past. In the 1970s Japan offered a general statement to China highlighting remorse. This was also the time that U.S. President Richard Nixon was the first to visit China. The first apology aided the normalization process for both states.

Since then, Prime Minister Koizumi made a statement on the 60th anniversary of the war. In essence he continued the tradition of maintaining the Murayama statement by recognizing the “tremendous damage and suffering to the people of many countries, particularly to those of Asian nations.”  

In 2015, the 70th anniversary of the war, Abe made remarks highlighting “feelings of profound grief and my eternal, sincere condolences.” He recognized the millions of lives that were lost, those who suffered and the comfort women. In his remarks he cited several countries including China and South Korea.

Compared to South Korea, the apologies are less comprehensive in nature. They are generally more symbolic and generalized. Both nations have paid close attention to Japan’s remarks regarding history in recent years. China and South Korea’s government has at times criticized certain apologies as lacking remorse or regret. Others have a problem with Japan espousing patriotism for their past.

SHRINE VISITS

The Yasakuni Shrine is home to spirits of individuals who passed while fighting for Japan. Established in 1869, it was not until 1978 that controversy came to pass. That year, the names of Class A war criminals were included in the shrine, much to the dismay of neighboring states.

In the late 1960s and early 1970s there was an effort by the Liberal Democratic Party (LDP) party to reinstate state contributions to the maintenance of the Yasakuni Shrine. With five failed attempts to pass a bill through the legislature, to date the shrine does not receive government funding.

Historically, the shrine has been a place of veneration by the public, long before it became a ground for political contestation. Today, it is also a place where citizens pay their respects and families of those bereaved.

Since then visitations by prime ministers have been contested. The very first was when Prime Minister Nakasone Yasuhiro visited in 1985. At the time he faced protests from the Chinese Communist Party Hu Yaobang, General Secretary. For the remainder of Yasuhiro’s terms he avoided visiting the shrine.

From 2005-2015, Japan’s prime minister visited the Yasakuni Shrine three times. Considered a highly controversial site, sporadic visitations have been questioned by neighboring states. Koizumi is perhaps most known due to his annual consecutive visits from 2001-2005.

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58 Shaun O'Dwyer, "The Yasukuni Shrine and the Competing Patriotic Pasts of East Asia," History and Memory 22, no. 2 (2010).
59 Togo, "Development of Japan's Historical Memory: The San Francisco Peace Treaty and the Murayama Statement in Future Perspective."
60 Ibid.
Indeed, one such visit resulted in a 2001 lawsuit against Koizumi by 639 plaintiffs for violating constitutional restrictions on the separation of religion and the state.”

In his last visit as prime minister in 2005, he faced regional consternation from China and South Korea by way of political remarks. On the domestic front, there was a demonstration in Tokyo with approximately 1,000 people marching against Koizumi’s visitation. Candlelight vigils were held in some locations.

Some were disappointed that he did not visit on August 15, others were critical that he visited at all. The Shinto priests were dismayed that he did not commit the proper number of bows in fulfilling the ritual.

In its defense, Japan has argued that it is their internal affairs as to how they choose to commemorate those who died for their nation. Some say that such visitations are on a personal level, not a state level. Another perspective is provided by a former military officer, “I know there are class-A war criminals enshrined here, but they had to follow the national policy at that time. In a wide perspective, they might also have been victims of the war.”

Based on a survey that polled politicians in Japan, members of the LDP indicated that the shrine is viewed as a proper place to commemorate those who fought for the nation. Furthermore, nations should not be concerned with Japan’s internal matters. From a political standpoint, they contend that China and Korea’s reactions are to bolster their state’s sense of nationalism. The state of patriotism in the youth is considered an important factor. Those on the

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61 Nelson, “Social Memory as Ritual Practice: Commemorating Spirits of the Military Dead at Yasukuni Shinto Shrine.”
62 Ibid.
63 O'Dwyer, "The Yasukuni Shrine and the Competing Patriotic Pasts of East Asia."
64 Nelson, "Social Memory as Ritual Practice: Commemorating Spirits of the Military Dead at Yasukuni Shinto Shrine."
65 Ibid.
66 Ryu, "The Yasukuni Controversy: Divergent Perspectives from the Japanese Political Elite."
67 Ibid.
opposite ends oppose such visitations by the prime minister and do not agree with enshrining the class A war criminals.\textsuperscript{68} While the survey generalized based on party, there were indications that parties are further divided. Some members of the LDP opposed shrine visits.\textsuperscript{69}

The act of having a national leader pay respects at a site that commemorates war criminals, leads other nations to believe that Japan is in essence condoning what they did in the past. Japan’s own constitution, Article 20, explicitly states that a “representative of the state cannot pay tribute at a religious institution without violating the principle of separation of religion and state.”\textsuperscript{70}

Aware of potential repercussions, one might ask why a prime minister would continue to attend such visits. Knowing the conflict it will cause, why continue to do so? For Koizumi he cited it as an election promise—if elected he would visit the Yasakuni Shrine.

In other ways, such maneuvers may be considered defending the nation. Espousing the idea that our internal matters are not to be meddled with, that we stand proud of our nation and our citizens. It can also be understood as Japan making a point: that Japan will not back down and other nations will not control what we or I as a leader chooses to do.

PRIME MINISTERS

Over the course of a decade, Japan would see seven prime ministers take office. Along with the changes in leadership, Japan exhibited an evolving discourse in regard to history. Koizumi served from 2001-2006. He would prove to be one of the more controversial prime ministers with his annual Yasakuni Shrine visitations. And yet, he would make apologetic statements addressing the past in regard to China and South Korea.

