10-2013

College of Health Sciences Newsletter, October 2013

Tammie Smith (Ed.)
Old Dominion University

Follow this and additional works at: https://digitalcommons.odu.edu/healthsciences_newsletters

Recommended Citation
Smith, Tammie (Ed.), "College of Health Sciences Newsletter, October 2013" (2013). College of Health Sciences Newsletters. 42.
https://digitalcommons.odu.edu/healthsciences_newsletters/42

This Book is brought to you for free and open access by the College of Health Sciences at ODU Digital Commons. It has been accepted for inclusion in College of Health Sciences Newsletters by an authorized administrator of ODU Digital Commons. For more information, please contact digitalcommons@odu.edu.
Dean’s Message

The October issue of the COHS Newsletter is full of things to celebrate; the successes of last academic year that serve to inspire and motivate us to do more just because. While it’s always good to pat ourselves on the back, it’s even better when our good work is recognized by the people we serve and our professional colleagues. A nurse colleague and mentor once told me if you don’t “toot” your own horn it’s not worth “tooting”. I take that to mean we need to do a better job at telling our story of success and points of pride. In this issue we make an effort to do just that by sharing how good our students, graduates and faculty are performing in their courses, scholarship and entrepreneurship. Probably the best description of the theme of this issue of our Newsletter is “mentoring”. I see mentoring as a central aspect of the role of faculty; after all we are preparing future health care providers in the broadest sense of the word. Hurray for tooting our own horn. Thielfoldt, and Scheer, (2004) describe the benefits of mentoring to protégés in both business and academe include rapid assimilation to the organizational culture, higher career satisfaction, increased probability of success, and higher rate of promotion, higher earnings, accelerated leadership development, and increased motivation to mentor others. We have over 420 undergraduate students in the College who were recognized on the Dean’s List which represents 96% of undergraduate students enrolled during spring 2012-13 Academic Year another area to toot our horn since health sciences programs are described among the most rigorous and challenging for students. We applaud you our exceptional students, tenure track faculty and recent graduates.

Reference:

Richardean Benjamin, RN, PhDuui8
Associate Dean
Online Programs Are Named National 'Best Buys'

Old Dominion University online bachelor's degree programs in psychology, human services and nursing, and master's degree program in nursing have been included in Best Buy lists compiled by Get Educated, a consumer advocacy service for online college students.

The Get Educated ratings are based on a national survey of accredited universities. Approximately 1.5 million students a year visit GetEducated.com seeking advice on online degree programs. U.S. News & World Report has called Get Educated "for 20 years the leading consumer advocate for online college students."

ODU, a public doctoral research institution with its main campus in Norfolk, was a pioneer in technology-delivered distance learning in the 1980s and has become a national leader in distance learning. Approximately 10,000 ODU students have graduated through distance learning.

The university's original satellite delivery program, Teletechnet, was launched in 1994 in partnership with the Virginia Community College System to provide quality higher education to students away from the Norfolk campus, and especially to those who live in areas with limited educational opportunities.

Distance learning students enrolled in ODU programs tend to combine their studies with a steady job (65 percent) and be older than 26 (59 percent).

Although course delivery originally was mainly via interactive television broadcast from the Norfolk campus, in recent years delivery modes have been expanded and are now primarily online. ODU distance education in 2011-12 showed an enrollment of 19,409 in Internet courses, 7,972 in satellite courses and 3,430 in video stream courses.

The university's online programs include 16 bachelor's, 16 master's, five doctoral and one educational specialist degree.

ODU's current distance learning network consists of nearly 50 locations - mainly community colleges and military installations - throughout Virginia and in Arizona and Washington State, as well as U.S. Navy ships deployed around the globe. This doesn't count the many students taking online courses when and where they want. Altogether, ODU distance learning counted 7,498 students taking 13,236 courses in the fall of 2012.

Here are the ODU online programs that are ranked as Get Educated Best Buys:

Nursing B.S. - with a total cost to a student of $32,760, the program ranked 9th in the country. The average cost for bachelor's programs in nursing among schools surveyed by Get Educated was $44,311. The post-licensure B.S. degree in nursing (BSN) curriculum at ODU was implemented nearly 25 years ago, and was among the first distance learning programs offered by the university. In 2002, the School of Nursing began full online delivery of the post-licensure BSN program. Currently, between 250-300 registered nurse students are pursuing the post-licensure BSN online at ODU.

