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## A Note from the Managing Editor

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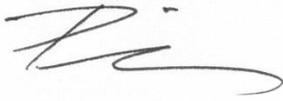
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There is no shortage of stories about student activism in today's news. This special issue of *Academic Perspectives in Higher Education* (APHE) features articles that take a deep dive into students' construction of activism, and the role higher education administrators play in student activism.

In this special issue, Berenice Andaluz Ruiz and her coauthors examine how students at a public university construct and define identity-based activism, and how they perceive the support of faculty, administration, and staff. While Dionicia Mahler-Rogers expands on the role of administrators in student activism by examining higher education administrators' response to activism and protests.

This is the first special topic issue published by APHE. The publishing team has grown over the last year and a half allowing us the bandwidth to include special topic issues in our yearly volume. I would like to thank the authors and editors who put so much time into the writing and review of our feature articles, as well as our publishing team who directs the behind the scenes management from marketing to editing to final publication. Please enjoy the Student Activism special issue and stay tuned for future special topic issues.



Peggy Gesing  
Managing Editor