\textsuperscript{68} Ibid.
\textsuperscript{69} Ibid.
\textsuperscript{70} Nelson, “Social Memory as Ritual Practice: Commemorating Spirits of the Military Dead at Yasukuni Shinto Shrine.”
Prior to Koizumi’s resignation in 2006, he offered a statement of apology in 2005. He remarked that the colonial rule and aggression caused tremendous damage and suffering to the people of many countries, particularly to those of Asian nations. Sincerely facing these facts of history, I once again express my feelings of deep remorse and heartfelt apology, and also express the feelings of mourning for all victims, both at home and abroad, in the war. I am determined not to allow the lessons of that horrible war to erode, and to contribute to the peace and prosperity of the world without ever again waging a war.\footnote{Japan, "Statement by Prime Minister Junichiro Koizumi".}

Following Koizumi, Prime Minister Fukuda often remarked on the “future-oriented” relationship with China and South Korea. He also made an apology in August 2008 acknowledging the suffering that Asian nations endured. He further expressed remorse for the victims and the past. Like many of his successors he exemplified the nation’s commitment to peace and maintaining that prerogative for the future.

Under Prime Minister Aso, China and Japan celebrated 30 years of friendship. In regard to South Korea he reiterated the joint statement that “Japan and the Republic of Korea shall face the matter of history squarely, hold a clear vision of the future and enhance bilateral relations.”\footnote{Official Website of the Prime Minister of Japan and His Cabinet, "Joint Press Conference by Prime Minister Taro Aso of Japan and President Lee Myung-Bak of the Republic of Korea, on the Occasion of the Japan-Republic of Korea Summit Meeting " http://japan.kantei.go.jp/asospeech/2009/01/12kaiken_e.html.} Further, the trilateral summit between China, Japan and South Korea took place and collaborative efforts were made to discuss various areas and sectors. Overall, Aso would meet with the leadership of both nations multiple times, perhaps more so than any of the prime ministers in the twenty-first century.
Hatoyama, like many of his predecessors, highlighted the need to review history in the context of looking ahead to the future. Hatoyama would subsequently convene the second trilateral summit meeting between the nations.

On the 100th anniversary of when the Japan-Korean Annexation Treaty was established and colonial rule began, Prime Minister Kan released a statement acknowledging the event and the “tremendous damage and sufferings that this colonial rule caused, I express here once again my feelings of deep remorse and my heartfelt apology.”73 He gave perhaps one of the most explicit apologies with his mention of how “the Korean people of that time was deprived of their country and culture, and their ethnic pride was deeply scarred by the colonial rule which was imposed against their will under the political and military circumstances.”74 Most poignantly, in his remarks he noted that Japan will release historical archives that were part of the royal dynasty in South Korea. At a later press conference Kan noted that he had a phone conversation with South Korean President Lee Myung-bak and how he deeply appreciated the statement. At the August 15 anniversary date, Kan made statements once again acknowledging the suffering that Japan caused and expressed remorse for the past. Much like his predecessors, Kan would often highlight the future orientated manner for bilateral relations.

Prime Minister Yoshihiko Noda would have a challenging bilateral relationship with South Korea as President Myung-bak visited the controversial Takeshima Island. Both nations are in conflict over the ownership of these islands. Subsequently, bilateral relations suffered during his term.

Shinzo Abe became prime minister once again in 2013. During his term he often touched on remorse, and the immense tragedy of war. “In the past, Japan caused tremendous damage and

74 Ibid.
suffering to the people of many countries, particularly to those of Asian nations. Feelings of deep remorse regarding these matters were the starting point for Japan after the war.”

However, he would also prove to be controversial with his 2013 visit to the Yasukuni Shrine. Abe espoused his personal desire to pay tribute to those who passed for the country. He recognized that the “Yasukuni Shrine has become a political and diplomatic issue.” In the same remarks he pledged Japan’s continuous commitment that Japan would never wage war.

Most poignantly, during his term a bilateral deal was made with South Korea regarding the comfort women. During the process, however, he caused tensions by creating a commission to determine the validity of the comfort women system.

Overall, Abe committed to a future Japan that would always seek peace over war. At times he espoused the need to remember ancestors and those who fought for Japan and died. Much of his remarks highlighted the apologetic tone of history and were forward looking.

COMMENMRATION

Commemoration is a way for a nation state to memorialize the past. In this segment, museums, holidays, monuments and ceremonies will be assessed to determine the extent of the nation’s efforts. Beyond the central government, and similar to the other case studies, Japan’s civil society members have also played a role in constructing a narrative.

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77 Ibid.
78 Ibid.
79 Ibid.
80 Ibid.
Perhaps most unlike the other two nations, Japan has revealed a society that is dually contested in how to commemorate some aspects of history.

MUSEUMS

In present day Japan the nation has 5,614 museums with over 3,200 of those classified as history museums.\(^{81}\) Museums are not purely founded by the federal government but also “local governments, general incorporated associations or general incorporated foundations, religious corporations [or] juridical persons stipulated by cabinet order.”\(^{82}\)

The most controversial place of commemoration is considered the Yasakuni Shrine. Named by Emperor Meiji, the shrine houses almost 2.5 million names of those who sacrificed their lives in past wars.\(^{83}\) Located in Tokyo, it has been in existence since 1869. The name Yasukuni means “wishes for preserving peace of the nation.”\(^{84}\)

The shrine has caused much international controversy due to the fact that seven of the listed names are wartime criminals. The prime minister and other high officials visit the shrine and pay their respects much to the chagrin of South Korea and China. The veneration of such individuals is viewed as troubling and highly concerning.