Nursing M.S. - with a total cost to a student of $14,148, the program ranked 13th in the country. The average cost for master's programs in nursing among schools surveyed by Get Educated was $22,130. Online graduate nursing programs at ODU include Family Nurse Practitioner, Women's Health Nurse Practitioner and Adult/Gerontology Clinical Nurse Specialist/Educator. There are also master's of science nursing programs in Advanced Practice and Nurse Executive Doctor of Nursing Practice. At present, there are nearly 200 graduate nursing students who are pursing degrees through online study.
Also ranked as “Best Buys” were the Psychology B.S. and Human Services B.S.- the program ranked tied for 18th in the country.

Praise for the Office of Distance Learning came from faculty members who have overseen the highly ranked online programs: Karen Karlowicz, chair of the School of Nursing in the College of Health Sciences.

Distance education students have given their ODU programs a thumbs up, too. Ninety-five percent of those who participated in a recent survey said they were satisfied or very satisfied with the quality of faculty, with the degree of academic challenge and with the knowledge and skills needed for future work provided by their programs.

Andy Casiello, associate vice president for distance learning, said "High-quality faculty, students and programs coupled with a popular online delivery mode make for a winning combination," he added.

---

Academy Award Winning Documentarian Speaks at Old Dominion University

On September 25, 2013 Dr. Mohammad Ali Jawad, Internationally renowned surgeon and Academy award-winning documentarian, gave a screening of “Saving Face” and lecture at Ted Convocation Center.

Dr. Jawad is internationally known for his remarkable skills and plastic surgery cases, stemming from his high-profile work to restore a British model who was the victim of a vicious acid attack. HBO documented his efforts in Pakistan in “Saving Face”, a short film that was awarded the 2012 Academy Award for best short documentary. “Saving Face” shares the stories of women victimized by brutal acid attacks as Dr. Jawad works to reconstruct and heal these victims. The documentary has subsequently been nominated for five Emmy Awards, which was announced October 1 at ceremonies in New York City.

This event was sponsored by the Old Dominion University Center for Global Health, The Old Dominion University Office of Community Engagement and Physicians for Peace.
In September 2013 issue of Graduate News, it recognizes former ODU graduate students, Drs. Dee and Carole Everhart, for their outstanding graduate careers and post-graduate accomplishments. Mother and daughter, Dee and Carole graduated from ODU in May of this year with their doctorate degrees in nursing practice (DNP). “I really liked ODU. I like the idea of having a Doctoral Program in Family Practice. Dr. Carolyn Rutledge was my mentor, and she was absolutely great. It was such a good experience,” said Dee Everhart.

While going through their DNP programs full-time, the mother-daughter duo started a private clinic in Carroll County, VA. The county includes some of the poorest communities in the state, with high unemployment rates. The clinic is in a rural area about a mile off of Highway 52, and about 4 miles from the North Carolina border. The clinic was built from scratch on Everhart’s private property. According to Dee Everhart, the facility is small, but constantly busy. Currently, it serves about 500-600 families. “Some of the people even come from 200 miles away,” Everhart said.

Carole Everhart focuses mostly on pregnancies, childbirth and pediatric work, where as Dee Everhart performs regular annual exams for adults such as pap smears, breast exams, and driver physicals. Their scope of practice also includes some minor surgeries. The clinic does not accept any health insurance, Medicare or Medicaid. All office visits cost $40.

The clinic is currently looking into obtaining a pharmacy as well. “The closest pharmacy to our clinic is about 12 miles away,” Everhart says. So far, they have been unable to receive a state grant to help with funding a pharmacy, but they are still looking into ways to make this possible. Dee, Carole, and Carole’s daughter Meghan, who is the office manager, are dedicated to making sure that people in their community can receive affordable, primary healthcare from the cradle to the grave. We are proud to have Dee and Carole Everhart as part of ODU’s graduate alumni community.

Original source: September 2013 Graduate News
Iva Stoynева
Athletic Trainers are in the College and on the Move!

You may not have seen Athletic Training faculty much because their offices are in the Health Sciences Annex. They teach 13 students in each level of the 2 year post-professional Master’s program. But although they may not have high visibility in the building, they are definitely making themselves known. During their first year in the College of Health Sciences these two full-time faculty – Bonnie Van Lunen and Matthew Hoch – and one adjunct faculty – Johanna Hoch – have 17 publications, 22 abstracts, 4 international presentations, 21 national presentations, 4 regional presentations, 4 invited presentations, 3 funded grants, 3 grants in review, and 6 additional grant submissions that were not funded. If you run into these faculty on committees, please let them know how glad we are to call them ours.

Doctor of Physical Therapy first year students participated in the annual White Coat Ceremony on Friday, September 20th. Faculty, family and friends watched as each student was helped into their coat by a second year student. Later they read aloud the Physical Therapy Pledge recognizing the responsibilities that come with asking patients to trust them. The featured speaker was Physical Therapy Alumni Award winner Cheryl Carrington Greene, ODU PT class of 1982. This event and the continuing education course were generously sponsored by Medical Facilities of America.