The website clearly recognizes the issue as there is a statement alluding to the fact that there are individuals who were recognized as war criminals per the point below:

“There also enshrined ordinary Japanese citizens, Taiwanese and Korean people died as Japanese, the people who died during the Siberian detaining, and who were labeled war criminals

\(^{82}\) Ibid.
\(^{83}\) Shrine, "About Yasakuni Shrine".
\(^{84}\) Ibid.
and executed after having been tried by the Allies."\textsuperscript{85} Each time there is a visit by a Japanese prime minister, there are demonstrations by citizens in China and South Korea.

Attached to the shrine is the Yushukan Museum, which is not as well known. The museum contains and displays "historically important wills and relics."\textsuperscript{86} Founded back in 1882, it further maintains a collection of art, weapons and other relics.\textsuperscript{87}

Japan also commemorates and honors those who have fought and died for their country. The Chiran Peace museum recognizes the soldiers who fought during World War II.\textsuperscript{88} In particular, those deceased were pilots. The museum holds numerous articles in memory of those who have passed.\textsuperscript{89} This museum is recognized as being part of the federal government’s project.

From a public memory standpoint, scholars have examined museums and other commemorative entities to determine the overall national stance on history. Does the nation "accept or deny Japan’s war atrocities and responsibility?"\textsuperscript{90} Overall, the nation has around 80 museums that focus on Japan’s history in the early twentieth century and appear to focus on the clause that historic acts are not to be repeated.\textsuperscript{91} It is matched with an equal focus on peace.

Other museums such as Shokeikan and Showakan were formed in the context of "remembering suffering.” They are predicated on the idea that citizens went through great sacrifice for their nation—not just soldiers but everyday people. Originally the museum was thought to be formed in the context of a war memorial museum. However, due to disagreements, it evolved into focusing on the people.

\textsuperscript{86} "Yushukan," Yasakuni Shrine, http://www.yasukuni.or.jp/english/yushukan/.
\textsuperscript{87} Ibid.
\textsuperscript{89} Ibid.
\textsuperscript{90} Matthew Allen and Rumi Sakamoto, "War and Peace: War Memories and Museums in Japan," \textit{History Compass} 11, no. 12 (2013).
\textsuperscript{91} Ibid.
Overall it appears that the nation is battling with reconciling its victim role with the atomic bombings to being the aggressor state. The nation’s approach is based on the idea that “past experiences are rehabilitated in the context of the peaceful present.”

It is also a battle between divergent ideological approaches. The Japanese right believes that “military sacrifice” should be celebrated while the left prefers “acknowledgement of Japan's wartime atrocities.”

HOLIDAYS

Japan has 17 national holidays in place. Of those, two are focused on commemorating history. National Foundation day is celebrated annually on February 11 to commemorate the day the country was founded. It is said that an individual named Jimmu discovered the nation back in 660 BCE.

It is a patriotic day that is set “for the purpose of ‘recalling the founding of the national and cultivating a mindset of love of the nation.’” Citizens often reflect on the past and the efforts made by ancestors and their role in bringing the nation to where it is today.

The Constitution Memorial Day is celebrated on May 3. It represents the day that the nation produced a new constitution after World War II. It is viewed as the emergence of more individual rights for citizens and a turn toward a more democratic nation. “This constitution

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92 Ibid.
93 Ibid.
94 Public Holidays Global, "Japan " http://publicholidays.jp/.
99 Ibid.
declared that each Japanese citizen is entitled to the freedoms of assembly and speech. Workers’ rights and the right to due process were also guaranteed by the new constitution.”

MONUMENTS

The Japan-China Friendship association has been in existence for several decades with chapters in both nations. Extensive commemorative efforts from events to cultural activities were conducted in Japan. This was set to recognize and remember the atrocities that the Chinese faced from Japan historically. Particularly from the 1960s-1980s

Local Friendship Association chapters erected stone monuments all over Japan to commemorate Chinese victims of Japanese wartime aggression, to reflect on Japan’s war responsibility, and to remind subsequent generations of the lessons of that war and the abuse of human rights in the name of imperialism and militarism.101

There was one that was placed in 1966 in honor of the Hanaoka massacre. It beared the terms “growing tradition of friendship” and “against aggressive war.”102 Another stone monument espoused the words “Never again war between Japan and China.”103 While openly acknowledging the role that Japan played, the chapter also considers Japanese nationals who resisted their nation’s military efforts.104

The chapters in Japan faced some resistance from fellow nationals. Some argued that they were advocating for China and the communist ideology.105 Incidents occurred over the years in which local Japanese would place the Chinese flag on fire or sent in threats when annual conferences were held. In particular, the 2005 demonstrations in China against the Japanese

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100 Ibid.
101 Kim, Routledge Handbook of Memory and Reconciliation in East Asia.
102 Ibid.
103 Ibid.
104 Ibid.
105 Ibid.
textbooks resulted in the cancellation of the association’s annual conference in Japan.\textsuperscript{106} This was due to threats that the chapter received around that time.

CEREMONIES

An annual ceremony is held on August 15 to honor those who passed in wars.\textsuperscript{107} Each year this ceremony is observed in relation to remarks expressed by the prime minister more so than the emperor. At the 70\textsuperscript{th} anniversary of World War II in 2015, Emperor Akihito voiced remorse for the past.\textsuperscript{108} This was in contrast to Prime Minister Abe’s remarks, which alluded to the previous apologies given by his predecessors. Beyond political remarks, the nation’s leader is also watched to determine whether the Yasakuni Shrine is visited by the prime minister.

EDUCATION

Similar to other East Asian nations, Japan places a high societal value on education. With a population of over 126 million,\textsuperscript{109} the adult literacy rate is 99 percent.\textsuperscript{110} Based on the 1947 Basic Act on Education, Japan has implemented a national educational system that gives the right to education for all citizens. Along with other measures it espoused the need for the “prohibition of partisan political education, prohibition of religious education for a specific religion in the national and local public schools.”\textsuperscript{111}

\textsuperscript{106} Ibid.
\textsuperscript{107} Alexander and Peter Landers Martin, "Japan Commemorates 70th Anniversary of World War II," 2015.
\textsuperscript{108} Ibid.
In 2006, the law was subsequently revised with changes including “placing value on public-spiritedness and other forms of the ‘normative consciousness’ that the Japanese people possess, as well as respecting the traditions and culture that have fostered said consciousness.”

At the age of six, students must attend elementary school for six years, followed by three years in lower secondary school. Upper secondary school is available to students based on entrance exams.

Some civil society groups believed that after World War II, Japan’s teachings in history presented Japan in a negative light to its own citizens. Concerned with the views that children were forming about the nation, groups advocated for a more patriotic view of the past.

The Yushukan is one of a number of institutions and individuals that have been attempting to write Japan’s war history in a more positive light over the past twenty years and to provide the base for a more patriotic education of Japanese children. Through its association with the Yasakuni Shrine, the Yushukan has become the de facto institutional center for the articulation of patriotic public memory of the Asia-Pacific War as a historical narrative.

THE TEXTBOOK CONTROVERSY

From the time the law was implemented in 1947, the textbook process has generally remained the same. Textbooks are published by entities that are non-governmental and are submitted to the Ministry of Education. Within the ministry lies the “Textbook Approval Research Council.”

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112 Ibid.
113 Ibid.
114 O'Dwyer, "The Yasukuni Shrine and the Competing Patriotic Pasts of East Asia."
116 Ibid.
Once submissions are made, the council will review the text and compare against any textbook examination standards. The council has the ability to request revisions and make a final recommendation to the greater Ministry of Education. All approved textbooks will then be showcased to communities in which the local school boards will select the final textbooks for this schools.

The first textbook incident occurred in 1955 domestically with disagreement over history textbooks being utilized for Japanese citizens. They were deemed “deplorable, arguing that they reflected anti-Japanese and pro-Chinese leftist thought.” Since then, nothing went beyond the nation’s borders until 1982.

News outlets in Japan were reporting that the Ministry of Education was requesting changes in history textbooks with the basis of providing a more nuanced narrative. Those in charge were often from the conservative camp and preferred to present history in a more positive and ambiguous light. Neighboring nations such as South Korea and China caught on and began to voice dissent on the topic.

This incident began to make an impact on all three nations. For Korea, it stirred discussion about history, moving away from depending on Japan and talk about democratizing. Then President Doo-hwan made great efforts to control the press. For China, Xiaoping was immersed in a domestic battle over power and launched the “socialist spiritual civilization campaign.” For Japan, it led to the resignation of Prime Minister Zenko and the inclusion of a

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117 Ibid.
118 Ibid.
120 Ibid.
121 Ibid.
122 Ibid.
123 Ibid.
124 Ibid.
“Neighboring Countries Clause. It stipulated that consideration should be given to neighboring countries’ perspectives, somewhat facilitating the inclusion of more critical passages into textbooks.”\textsuperscript{125}

In the 1990s two prominent newspapers in Japan warred over how to recognize history. The Asahi newspaper was progressive and moved towards recognizing the wrongdoings of the past.\textsuperscript{126} In contrast, the Sankei newspaper believed in recognizing the militaristic and glorified past.\textsuperscript{127}

In 2001, South Korea expressed great dismay that Japanese textbooks refused to address the comfort women.\textsuperscript{128} A few years later in 2005, the newly approved history textbooks sparked the greatest contestation thus far. There was extensive uproar from China and South Korea resulting in city-wide demonstrations. The textbooks were deemed unfit, an ill representative of history, and accused of glossing over the role Japan played in the past with these two nations.\textsuperscript{129}

Throughout the textbook controversies the three nations have made efforts to write common textbooks that could provide a mutually agreed-upon view of the past. While current efforts appear to mitigate the matter, the long-term results are still in question.

\textbf{COMPENSATION}

Over the years, Japan has faced restitution claims from individuals, groups and states. The two most highlighted include the comfort women from China, South Korea and other nations to forced laborers.

\textsuperscript{125} Ibid. \textsuperscript{126} Ibid. \textsuperscript{127} Ibid. \textsuperscript{128} Yojana Sharma, “Textbook Approach to Asia’s Disputes,” \textit{The British Broadcasting Corporation} 2014. \textsuperscript{129} The British Broadcasting Corporation, "Japan Textbook Angers Chinese, Korean Press," 2005.
In recent times, the comfort women have garnered the most success. The first attempt was the creation of a civil society group in Japan that sought to provide medical aid and remunerations to comfort women victims. In time, a state to state agreement was concluded in 2015 between South Korea and Japan.

Following the resolution, China has put in claims that Japan should also compensate comfort women in their nation. One report indicates that China had 200,000 victims in the comfort system with 166 stations in one city of Shanghai.\textsuperscript{130}

Beyond the national front, Japanese corporations have faced lawsuits by individuals or their families for being forced to leave their nations and work in harsh conditions for Japan and various firms. The Kajima Corporation paid out a reported $4.6 million.\textsuperscript{131} The Mitsubishi corporation offered an apology and compensation to 3,765 Chinese forced laborers in 2015.\textsuperscript{132} Of those, 720 were given posthumously. The compensation is in the amount of $16,000 dollars to each individual and includes the erection of a monument.\textsuperscript{133}

Citing the San Francisco treaty, Japan has claimed that reparations do not need to be paid to states or individual victims. However, it appears that there have been advancements in recent times to compensate victims.