Here is a photo of Dr. Greene with Dr. George Maihafer, Graduate Program Director of Physical Therapy and Dr. Shelley Mishoe, Dean of the College of Health Sciences.

The annual Physical Therapy Reunion was held the day after the white coat ceremony. David Volkringer, ODU PT class of 1999 presented a continuing education course on treatment of the sacroiliac joint. Participants also enjoyed a box lunch and tour of the soon-to-open ODU Monarch Physical Therapy Clinic. George Maihafer led some alumni over to the Tidewater Physical Therapy Tailgate party of Alum Brian Beaulieu, class of 1996, and on to the football game for those who had tickets.

The weekend wrapped up with sadness and sweetness as faculty, alumni and friends gathered for a memorial service to fondly remember John “Jack” L. Echternach, ODU Program in Physical Therapy founder and longtime leader. Jack was an inspiration and a guide for physical therapists across Virginia and even nationally. The Echternach Scholarship has been established to honor his ideal of valuing education and encouraging others to achieve their goals. The current PT faculty has pledged to match up to $10,000 in donations towards making this Scholarship a reality.

Dr. Karen Kott, faculty in the program of physical therapy, is currently involved in the Interprofessional Education initiative within the college, but is also expanding her contributions to interprofessional training. She is currently serving on the committee assisting in updating the OT/PT Manual used by school-based therapists in Virginia and was an invited speaker to the October 1, 2013 VDOE Lead OT and PT Training held in Charlottesville, VA speaking on Evidence-Based Practice. Additionally, she will be a speaker at the 29th Annual International Conference on Young Children with Special Needs and Their Families to be held October 16-19, 2013 in San Francisco, CA. Her topic is: Bridging Policy and Practice: Piloting a Family Support Center for Early Screenings. This was an interprofessional endeavor developed through a grant with Hampton University.

Research Subjects Wanted: Drs. Karen Kott and Daniel Russell are looking for children between ages 8 and 17 with and without Cerebral Palsy to be part of an IRB approved study: The influence of virtual reality on treadmill walking in children with cerebral palsy. For more information please email kkott@odu.edu or phone her at 757 683-4518. See picture of a child captivated with VR-treadmill program.

October is Physical Therapy Month, with the tagline Move Forward. View this youtube video for information on fitness as you age: http://www.youtube.com/watch?v=LkVH0OTmkgE&feature=player_embedded
New Faculty Members

- **Keith Krepcho**
  Lecturer, College of Health Science Success Advisor, received a Masters of Divinity in 2008 from Southwestern Baptist Theological Seminary and a B.S. in Pastoral Ministry in 2003 from Southeastern University. Previously he was an Academic Advisor in the College of Health Sciences at Old Dominion University.

- **Ms. Suzanne L. Benfield**
  Lecturer of Nursing, received an M.S. in Nursing in 2012 from the University of North Dakota and a B.S. in Nursing in 2009 from the University of Wisconsin Green Bay. Previously she was a Simulation Lab Coordinator at Medical Careers Institute and a Registered Nurse at Sentara Norfolk General Hospital.

- **Dr. Robert D. Bruno**
  Assistant Professor of Medical Diagnostic and Translational Sciences, received a Ph.D. in Life Sciences in 2009 from the University of Maryland Baltimore and a B.S. in Biology in 2004 from James Madison University. Previously he was a Post-Doctoral Fellow at the National Cancer Institute.

- **Dr. John D. Catravas**
  Professor of Medical Diagnostic and Translational Sciences, received a Ph.D. and an M.S. in Pharmacology, in 1978 and 1975 respectively, from the University of Mississippi and a B.A. in Chemistry and Physics in 1972 from Cornell College. Previously he was Senior Associate Dean for Basic Research, Director of the Post-Doctoral Training Program and Core Member of the Vascular Biology Center at the Medical College of Georgia, Georgia Health Sciences University.

- **Ms. Margaret L. Green**
  Visiting Professor of Dental Hygiene and Acting Chair of the School of Dental Hygiene, received an M.S. in Dental Hygiene in 1971 from Columbia University and a B.S. in Education in 1970 from California State University. Previously she was an Adjunct Professor in the School of Dental Hygiene at Old Dominion University and has been a Clinician in a private periodontal dental practice.