On the domestic front, Japan has provided compensation to Japanese nationals who fought in the war and their bereaved families. The Bereaved Families association obtained a pension system in the 1960s.\textsuperscript{134}

\textsuperscript{130} Kor Kian Beng, "Calls in China for Apology, Compensation from Japan," 2015.
\textsuperscript{132} Xinhuanet, "Japan's Mitsubishi to Offer Apology, Compensation to Chinese Forced Laborers in Wwii," \textit{Xinhuanet} 2015.
\textsuperscript{133} Ibid.
\textsuperscript{134} Andrew Pollack, "Japan Wonders If Premier's Tie to Rightists Is Ended," \textit{The New York Times} 1996.
Those enshrined in the Yasakuni Shrine were “offered a spiritual reward for those soldiers who died fulfilling this duty: death in the emperor’s name earned a soldier’s spirit the statue of a divine spirit, once it had undergone the Yasukini enshrinement ceremony.”

The value of fighting and dying for the emperor and the nation was highly espoused. “The customary farewell of World War II Kamikaze pilots to each other, “see you at the Yasukuni Shrine,” represented the most extreme, and final, embodiment of this spirit.”

PUNISHMENT

Overall, Japan appears to make concessions in various forums from textbooks to comfort women. A group entitled “Japanese Society for History Textbook Reform” released a history textbook to be used at middle school. The references to history were considered revisionist and overlooked historical actions. The Ministry of Education went so far as to have the textbook undergo revisions in consideration of neighboring states before publication in 2001.

Civil society groups in China and South Korea emerged and worked in tandem with like-minded individuals in Japan. They collaborated to protest the textbook being selected by Japanese schools as they depicted Japan’s historical actions in a more positive light.

INFORMATION CONTROL

Japan ranks 72nd out of 180 states for freedom in journalism. The nation has a press freedom score of 25 out of 100 with 0 being the best and 100 the worst. In recent decades Japan has made progress expanding freedom of the press since its militaristic imperial days. Based on the constitution, citizens have the right to free speech and press.

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135 O’Dwyer, "The Yasukuni Shrine and the Competing Patriotic Pasts of East Asia."
136 Ibid.
137 Schneider, “The Japanese History Textbook Controversy in East Asian Perspective.”
138 Ibid.
139 Ibid.
140 Borders, "2016 World Press Freedom Index".
In recent years the nation has come under controversy with the 2014 Protection of Specially Designated Secrets Act. It deems “whistleblowers who leak vaguely defined “state secrets” can face up to 10 years in prison, while journalists who publish leaked information can face up to five years in prison. The law also grants ministers the power to designate certain information as state secrets for up to 60 years.”142 Domestically, there have been voices of concern about the restrictions that this law places.

In other areas, journalists as a group has been criticized for often writing pieces that highlight the government in a positive way or, rather, refraining from writing critical stories. The Fukushima incident is one example in which articles have generally reiterated any statements made by the government rather than critiquing their actions.143 Censorship has been claimed as well as government pressure.144

Japan dropped in freedom of the press ranking worldwide from 61 to 72 in 2016. The report indicated that factors include self-censorship. Prime Minister Abe is said to have a more controlling approach to the media. In one example, the communication minister Takaichi considered issuing “a business suspension order under law to a broadcaster the government considers politically biased.”145 Overall, Japan appears to be similar to South Korea but quite divergent from China.

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142 Ibid.
143 Ibid.
144 Ibid.
CONCLUSION

Japan has struggled to maintain a concise historical narrative in recent decades. With a fluctuating political system that results in annual elections for prime ministers, the narrative is often changing. This is based upon the two divergent political parties in Japan that have very different ideological standpoints on how to address history.

Politicians from the conservative party often espouse the need to address history from a more celebratory manner while those from the progressive party believe history should be repented upon.

The narrative is often assessed by neighboring states most prominently through rhetoric, education and commemoration. Those include the political remarks, Yasakuni Shrine visits and history textbooks. In turn, when a certain political party is in power it will play a role in impacting these matters. For example, the Ministry of Education and the textbook assessment process is done through individuals generally appointed by the ruling government.

The domestic debate has often pitted politicians, authors and even civil society members against one another. To add to the quandary, the victimology complex comes into play. Japan has often espoused that it was a victim as well with the atomic bombings endured in World War II. Citizens have claimed that many did not want to be involved in the imperial route but that military leaders that governed the nation led them awry.

Japan has made efforts to repent with apologies and other examples. Yet, at other times, it has gone against such apologies by examining the authenticity of the comfort women matter or making statements that go against repentance. Some have voiced its positive role in helping South Korea to become the nation it is today.
Flipping from one end to the other has resulted in contentious relations with China and South Korea. Periods of peace are interrupted by points of controversy. Japan’s overall approach is similar to South Korea in that it is generally persuasive rather than coercive. However, Japan also has made a few recent developments that hint at an authoritative approach.

In recent times, Japan has made efforts to militarize amidst opposing voices from China and South Korea. Overall, the inability to maintain a conclusive approach continues to spark controversy with neighboring states.
CHAPTER VI
ANALYSIS & CONCLUSIONS

INTRODUCTION

Each case study chapter revealed the extent to which states utilized rhetoric, education, commemoration, compensation and punishment to maintain the historical narrative. This chapter will provide an analysis of each state through a cross comparison. An examination of similarities and differences are provided. In what ways are the states most similar? What connects them, what do they wrestle with? By contrast, what distinguishes their approaches? What makes them differ?

It will be followed by an assessment of overall strategies by state. What was each state prone to utilizing and how? Moreover, where are the states today? Have they made progress or are there setbacks? Lastly, an assessment of the role of historical memory in foreign politics is revealed.

HISTORICAL MEMORY WAR

The preceding chapters have indicated the extent to which a state will exercise its power to evoke a message through such mediums. The examined sectors are the primary vehicles for states to maintain historical narratives. It enables them to deliver a centralized message both domestically and internationally. However, those same mediums have caused high levels of political tension among states.

China and South Korea have maintained a relatively consistent stance on messaging to Japan in the past decade, thereby emitting a more singular official historical narrative. Indeed it appears that both nations have somewhat increased in enmity toward the third nation in the last few years.
In juxtaposition, Japan has emitted a volatile historical narrative—one that moves from apologizing in one medium, while simultaneously visiting the Yasakuni Shrine or approving a revisionist textbook. In other instances, the apologies have been lackluster as compared to prior statements while the leadership avoids shrine visitations.

Trilateral relations appear to be quelled by sporadic acceptance of grievances, only to be plundered by another textbook incident or shrine visit. The last decade has seen some of the highest levels of tension within a region that is mired by common security threats and economic relations.

RHETORIC

The extolment of history in rhetoric is not disputed. The difference lies in how the stance on history has shifted over time. For a nation that once absolved Japan of its predilections, China has reversed its stance. The political leadership has continuously articulated its position on history.

South Korea, under a military ruler, also exonerated Japan through a bilateral treaty in which the former received financial gains. Today, the nation’s leaders have maintained calls for Japan to present a correct history. In the last few years under former President Geun-hye, South Korea’s stance against Japan has hardened even further.

During much of Jintao’s term, Koizumi’s Yasakuni Shrine visitations provoked a response from Jintao or his foreign minister. Compared to his predecessor, Jintao was relatively milder in his tone and rhetoric. He rather preferred to convey his predilections through actions such as cancelling bilateral meetings and summits.

By contrast, Jinping focused on patriotism and the need to never forget history. He further espoused the need to not conceal the past and at times remarked about the commonality
with South Korea in its past with Japan. At times, Jinping was vocal with mention of aggression and Japanese militants.

Similarly, South Korea’s leaders went through an evolution in their rhetorical doctrine on Japan. Bak often made generalized statements regarding the need to maintain correct history and, similar to Jinping, the need to never forget. He also once noted that we must also move on from history. In another context Bak highlighted the need to educate the youth. In one of his more rare remarks, he noted the harsh colonial rule that the nation endured.

Park went further than Bak by continuously mentioning the comfort women matter. Indeed, she made it the focal point for advancing bilateral relations with Japan. In addition, she often called on Japan to present a correct history. In contrast to other leaders, she highlighted the efforts of Germany in repenting for its past.

In juxtaposition, Japan’s rhetoric oscillated with the highest frequency in the span of a decade. Indeed, Japan saw high turnover with seven prime ministers in office over a ten-year time period. With the fluctuation of political parties in power, the dialogue has also shifted. While Koizumi was known for his annual Yasakuni Shrine visits, successive prime ministers avoided the site. Another prime minister would be elected only to return to the apologetic stance once more. Shinzo Abe directed the commissioning of a group to determine whether the comfort women system took place.

Japan was more complex in its ever-evolving historical stance. For some time a great number of apologies were emitted to China and South Korea. The most recognizable is the

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1 Times, “China President Xi Highlights Japan Militarist Past in Seoul.”
Murayama statement. Some prime ministers have maintained that tradition of apologizing and others have gone against it. In perhaps his most controversial speech, he recognized the mistakes the nation made but stressed the need to move on from the past.

COMMEMORATION

States have not forgone the symbolical representation of history through commemorative efforts nor the significance of such efforts. Indeed, China, Japan and South Korea continue to erect more museums since decades past. Today, they often number in the tens of thousands.

China most often highlights the war with Japan and the Nanjing massacre. The Memorial Museum of People’s Resistance to Japan was created back in 1987, with exhibits extolling the experiences of those who endured suffering during the war.

South Korea has erected perhaps more museums than China in reference to the past with Japan. The most notable include the Seoul Museum of History and its exhibition on the discrimination of Koreans by the Japanese to the National Museum of Contemporary history that highlights the colonial rule. Perhaps most poignant is the Seodaemun Prison History Museum that commemorates where Koreans who fought for the nation’s independence were tortured and killed.

While China and South Korea have several museums that highlight their respective experience as the recipient of Japanese aggression, Japan’s museums focus on the sacrifice of individuals for the nation. The Chiran Peace Museum honors soldiers who perished during

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World War II and the Shokeikan and Showakan museums recognize the suffering and sacrifice of soldiers.8

The most controversial is the Yasakuni Shrine. The honoring of the war dead and the 13 Class A War criminals and visits by prime ministers have ignited the indignation of neighboring states.

In other areas all three have maintained an effort to further commemorate with ceremonies, holidays and monuments. In line with the victim narrative, China commemorates December 13 as the National Memorial Day in which to remember the Nanjing massacre that China endured from the Japanese.9 In addition, September 3 is Victory Day, which recognizes Japan’s defeat.10 Although China has erected monuments and statues to honor patriotic fighters, the state has further erected a memorial to remember the Korean national who killed and fought the Japanese in China.

South Korea recognizes the day in which patriots first launched the independence movement on March 1.11 In addition, August 15 is recognized and celebrated as the day that the nation was liberated from Japan.12 Such holidays are often celebrated with great fanfare and remarks by the nation’s president. Similar to China, it has erected numerous monuments and statues, yet the most notable is the statue of a young girl that symbolizes the anguish of the comfort women.