- **Dr. Sunil K. Joshi**
  Research Assistant Professor of Medical Diagnostics and Translational Sciences, received a Ph.D. in Structural and Cellular Immunology in 2000 from the International Center for Genetic Engineering and Biotechnology, India, an M.V.Sc. in Immunology and Virology in 1994 from the Indian Veterinary Research Institute, India, a D.V.M./B. V. Sc. in 1992 in Veterinary Medicine from the GB Pant University of Agriculture and Technology, India, and a B.S. in Biology and Chemistry in 1985 from Agra University, India. Previously he was Assistant Professor of Research in the Department of Microbiology and Immunology and Senior Scientist in the Sickle Cell Cure Foundation at the University of Oklahoma Health Sciences Center.

- **Ms. Jamela M. Martin**
  Lecturer of Nursing, received an M.S.N. and B.S.N, in 2010 and 2004 respectively, from the University of Virginia and a B.A. in Interdisciplinary Studies in 2000 from North Carolina State University. She is expected to receive a Ph.D. in Nursing from the University of Virginia in 2013. Previously she was a Pediatrics Clinical Instructor in the School of Nursing at the University of Virginia.

- **Dr. Patrick C. Sachs**
  Assistant Professor of Medical Diagnostic and Translational Sciences, received a Ph.D. in Human and Molecular Genetics in 2010 from the Medical College of Virginia and a B.S. in Biology in 2002 from Virginia Commonwealth University. Previously he was a Research and Development Scientist and a Postdoctoral Associate at the Regenerative Medical Institute at Lifenet Health.
Grants applied for:

- **Flores JM (Principal Investigator)**, Parodi A, Newcomb T, Diawara N, Adcock A, Cook B, Craigen L. Interview Simulation for Measuring Cultural Competency in Dental Settings. Agency for Research and Quality (AHRQ) PAR11-25, $1,001,122.00. September 2013.


- Powden CP, Hoch MC. The effect of talocrural traction on range of motion and postural control in individuals with chronic ankle instability. *Mid-Atlantic Athletic Trainer’s Association Research Grant*. October 2013. Role: Co-PI. In Review.

Grants awarded:

- **Szklo-Coxe M**, Principal Investigator, Sub-Award Project entitled, "The Relationships of Sleep Disturbances to Injury Risks", to University of Wisconsin School of Medicine and Public Health/National Institutes of Health (NHLBI), NIH RO1 #HL062252, 5/1/2013-4/30/2014


Presentations:


Presentations continued


Publications:


ODU’s School of Dental Hygiene celebrated their profession’s milestone at the home of faculty member Sharon Stull. The guest list included students, faculty and practitioners. In 1913 the first formal school for “dental hygienists” opened in Bridgeport, Connecticut with a strong emphasis on the concept of preventive care. One hundred years later as we celebrate National Dental Hygiene Month that concept and the preventive care services of the modern day dental hygienist has proven to be the most cost effective means to improve the oral health of the country. Our goal is to provide access to care for all and to eradicate oral diseases.

All are welcome to receive oral healthcare services at the Sofia and David Konikoff Dental Hygiene Care Facility located on in the Health Sciences Building.
**Lessons Learned from Mission Trip to Latin America**

Recently, I traveled abroad for a medical mission trip to the Dominican Republic. Our mission was to provide training and education for the Resource Mothers program of Physicians for Peace. Resource Mothers, or Madres Tutelares, are community workers in the Dominican Republic who mentor at-risk teenage mothers to ensure a safe and healthy pregnancy, delivery, and first year of a child’s life. Our teaching assignment was to review the steps of taking a blood pressure, pulse and respiratory rate, a valuable skill for the Resource Mothers to perform while working with their clients in the barrios. The Resource Mothers assist teenage mothers from their own barrios, or neighborhoods, with prenatal appointments and postpartum care. In 2012, Old Dominion University nursing and physical therapy students introduced vital sign training to the Resource Mothers on a similar study abroad trip. These skills are useful in helping the Resource Mother’s determine when to encourage their clients to seek professional medical attention. For my teaching assignment, I was assigned to a Resource Mother who had only been in the program for about three months, so she had not received prior training from the nursing students. I assisted her with obtaining a blood pressure cuff and a stethoscope in order to perform the task at hand. At the beginning of the teaching session, I taught her some basic information about using the blood pressure cuff and the stethoscope. I worked with a Spanish speaking translator to provide this information.

One thing I must mention is that I had not taken a Spanish class since I received my Bachelors in Psychology in 2005. My Spanish speaking abilities were poor, but I made attempts to get the proper translation before speaking. My Resource Mother did not speak any English. This language barrier created a challenge to teaching because all communication had to go through the translator. As a student, I had learned about using translators but had never had the opportunity to do so in clinical. The teaching session was more difficult and more stressful for both the Resource Mother and me because of the language barrier.

Upon observation of her taking my blood pressure, I could see her determination to be successful and get an accurate blood pressure. With her first response of exactly “120/80”, I remembered how intimidating it can be to learn these new skills. I started thinking about how I felt as a new nursing student when I was learning to take patient’s vital signs. This moment made me realize how challenging it must be to not only learn a new skill, but to have it taught by someone who speaks a different language. As a nursing student and a future nurse, I will have more opportunities to work with patients who speak a different language. This study abroad opportunity made me realize the challenges of providing patient teaching to non-English speaking patients.

It is important to make sure that the patient accurately understands the information.

This experience of teaching through a translator has taught me a valuable lesson that I would have never had the opportunity to experience unless I had gone on this trip. My experience in the Dominican Republic made me think about how I might interact with patients that are not only of a different culture but also speak another language than me while caring for them in a hospital setting. In the future, I know to take extra steps to ensure that non English speaking patients understand our patient teaching. I also realized how much learning another language would benefit me as a nursing professional. This trip greatly influenced my interest in improving my Spanish.

After having the opportunity to go to the Dominican Republic and work with the Resource Mothers, I would highly recommend other nursing students to consider participating in a medical mission trip. This trip gave me valuable experience for my future career in caring for individuals of a different culture and language. Outside of teaching the resource mothers, I learned a lot about interacting through a language barrier and some of the social norms of the Dominican culture that I could have never learned from a textbook.

As a junior nursing student at Old Dominion University, I had the opportunity to attend a medical mission trip to the Dominican Republic. After attending this trip, it truly opened my eyes to the importance of recognizing the language and cultural barriers that may exist while caring for patients. I am excited to be advancing into my senior year in August. Original article in the **Virginia Nursing Student’s Association Newsletter**.
# May 2013 Dean’s List

## Community and Environmental Health

<table>
<thead>
<tr>
<th>Justina A. Acquah</th>
<th>Brian L. Collister</th>
<th>Cherese J. Lewis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chantel A. Affum</td>
<td>Heidi M. Crawford</td>
<td>Katie M/ Lutterbie</td>
</tr>
<tr>
<td>Courtney S. Akers</td>
<td>Kenneisha D. Edmonds</td>
<td>Keikilani A. Martin</td>
</tr>
<tr>
<td>Jordyn A. Armstrong</td>
<td>Leondra N. Ewing</td>
<td>Nicole E. Matthews</td>
</tr>
<tr>
<td>Leah M. Babin</td>
<td>Holly A. Farino</td>
<td>Britney R. McIntyre</td>
</tr>
<tr>
<td>Jillian R. Baskett</td>
<td>Taylor R. Fletcher</td>
<td>Carla P. Medrano</td>
</tr>
<tr>
<td>Courtney C. Belfield</td>
<td>Barbara E. Gavin</td>
<td>Alexi M. Melton</td>
</tr>
<tr>
<td>Christopher C. Bennett</td>
<td>Natalie R. Gish</td>
<td>Gladys Marie Miller</td>
</tr>
<tr>
<td>Jalia D. Brayboy</td>
<td>Zachary V. Hargis</td>
<td>Keith A. Montree</td>
</tr>
<tr>
<td>Arlisa J. Britt</td>
<td>Rosetta Harris</td>
<td>Cassandra N. Morgan</td>
</tr>
<tr>
<td>Kendra A. Brown</td>
<td>Chelsea M. Haughwout</td>
<td>Lauren A. Nickson</td>
</tr>
<tr>
<td>Joshua R. Burns</td>
<td>Jordan D. Jacomo</td>
<td>Raynna A. Nkwanyuo</td>
</tr>
<tr>
<td>Amber T. Carter</td>
<td>Ciara E. Joyner</td>
<td>Lauren E. O’Brien</td>
</tr>
<tr>
<td>Jessica K. Carter</td>
<td>Tyler B. Kerr</td>
<td>Elizabeth J. Palasz</td>
</tr>
<tr>
<td>Cassandra R. Casul</td>
<td>Kayla R. Kinder</td>
<td>Rachel Parker</td>
</tr>
<tr>
<td>Stanley O. Chatman</td>
<td>Kyle O. Leas</td>
<td>Acara B. Phipps</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anna R. Reed</td>
<td>Sally M. Saucedo</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Megan A. Schick</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Angela I. Scott</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chanmoly Seng</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elizabeth S. Shepheard</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Michael E. Skeeter</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jessica F. Steeves</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mariana K. Vallad</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Susan E. Wadsworth</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kevin M. West</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eva N. Wilkerson</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Samira L. Wilson</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ashley N. Wytttenbach</td>
<td></td>
</tr>
</tbody>
</table>