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9 http://www.businessweek.com/articles/2014-12-12/japan-china-and-the-nanjing-massacre
In juxtaposition, Japan focuses on the day its nation was founded through its February 11 National Foundation Day. The only semblance to World War II is the May 3 holiday that remembers the creation of a new constitution after the conclusion of the war. Ceremonial aspects are held in a more general context such as the August 15 honoring of those who passed in war conflicts.

Each state has made efforts to commemorate the past within the context of the narrative in which they choose to impose. China and South Korea maintain the victim narrative while Japan seeks a more neutral stance of remembering those who sacrificed and honoring past lives.

EDUCATION

The Japanese history textbooks that neglect to proffer Japan’s indomitable role in history have elicited strong reactions from neighboring states. As the textbooks are approved by a government ministry, it is viewed as part of the state’s official historical narrative. Thus, Japan and China have condemned such actions as woefully negligent. It is not only about what message Japan is sending to China and South Korea through these textbooks, but also what they are saying to their own millions of citizens.

Since the 1980s, the textbook controversy has imploded at various points in time. Although collaborative efforts have been undertaken in hopes to advance relations, the matter still plagues relations. Japan has made efforts to maintain a more nuanced view of history by depicting past roles within history with little details. The state is often accused of not placing historical details in the country’s role with comfort women, brutal takeover of South Korea and the Nanjing massacre. From the 2001 controversy with the comfort women to the 2005 controversy, Japan has faced backlash from China and South Korea. With the ministry’s ability

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to approve textbooks, they have maintained a stronghold on what information is taught at schools.

Across the board, it appears that all three states have utilized the construction of history in textbooks. The role of education is highly valued as a cultural norm and there is significant importance placed on educating the youth.

China’s launch of the patriotic education campaign in 1991 is considered its seminal approach to indoctrinating future generations with patriotism to the state and the communist party. In tandem, patriotic education bases were created which primarily consisted of memorials and museums. The state further distributed general guidelines on addressing history. Similar to South Korea and Japan, a ministry approves all textbooks. Much like China, South Korea has a ministry that approves any textbook that is disseminated in the education system. Guidelines are also emitted that provide a curriculum on Korean history and the national spirit.

DIFFERENCES

These three nations appear to contrast most significantly in the areas of punishment and compensation. The varying levels are impacted by the type of government that is in place. As the only authoritarian regime in the group, China has the singular ability and power to execute directives at will.

However, in some instances it appears that democratic states can go further in emitting punishments in one area as compared to another. China, with its state media, has control over journalists. South Korea, on the other hand, can only express dismay at critical journal pieces, but has chosen to punish pro-Japanese collaborators with land reform.
COMPENSATION

China, like other countries, has recognized families of those who have fought for the nation. However, they have gone a step further in identifying “martyrs” and providing financial aid.\(^{15}\) Unlike South Korea, China has not sought compensation from Japan for comfort women, even though Chinese nationals were forced into the role.

South Korea has vehemently sought financial restitution for comfort women survivors from Japan, resulting in a resolution in 2015. Japan has often made the claim that no future reparations can be demanded based on the San Francisco treaty. Yet, in recent times they have worked with South Korea regarding the comfort women matter. Japanese corporations have paid out restitutions to nationals from other states who were forced to work.

On an internal level, Japan has provided compensation to bereaved families of those who fought in previous wars. Lastly, the Yasakuni Shrine is considered a spiritual reward for those who gave their lives in honor of the country.

While all states have compensated veterans with remunerations and celebrate patriots, South Korea is perhaps most unique in that they sold parcels of land that were owned by pro-Japanese colonialists. The financial revenue was then dispersed to individuals of families that were committed to the nation’s independence. South Korea is unique in that they were one of the rare states to enact such measures.

\(^{15}\) Tian Xiaobao, Social Security in China (China Intercontinental Press, 1991).
PUNISHMENT

China is known for its control over media and Internet censorship laws that push state propaganda. While examples of state persecution against those who go against the state’s historical narrative were not discovered, China in general has made headlines for oppressing journalists and political advocates who seek a more democratic form of government.

South Korea was the most advanced in relation to their punishment efforts. Societally, those who collaborated and worked in tandem with the Japanese in the past are considered traitors to the state.\textsuperscript{16} Recent legislation and acts have highlighted this as a seminal topic.

For example, an act was created to investigate anti-national activities under Japanese imperialism. Extensive land reform laws enabled the state to obtain land from Japanese collaborators’ descendants. The proceeds from the land sales went to the families of those who fought for the nation’s independence.

Japan, on the other hand, has not made extensive efforts to punish those who go against their fluctuating status quo. Indeed, it would appear that individual citizens are the ones who are split into two camps—those who believe Japan did right in the past and those who feel that they should express repentance.

All three states had varying levels of journalistic freedom and rights. China was the most stringent with its media outlets and the ability to revoke a journalist’s pass. South Korea’s government would express criticism of journalists or articles that were critical of the president. Japan, on the other hand, was intriguing in that journalists practiced self-censorship, out of respect for the nation. It is a cultural norm in the industry that some things are off limits.

\textsuperscript{16} Mikyoung Kim, \textit{Routledge Handbook of Memory and Reconciliation in East Asia} (New York: Routledge, Taylor & Francis Group, 2016).
STRATEGIES

To determine what strategic efforts a country has made, one must consider what actions they have chosen. What offensive and defensive choices have they made? Further, what have they allowed versus disallowed?

From 2005 to 2015, China exercised its ability to extol and reiterate the transgressions of Japan’s past. Simultaneously, China used the medium to disclose its dismay following insufficient apologies, revisionist textbooks and the Yasakuni Shrine visits. Leadership often responded to such incidents with calls for correction and building diplomatic tensions. At times, remarks were stated in front of a domestic and international audience.