## Medical Technology

| Alisa Agey                | Jenny L. Mazac             | Deanna F. Berryman     |
| Ali A. Almutab            | Taylor G. Quinn            | Amanda M. Burleson     |
| Jennifer M. Bitzer        | Jessica E. Rhodes          | Staci L. Cline         |
| Christy L. Bronaugh       | Ashlee P. Simmons          | Joseph A. Duquette     |
| Caleb A. Brown            | Grace A. Wagner            | Andrew R. Dynan        |
| Molly K. Capes            | Ryan T. Wilke              | Deiana N. Gregg        |
| Jessica L. Caruso         | Meghan J. Woolsey          | Devon L. Harlow        |
| Kelly Downs               |                            | Jennifer L. Harsha     |
| Rachel Durham             |                            | Angelina L. Hendon     |
| Khamisha A. Grant         |                            | Amy E. Hinman          |
| Ravondria U. Harvey       |                            | Heather R. Hosman      |
| Courtney A. Henry         |                            | Mary K. Hughes         |
| Jessica C. Krehbiel       |                            | Andrew J. Jones        |
| Yoella Y. Lopez           |                            | Nicole E. Jones        |
|                            |                            | Sara M. Jones          |

## Nuclear Medicine Technology

| Benjamin P. Kellogg        | Deanna F. Berryman         | Amanda M. Burleson     |
| Cheryl-Jul T. Lazo        | Amanda M. Burleson         | Staci L. Cline         |
| Lauren N. MCCullock       | Joseph A. Duquette         | Joseph A. Dynan        |
| Sara H. McLaren           | Andrew R. Dynan            | Deiana N. Gregg        |
| David M. Mecka            | Devon L. Harlow            | Devon L. Harlow        |
| Zachary A. More           | Jennifer L. Harsha         | Jennifer L. Harsha     |
| Tiffany L Radican         | Angelina L. Hendon         | Angelina L. Hendon     |
| Joseph D. Rothfuss        | Amy E. Hinman              | Amy E. Hinman          |
| Michael L. Ruis           | Heather R. Hosman          | Heather R. Hosman      |
| Jaymie A. Schioppa        | Mary K. Hughes             | Mary K. Hughes         |
| Pricscilla V. Wakefield   | Andrew J. Jones            | Andrew J. Jones        |
| Lucy E. Weinstein         | Nicole E. Jones            | Nicole E. Jones        |
| Brittany A. West          |                             | Sara M. Jones          |
| Kaitlin N. White          |                             |                        |


Cytotechnology

Stacey L. Easton
Tomesha Fuller
Ashley N. Giaccio
Brittany N. Hamilton
Madoka Leslie
Louisse A. Mangalindan
Petrena C. Simmons-McIntosh

Dental Hygiene

Tommie J. Barnes  Emily N. Cox  Kristin N. Giustino  Helena J. Lucca
Matthew A. Barrick  Brianna C. Coyne  Sadie J. Hamric  Emily A. Ludwig
Ginger L. Barrow  Ashley M. Crawford  Jennifer Hart  Amanda L. Maready
Rebecca M. Behling  Ashley S. Cutler  Katelyn J. Henry  Sarqa K. McMullin
Kelly L. Bloomberg  Kailin M. Edwards  Madeline L. Hren  Bria N. Mizell
Emily R. Bodsford  Meredith C. Ellis  Jonneisha L. Jacobs  Marneil M. Mojares
Santa E. Burdette  Heather R. Evan  Jacqueline T. John  Laura N. Mundy
Ashley A. Carter  Hannah M. Farrish  Kayla M. Jones  Mei Nagahama
Jonathan A. Carter  Theveline J. Felix  Lindsey G. Jones  Tram Q. Nguyen
Megan L. Sassara  Sherri Frank  Shannon L. Jones  Lindsey A. O'Brien
Brittany D. Clary  Kacy L. Gamache  Dylan M. Keefe  Ashley P. Ownley
Rebecca A. Coppage  Ellie S. Gaug  Ashley R. London  Marissa K. Redding

Ashley D. Redriguez  Christiana N. Vastardis
Karen A. Rose  Tiffany J. Waite
Brittany L. Shortt  Kendallie N. Weaver
Casey L. Slavnik  Kristen A. Wells
Rachel L. Stanbrook  Crystal K. Wichman
Gail M. Stone  Jamila O. Williams
Jessica R. Suedbeck  Kejdra A. Williams
Laurel K. Swartzentruber  Amber J. Wood
Shuma Talukdar  Angela M. Wood
Laura D. Thomas  Ilmira R. Wrinkle
Nursing

Shelby M. Ackaway
Ashley B. Adams
Andrea L. Akers
Sarah C. Alegre
Taiquita L. Ardan
Rebecca Ashworth
Katherine. B. Babb
Jessica B. Bachelette
Lisa M. Baldwin
Cheryl Barberan
Lizamara C. Bedolla
Kanisha S. Belt
Eleanor M. Benedictus
Rashelley Benitez
Megan L. Bess
David G. Besset
Rebecca A. Black
Tehell t. Bledsoe
Bobbiann M. Bowman

Ariel R. Branch
Joshua D. Braunbeck
Sheridan L. Brown
Dakota L. Bryant
Rebecca J. Buechler
Samantha M. Callahan
Raul E. Cardona
Courtney M. Carretero
Christopher W. Carter
Melanie L. Carter
Jessica B. Caviness
Sahara K. Chowyuk
Margaret E. Clough
Amanda Coffin
Diana I. Collette
Katherine M. Collins
Maya J. Congo
Holly L. Connors
Rocio E. Constanza

Brittany E. Courtney
Kimberly I. Craig
Danielle E. Cribb
Whitney D. Crowder
Clara F. Dalton
Mary C. Darden
Allita De Oliveira Braga
Lanvy T. Dean
Christopher C. Del Rosario
Anthony P. Desomma
Angela M. Diaz
Jessica E. Dizon
Justyna Dlugolecka
Malea A. Deummond
April Y. Durham
Shadarra J. Earls
Amy E. Early
Danielle L. Easter
Sandra K. Elkins

Karen Z. Estrella
Sindy Eugene
Natalie S. Eyer
Annette Fernandez
Leah G. Fiedler
Bezawit M. Fissaha
Janelle C. Fitto
Karen C. Forosan
Hayley A. Forrest
Brittany N. Frame
Wendy N. Frantz
David C. Frey
Christopher Gainey
Taylor B. Gallaher
Samantha P. Galloway
Kasey R. Gear
Keri B. Gearhart
Danielle M. Gemender
Marian A. Gemender

Sara K. Genteline
Ayrat I Gimranov
Arlene M. Gonzales
Vanessa K. Gonzales
Amber L. Goodwin
Jaziel J. Green
Jennifer L. Griffin
Nikkol F. Grinnell
Lindsay A. Hall
Shannon M. Harris
Hannah K. Harrison
Jessica A. Harvey
Catherine M. Hayes
Brandi M. Hazelwood
Zack L. Hedrick
Katie M. Hei
Jeffrey D. Henderson
Eliza T. Hendrix

Jennifer C. Hernandez
Janet B. Herndon
Jay Holladay
Sarah L. Howells
Jakhaya T. Hughley
Sarah A. Ingold
Jenafer L. Johns
C’Esa D. Johnson
Melissa K. Johnston
Isha Kamara
Marissa J. Keefe
Marcella R. Kennedy
Faith C. Kim
Kristin L. Kinsley
Kelsey E. Kolb
Ann C. Kownack
Kristine A. Krukar
Emily L. Kubacki

Cassandra B. Langless
Karen C. Leedom
Karolina A. Lethueur De Jacquant
Kerri-Ann Libera
Ebonay A. Lindsay
Xingtong Liu
Mary K. Looker
Robyn S. Lutzkanin
Heather D. Mains
Anna Maksimovich
Allison C. Maliniak
Mark Christian N. Managuio
Sarah M. Manik
Marc Z. Manucal
Jamie L. Martin
Grace E. Mason
Kathryn A. Mason

Allison R. McElhaney
Haley A. McGe
Shanna K. McVe
Jasmine D. MeWarren
Princess Meadows
Stephanie M. Mendoza
George U. Menninger
Michael C. Menninger
Ericka N. Mercier
Chelsea J. Miller
Jena M. Miller
Rhandy J. Mills
Jamalia N. Mobley
Amanda D. Mosley
Whitney N. Myles
Sharon N. Myrick
### Nursing (continued)