Demonstrations have been allowed to persist in the aftermath of the controversy surrounding Japan’s revisionist textbooks and the prime ministers’ visits to the shrine. For a nation that controls freedom of the press and maintains human rights abuses, it has managed to allow citizens to express their opinions on the matters. Similarly, South Korea, a democratic nation, has allowed demonstrations and riots to take place. Such actions are viewed as the government approving such individual choices.

China and South Korea have both canceled high-level meetings with Japan at various points in the past. In the extreme, they have recalled ambassadors from Japan. Among the different strategies, this is the highest level of action and one that is rarely utilized.

By contrast, Japan has balanced its messaging by apologizing explicitly one year and visiting the Yasakuni Shrine the next. Other times, the nation has sought truth commissions to determine the validity of historical events. Most prominently, Japan moved to resolve the comfort women matter in 2015 with financial restitutions.
WHERE ARE THEY NOW?

The three countries have varied in relation to advancements with how they view and portray history. In some ways all three have made advancements and had setbacks. China has continued the narrative of being the victim and highlighting Japan’s aggression. Overall, their efforts have been relatively steady across the five factors. However, the rhetorical aspect has somewhat peaked in recent times with the new president. He has been more vocal about the past and even made remarks while visiting South Korea by noting the commonality the bilateral states faced with Japan.

By contrast, South Korea has made some recent advancements, along with having some setbacks. The textbook controversy has brought some peace in recent years. The bilateral and trilateral efforts to create a common history textbook has provided an avenue toward collaboration. This has brought some assistance in moving the matter in a more tranquil way.

In relation to rhetoric, the nation has faced some setbacks. Over the course of a decade the remarks became more pivotal in highlighting Japanese aggression, and the need to portray history in an accurate light. In recent years with President Geun-Hye, the comfort women matter came to the forefront of bilateral relations with Japan. Her push for Japan to resolve the matter in order for diplomatic relations to move forward pressed Japan into a resolution in 2015. However, members of civil society have struggled with the bilateral deal. A controversial statue of a young girl symbolizing the comfort women was prevented from being removed in one of South Korea’s cities. It caused Japanese outrage in consideration of the 2015 bilateral resolution and the recall of a Japanese official from South Korea. With President Geun-Hye’s impeachment, it is unknown how the state will advance in the future with regard to the comfort women matter.

Japan, on the other hand, has moved through various stances over the course of the past decade. Some prime ministers elected not to visit the polemical Yasakuni Shrine, while others, like Koizumi, persisted in visiting during his multiple terms. Shinzo Abe has not visited the shrine in the past four years and neighboring states have not had reason to demonstrate or oppose Japan. In relation to the textbook matters, no recent incidents have brought forth controversy.

Abe’s decision to form a commission to examine the validity of the comfort women matter was considered a setback. The act was viewed as Japan’s inability to accept responsibility in refuting the past. Subsequent results revealed the validation of the comfort women system and the 2015 resolution with South Korea helped move bilateral relations forward.

At this point in time, it appears that the states have made advancements in this historical memory war. However, there are still some tensions that are harbored by the governments and individual citizens. It still remains a problem that is not one that I would consider to be completely eradicated.

ROLE OF HISTORICAL MEMORY

Historical memory is generally not perceived as an existential threat such as nuclear weapons, and yet it yields a great deal of power and influence. It has the ability to stymie diplomatic relations, cancel high level talks and embolden citizens of a nation. It further induces a state to collaborate less, communicate and engage less often, and limits trust.

For East Asia it has strained diplomatic relations to the point that engagement is highly limited. It has the ability to spill over into other areas of engagement. Diplomatic incidents can fester or implode into an international incident. Territorial disputes have been relatively peaceful but, as of late, the maritime aggression has risen. It has led to concerns that it could draw the region into military combat.
CHAPTER VII

CONCLUSION

The original hypotheses were that South Korea and Japan would utilize commemoration, rhetoric and education in maintaining their historical narratives while China would utilize all five factors. Contrary to the aforementioned hypotheses, I find that while South Korea has utilized the three factors of commemoration, rhetoric and education, the country also implemented strategies in the compensation and punishment fields. Japan, on the other hand, focused primarily on the three original factors of commemoration, rhetoric, education and, to some extent, compensation. Perhaps most surprisingly, China did not engage in all five factors. Indeed, the state focused on commemoration, rhetoric, education and compensation to a certain extent.

Four primary themes have arisen from this study. First, historical memory is significant, particularly for political leaders. The level of emphasis and resources that are placed on historical memory is significant. History, in this case, has the ability to mobilize thousands of citizens to demonstrate and protest against a nation state. On a national level, it has the ability to temporarily freeze diplomatic relations and recall high-level ambassadors.

Second, China and South Korea have maintained relatively stable official historical memory narratives. Although they have shifted from previous times when they absolved Japan, in contemporary times they have remained consistent in their stance against Japan. By contrast, Japan has displayed a volatile official historical memory narrative over the course of the past decade.

Third, in spite of such volatility from Japan, small progress has been made. The Yasakuni Shrine visits have stopped in the last four years. Trilateral efforts were initiated to create a collaborative history textbook in hopes of mitigating the textbook controversy. The comfort
women issue has been officially resolved through the 2015 bilateral deal between South Korea and Japan.

Lastly, historical memory is likely to be part of the future of political relations and continue to affect the region in the near future. Political leaders continue to espouse their respective historical memory narratives through rhetoric, education, commemoration, punishment and compensation. Although some progress has been made, the states continue to grapple with history.
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