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student Name</th>
<th>Student Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jamie Nagy</td>
<td>Sonny J. Pascale</td>
<td>Kimberly D. Pullen</td>
</tr>
<tr>
<td>Christine M. Navarro</td>
<td>Jorge A. Paulino</td>
<td>Leeanne E. Quiroga</td>
</tr>
<tr>
<td>Christopher N. Ndiritu</td>
<td>Elena G. Payan</td>
<td>Winter S. Rae</td>
</tr>
<tr>
<td>Lauren N. New</td>
<td>Margaret S. Perry</td>
<td>Andrea R. Ramirez</td>
</tr>
<tr>
<td>Jasmine J. Nicholson</td>
<td>Roberto D. Piedra</td>
<td>Dannerys M. Ramos</td>
</tr>
<tr>
<td>Lindsey D. Northup</td>
<td>Kyrstie A. Pierson</td>
<td>Emily Redden</td>
</tr>
<tr>
<td>Kirsten L. Nusum</td>
<td>Victoria F. Pittman</td>
<td>Rebecca M. Reed</td>
</tr>
<tr>
<td>Cortney B. O'Connors</td>
<td>Emily M. Plemons</td>
<td>Rica O Reuyan</td>
</tr>
<tr>
<td>Brina J. Oldenburg</td>
<td>Amanda L. Porter</td>
<td>Cameron M. Rice</td>
</tr>
<tr>
<td>Katelyn E. Onley</td>
<td>Morgan L. Portillo</td>
<td>Delilah J. Rietow</td>
</tr>
<tr>
<td>Leile M. Ortiz</td>
<td>Dawn M. Poythress</td>
<td>Harley F. Riggleman</td>
</tr>
<tr>
<td>Rebecca F. Pagan</td>
<td>Laura P. Pozo</td>
<td>Ashley Rivera</td>
</tr>
<tr>
<td>Michelle L. Pallera</td>
<td>Kimberly G. Price</td>
<td>Kayla J. Rogowski</td>
</tr>
<tr>
<td>Francesca V. Paragas</td>
<td>Lorien D. Puckett</td>
<td>Shannon L. Rogowski</td>
</tr>
<tr>
<td>Sara A. Smith</td>
<td>Amanda J. Turissini</td>
<td>Rebecca L. Wofle</td>
</tr>
<tr>
<td>Kathy L. Smothers</td>
<td>Karen E. Turner</td>
<td>Lauren C. Wynder</td>
</tr>
<tr>
<td>Victoria M. Snyder</td>
<td>Alexis C. Tynes</td>
<td></td>
</tr>
<tr>
<td>Richard T. Sposito</td>
<td>Kayla M. Vadney</td>
<td></td>
</tr>
<tr>
<td>Daniel L. Stephenson</td>
<td>Emily S. Vanetten</td>
<td></td>
</tr>
<tr>
<td>Christina L. Suever</td>
<td>Andrea G. Vera</td>
<td></td>
</tr>
<tr>
<td>Caroline Survill</td>
<td>Mayrell E. Voellm</td>
<td></td>
</tr>
<tr>
<td>Maryanna E. Swanson</td>
<td>Lataveius M. Wallace</td>
<td></td>
</tr>
<tr>
<td>Katherine A. Tan</td>
<td>John B. Ward</td>
<td></td>
</tr>
<tr>
<td>Jennifer M. Tapley</td>
<td>Brittanly M. Warren</td>
<td></td>
</tr>
<tr>
<td>Jessica E. Taylor</td>
<td>Jasmine M. Wells</td>
<td></td>
</tr>
<tr>
<td>Julia-Marie K. Teegarden</td>
<td>Jasmine N. Wharton</td>
<td></td>
</tr>
<tr>
<td>Virginia B. Thedieck</td>
<td>Christopher Wheatly</td>
<td></td>
</tr>
<tr>
<td>Courtney R. Thomson</td>
<td>Ariel M. Whitmire</td>
<td></td>
</tr>
<tr>
<td>Emily G. Thrasher</td>
<td>Aieshaleivon M. Williams</td>
<td></td>
</tr>
<tr>
<td>Brittney M. Tiggelaar</td>
<td>Lakesa T. Williams</td>
<td></td>
</tr>
<tr>
<td>Jenna N. Todd</td>
<td>Stephanie Willis</td>
<td></td>
</tr>
<tr>
<td>Carlos A. Torrealba</td>
<td>Jessica M. Wilson</td>
<td></td>
</tr>
<tr>
<td>Crystal A. Treat</td>
<td>Breittney L. Wittmer</td>
<td></td>
</tr>
</tbody>
</table>

### Health Sciences Intended

<table>
<thead>
<tr>
<th>Student Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon K. O'Donoghue</td>
</tr>
<tr>
<td>Sardor, Yusupov</td>
</tr>
</tbody>
</table>

Shannon K. O'Donoghue
Sardor, Yusupov
Student Accomplishment

MS students Mellody Liples and Meghan Card received scholarships to attend the National Environmental Health Association Annual conference. Her story was published in the EHAP News, entitled: National Environmental Health Association Provides Student with Travel Scholarships to Attend its Annual Conference.” http://aehap.org/wp-content/uploads/2013/08/Summer-Newsletter-2013-FINAL-YS.pdf

Welcome Back

The College of Health Sciences annual Welcome Back Picnic was held on September 10, 2013 for students, faculty and staff.

Spring Break Study Abroad 2014

in

Guatemala

March 7-15

Interdisciplinary Health Science Global Health Education

This study abroad program is open to all health science declared majors.

From more information, contact:

Janice Hawkins RN, MSN at jhawkins@odu.edu COHS 2134B
Christine Sump, RN MSN @ csump@odu.edu